

OFFICE OF THE PRINCIPAL



GOVT. MAYOORDHWAJ MAHADANI RAJA P.G.
COLLEGE, CHAMPA (C.G.).
DISTT. JANJIR-CHAMPA (C.G.).

NAAC

SELF STUDY REPORT 2014-15 (Cycle-2)



Acknowledgement

With invaluable inputs received from all the Departments,
Committees & Cells,
Faculty Members and Office Staff,



**GOVERNMENT MAYOORDHWAJ MAHADANI RAJA P.G.
COLLEGE CHAMPA (C.G.)**

Self Study Report (SSR - 2nd Cycle) – 2015

has been prepared by

The College NAAC Steering Team Co-Ordinator

Dr. V.K. Sharma

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PREFACE

It gives me immense pleasure to submit the Self Study Report (SSR) of our college to the National Assessment & Accreditation Council (NAAC), Bangalore for Reaccreditation in compliance of our LOI requirements for further quality sustenance and enhancement of the college. This exercise has provided us with an opportunity to review and analyses the institutional progress after the first accreditation and further strengthen ourselves in our quest for Quality in the times to come. The Internal Quality Assurance Cell has been instrumental in raising the bar of excellence and adopting and implementing diverse quality enhancing measures during the Post accreditation period.

This report is the outcome of the collective efforts of the entire college Community. I highly appreciate the deep involvement and sincerity as well as collaborative efforts of the entire team. As a premier and responsible educational institution of Middle Region of Chhattisgarh, the college has created a niche for itself so far as the first generation learners of the region is concerned along with its efforts that stamps its mark on the world education map by adopting innovative initiatives, acquiring new skills and employing new techniques. Hope we shall have the pleasure of hearing soon from you about your decision on Peer Team Visit for the Inspection.

Y. K. S.
Principal
Principal
Govt. Post Graduate College
CHAMPA (C.G.)

About the College

Government M.M.R. P.G. College, Champa is situated in Bilaspur Haworth Rail Section of S.E.C. Railway, 10 K.M. from the district head Quarter. The flow of Hasdeo river and natural surrounding make its location more attractive. The aim of the College is “To provide Higher Education with balance personality development to students.

Our College is being govern by the rules and regulation late down by dept of Higher Edu., C.G. Govt., Raipur & affiliated with Bilaspur University, Bilaspur. The College was stablished as a govt. College in the year 1974 with only art faculty only. Later, graduation in commerce and Science faculty was started in the year 1981 and 1982 respectively. Post graduate classes for M.A. in Pol.Sc. and Economics were started here in the year 1983-84, M.Com. was started in the year 1985-86 and M.A. in History is started year in the year 2006. M.A. Eng., M.S.W., P.G.D.C.A., M.Sc. Chemistry, M.Sc. Maths were commenced under self financing scheme in year 2001, “Tasar” is added as elective subject in B.Sc Bio was started here in the year 2001 by state government. On recommendation of U.G.C. Sericulture, industrial Chemistry & Agro Service programme started in the year 2006-07. beside these all subjects our college is facilities with IGNOU and Kushabhau Thakre Patrakarita study center. In this way we provide wide rang of availing dual degree programme to our students, English Speaking course is also proposed to spread English education in this region. Teaching-learning faculty in new inertested subject are attracting more students toward our college. Total 1526 students were inrolled here last year. While this No. was 75 at its commencement.

Sports Dept. is also running here and providing opportunity for physical ans mental development of the students. Many sport loving students have meddle & certificates in district, division & state lable sports competition. NSS Unit is running successfully here with its 100 members 10 days NSS Camp is organized every year in the near by village situated under 5 km. radius form the College. More and more attempts are being done by the College & NSS Unit for the complete personality development of the students. Establishing of NCC Unit in the college is also proposed and correspondence would have been made in this regard.

The College library is working in satisfactory manner with Wi-Fi- and computer with providing accessing facility of books and journal to the need full students. Some necessary books

are purchased every year to meet the need of present challenging days. The whole college campus is developed as Wi-Fi zone and college students can access internet facility everywhere in the campus.

To insure good administration some rules and regulation are framed by College administration and all students have to follow them.

Scholarship is provided as per rule and instruction issued by state govt. and Higher. Edu. Dept. in the department of sociology one of our old student Shri Akhilesh Komal pandy donated rs 10000.00 for depositing in fixed- deposit scheme to provide scholarship from interest thereon to highest scorer student in M.A. Sociology Besides these all, exemption is given to farmer's ward studying here (having annual income less than Rs. 2000 P.M.) Two or more brother-Sister studying in the College are also getting exemption, up to a certain limit, in their tuition fee under brother – sister concession scheme. Monetary help is provided to needy and poor students to purchase necessary book other stationary item.

In this way College is doing its best efforts to spread education in this region with available resources.

Executive Summary

The performance appraisal of the institution is summarized below:

1. Curricular Aspects

Government M.M.R. P.G. College Champa upholds the motto of “That is the Education, which is Emancipator” (“सा विद्या या विमुक्तये” श्री वि.पु. 1-19-41) in the realization of its vision of emancipation of the community through value-based holistic higher education. The college offers a plethora of courses – 3 UG and 11 PG programmes affiliated to Bilaspur University Bilaspur. The curriculum is further strengthened and supplemented by IGNOU S.C. & Kushabhau Thakre S.C. The curriculum is constantly updated and every new academic programme is strategically planned. The exposure of faculty in recent advances through participation in and organization of National conferences, seminars, workshops, Refresher/Orientation courses and feedback from students and alumni give the right impetus and direction for necessary changes in the curriculum. New age interdisciplinary programme in tandem with the institution’s mission were also introduced. (e.g. B.Sc, M.Sc, B.Com with Computer Application.)

Faculty Development Programmes on ICT based teaching-learning provide further scope for dynamism in curricula designing and restructuring. Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes of the curriculum, innovative initiatives and ensured continuous growth.

Members of our faculty, nominated by the affiliating University on its academic committees have made seminal contribution in making the curriculum Market friendly by suggesting incorporation of components appropriate for the purpose. Guidance classes are arranged for NET/SET, JRF, Civil Services, PCS, Banking and Railways examinations to orient the students towards career placements. Exposure to industrial organizations through industrial visits, invited talks by business experts, interface with successful entrepreneurs and exhibitions by young entrepreneurs are arranged.

2. Teaching-Learning and Evaluation

Admission to the programmes is by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments. The institution ensures equity and wide access by following the policy of Merit and is well represented by students from different socio-economic, cultural and educational backgrounds.

The college has adequate in-built mechanisms which are continually updated to achieve the goals of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by strictly following the Directorate College Education/University Academic Calendar, by maintaining academic diaries of the academic events and co-curricular activities and preparing its annual blue print of the academic events and co curricular activities.

Fully aware of the extent and significance of institutional accountability in the teaching learning and evaluation process, individualized teaching learning programmes/ coaching are conducted to cater to the broad spectrum of academic caliber of students admitted. Term tests are conducted to assess the academic needs of the students and slow learners and advanced learners identified through an analysis of the formative tests. Extra classes are arranged to help the slow learners to adapt to the rigorous teaching learning process and to make credible academic progress. Specialized classes are organized for enhancing the competence and performance of advanced learners. SC/ST, OBC, minority and economically backward students are given extra coaching during Improvement Period.

Student mentoring and guidance services are provided for the students at the academic, personal and psycho-social levels. The college also organizes programmes to sensitize the faculty and students on gender inclusion and environment.

The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. ICT based facilities are used extensively for dissemination of knowledge and evaluation. Interactive instructional techniques like focussed group discussions, projects at PG level, brain storming sessions, experiments, Power Point Presentations and application of ICT resources enrich the teaching learning experience and engage students in higher order thinking and investigation. Creating e-modules, question banks, regular evaluation and assessment of questions and generation of material/content for summative exams are some of the best practices of the college. National seminars/ conferences/ workshops, invited talks, and discussions are an integral part of our learning process. Eminent national scientists and academic luminaries enrich our faculty and students.

The College has the distinction of having on its staff outstanding scholars whose erudition has been added a new dimension to the reputation of the college. Teacher Quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programmes and Faculty Development Programmes. Faculty takes initiative to learn and keep abreast of the latest developments, to innovate continuously, seek improvement in their work and strive for individual and institutional excellence. The strong feed-back mechanism for faculty involving self-appraisal, feedback from students, stakeholders and Head of the institution help faculty members to enhance their professional competency. A total of 12 faculty undertook part time Ph.D. and have been awarded degree and presently 2 are registered / enrolled for Ph.D. 14 out of 16 permanent faculty are Ph.D. holders, and 1 others are on the way to completing their Ph.D.

As an institution with 32 years of service to the nation, the college has evolved an educational pattern with higher emphasis upon formative evaluation and is, therefore, conducive to the formation of higher level cognitive skills. Responsibility of implementing, monitoring and reviewing the student centric teaching-learning plan and evaluation is vested in the Academic Enhancement and Research Promotion Cell (AERPC) with the IQAC support.

3. Research, Extension and Collaboration

The college encourages its staff to take up research activities and engage in interdisciplinary and interdepartmental research activities. Promotion and development of research activities are led by our Academic Enhancement and Research Promotion Cell (AERPC). The Cell acts as facilitator for the faculty research providing the details of funding agencies in different research areas. This has resulted in 05 UGC funded Minor Projects, by UGC. Research paper presentations have been made in National seminars and 12 research article publications in National/International journals and seminar proceedings. Research ambience in the campus is achieved by the visits of experts during National workshops/seminars and their interactions with students. Promotion of Research culture and aptitude among students is done by Academic Enhancement and Research Promotion Cell (AERPC) by organizing Workshops and Faculty Development Programmes on Research Methodology, use of ICT for enhanced Teaching Learning etc. AERPC also stresses on social equity and therefore promotes participation of SC/ST students in pursuing higher studies and research and therefore encourages and guides students from these communities

Some of our faculty members are approved research guides in Bilspur and Sarguja University. The college encourages research on topics/issues of contemporary relevance and global significance

through Major and Minor projects to promote research. The policy of the institution to promote campus to community research culture in the campus has led to a number of case studies and projects in women and environment related issues.

Research Publications in Refereed Peer Reviewed Research Journals is on the increase. Many members of Faculty are also engaged in active research by way of publication of books and article in national journals. As many as 8 books (2008-14) have been published by the faculty members... The college magazine “Yugantar” provide a platform for students to sharpen and exhibit their creative skills.

Invigorating programmes like Panel Discussion on Women’s Rights, Elimination of Violence against women, which are organized from time to time (at the institutional level and in collaboration with NGOs) have a visible element in terms of generating knowledge, developing sensitivities towards community issues, social inequity etc. and in inculcating sterling qualities like selfless service and sense of responsibility towards society. To make the campus eco-friendly rain water harvesting, and plantation programmes are conducted. As part of our mission statement to respond to momentous issues, these university and institutional bodies also address pressing environment issues and social concerns. Students opting for NSS and NCC get credits on completion of these programmes.

4. Infrastructure and Learning Resources

Infrastructure facilities are the key for effective and efficient conduct of the educational programmes. The Institution has 25 class rooms, 04 labs, and a seminar halls. Labs like Chemistry Lab, Physic lab, Botany Lab, Zoology Lab and Computer labs are extensively used for effective teaching-learning and research. Facilitating lab to land research application for science students,

Augmenting infrastructural facilities has been a regular practice for sustaining and promoting academic excellence. Keeping in view the role and impact of technological advancements on higher education, the college has upgraded technology to give a new direction to teaching learning experience at Government MMR PG College, Champa.

The computing centre is used extensively for academic and administrative purposes. Each department is provided Laptop with printer in addition to the computing facility (computers). The College is continually updating its automation facilities, which will soon be a complete database of all college information to facilitate retrieval and usage for administrative and academic purposes. Well-equipped Computer Labs, LCD and OHPs are available to facilitate computer-aided teaching and enrich the teaching learning experience.

The college has a department of sports with a Health Club, Gymnasium, Spacious playgrounds. construction of indoor stadium is gorging on. The General Library, the nerve centre of learning at college having an access with a seating capacity of 100.

The college Hostel is situated within the precincts of the college to accommodate UG & PG students in the hostel. Elaborate arrangements have been made in the hostel to provide academically conducive, safe and secure accommodation with homely ambience. In future computer facility including access to internet in hostel will be provided. The college has a newly constructed Women Hostel also. Required administrative and functionary staff have been sanctioned yet appointment is still aviated. Afar having appointment the hostel will be in function.

The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session.

5. Student Support and Progression

The diverse programmes in academics and co-academics as well as in sports, cultural are well synchronized and reinforced with an effective support system to produce enlightened and self-reliant students as visualized in the vision and mission of the college. The college has the requisite provisions which facilitate progression of students from one level of education to the next higher level or towards gainful employment. The Students Union representing the voice of student community acts as a link between the Principal and students. The Student Union gives leadership to student involvement in the campus. Anti-Ragging Committee, and Discipline Committee, Cleanliness Committee, Reception and Hospitality Committee have student representatives.

Excellent Student Award has been instituted as a token of appreciation for the students with proven record of excellence throughout their campus life by the Old Boys Association (Alumni Association).

Teacher-student mentoring and student-student mentoring aim at the all round progress of students. Mentoring system aims at and ensures their professional, physical, personal and psychosocial well-being. Student's projects are made by this methodology. Student Grievance Redressal Cell effectively functions in the campus. Sports day, Annual Fete, and celebration of different national and international days with fervor ensure the participation of students in extracurricular and co-curricular events.

The college promotes inclusive practices for social justice and better stakeholder relationships. The SC/ST/OBC and economically needy students are provided equal opportunities by award of scholarships and stipends from social welfare department and UGC. Efforts are made to uplift them by organizing remedial classes. Special coaching classes for NET/SET and for Entry into Services for SC/ST/BC /economically needy students are organized under the aegis of UGC. The college is differently-able friendly and pays special attention in terms of support services. The college atmosphere is enriched with curricular and co-curricular activities. Events at the departmental level are designed to supplement quality teaching and personality development of students. College is encouraging student's participation in curricular and co-curricular activities alike. The Sport department and faculty members encourage students to participate in state, national and international curricular and co-curricular programmes. Expert professional trainers help in the development of leadership skills and life skills in the students. The individual talent is tapped, nurtured and channelized through Subject Societies and clubs which keep the campus alive and vibrant with numerous activities.

The Placement Cell is doing a commendable job to strengthen the support services with regard to placements by organizing campus recruitment fairs and interviews.

Government MMR PG College Champa has a galaxy of alumni who have done the institution proud over the past 32 years and they continue to have an indelible impact in the contemporary scenario.

The wholesome development provided to the students through an experience that is engaging and rewarding is ample proof of the sustainable good practices which effectively support the students' optimal progression right from the entry level to the exit level.

6. Governance and Leadership

The college has a visionary and transformative leadership which has steered the college to its present iconic status. Rooted firmly in the belief that education is the pathway to self improvement and self realization and eventually the empowerment of society, the enlightened administration

provides clear vision and mission of the institution which is in tune with the higher education policies of the nation and facilitates in building the organizational culture. Regular meetings of Jan Bhagidari Samiti (जनभागीदारी समिति), IQAC and Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.

Ever since its inception, the college has been blessed with an array of dynamic Principals, who have enhanced the quality of college's educational services and led to phenomenal growth and development of the college.

The Principal works closely with administrative team comprising, Co-ordinator NAAC, Co-ordinator IQAC, and Head of the Departments to offer effective leadership by setting values and participative decision-making process in co-ordinating the academic and administrative planning and implementation. The institution adopts quality management strategies in all academic and administrative aspects. The administration ensures professional development of the employees by sanctioning study leave in terms of TRF for research and providing training to faculty and staff by experts in various fields.

Sustenance of the organizational culture is done through constant rejuvenation programmes. The faculty is recruited by the Chhattisgarh Public Service Commission. Professional competence of the staff is updated regularly. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence.

Finance and Accounts Department, working under the supervision and lead ship of the head Clark with administrative control of the Principal, implements all tasks related to finance and accounting. The departmental allotment of money is decided by the Principal in consultation with the Head of the Departments. The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. The main source of income of the college is the funds from Govt. of Chhattisgarh and UGC. Any deficit in the annual budget is met by the College through Jan Bhagidari Samiti. The income and expenditure of the institution are subjected to regular internal and external audit.

In compliance with NAAC regulations, Internal Quality Assurance Cell (IQAC) has been functioning as a quality sustenance measure. Regular meetings of IQAC and Heads of Departments help in effective planning and implementation of institutional policies. Annual review and progress assessment is done by IQAC. Feedbacks are collected from all stakeholders and analysed for the review of implemented quality policy. Teaching Learning Process Review Mechanism is undertaken by Academic Enhancement and Research Promotion Cell (AERPC) in the institution based on the performance indicators provided by the NAAC. The preparation of Annual Quality Assurance Report presents us an opportunity to evaluate and improve our functioning every year.

The institution adopts quality management strategies in all academic and administrative aspects. The supportive management provides a host of welfare schemes for teachers and non-teaching staff. Professional competence of the staff is updated regularly. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence.

7. Innovations and Best Practices

- i. A sentinel of Indian Culture and traditions, Govt. MMR PG College, Champa aims at providing quality education which encompasses moral and ethical values and assimilation of

qualities which prompt a global vision. The college caters to the holistic development of the students under its care and thus follows a number of healthy practices.

- ii. A specimen of the college's deep seated reverence for its traditions is the organization of two significant functions – Cultural Week and NSS Camps' –
- iii. Cultural Week: A cultural week is celebrated every year. The college students union organises the event.
- iv. The Gandhian ideology of 'Sarv Dharam Sambhav' is promoted according equal veneration to all religions.
- v. Interdisciplinary studies which are considered a major trend in teaching and research are given due importance and encouragement. Interdisciplinary research is encouraged while selecting topics for minor projects undertaken by faculty.
- vi. The college is highly conscious of its responsibility to the student community, the society, the nation and the environment. In order to fulfill social responsibility of the institution and to foster that spirit in students, a variety of community development programmes are conducted through Women Cell, NSS etc.
- vii. The conduct of the Eco club in the college campus, con scientisation programmes on Ozone Day, Earth Day, Water Day, Environment Day etc., instill in all a love of nature and a desire to conserve energy and water. Rainwater Harvesting System and restricting use of plastics, campus are some of the initiatives that motivate the students to protect the environment.
- viii. College with its vision of empowering women through the light of knowledge has been serving generations with its unique and innovative ways of teaching, learning and reaching out to the society. It illumines the hearts and minds of people in this part of the country and gives leadership in standing for a good cause. The young women educated in this campus go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and moulding a new generation with values.

8. SWOC ANALYSIS

a. STRENGTHS

- i. Reputation of being an iconic institution which has created historical benchmarks in the domain of education for the past 32 years.
- ii. The first and only college in the whole C.G. region to be successfully running Tasar as a elective subject in B.Sc Bio.
- iii. Havening study center of IGNOU (with 29 degree and diploma certificates) and Kushabhau Takare Patrakarita vishvavidyalaya (for BJMC course) within the campus.
- iv. faculty enrichment through upgraded activities like National Seminars, Workshops and Conferences. Exposure and interaction of students with visiting academicians.
- v. Highly qualified and competent faculty invited as Visiting Professors.
- vi. Old library hall – with a capacity of more than 75 people.
- vii. Research culture and academic ambience on the campus by the visits of acclaimed academicians during National workshops/seminars.
- viii. Linkages and collaborations with Industry to boost confidence and creativity in students and augment career prospects.
- ix. Financial aid available to meritorious, deserving students and outstanding sports Stars.
- x. Unlimited extension opportunities to infuse students with an ardent sense of responsible citizenship for nation building. Rural camps, Environment Friendly initiatives, Awareness Rallies, Skill-oriented Programmes, Philanthropic activities to empower the marginalized and downtrodden.

- xi. Outreach Programmes and women empowerment of less privileged sections of society with skill-development programmes. Counseling session for their general well-being.
- xii. Gym for developing physical fitness and general well-being.
- xiii. Strong mentoring and student support system taking care of all students' campus needs on the campus extending even to medical care and wellness.
- xiv. Focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness.
- xv. Vibrant atmosphere conducive to all round development of students
- xvi. Environment friendly, Anti-pollution, and energy conservation units functioning in the campus, initiatives to maintain Pollution-Free, Eco-Friendly, Clean and Green Campus.
- xvii. All-round and unstinted institutional support from the visionary administration for career planning.

a. WEAKNESSES

- i. Controlled and somewhat rigid Procedures to introduce new age programmes at UG and PG level due to permission from authorities and affiliation with the University.

b. OPPORTUNITIES

- i. Exchange of knowledge across borders.
- ii. Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- iii. Possibility of collaboration with foreign universities and providing recognized degrees.

c. CHALLENGES

- i. Limitation and constraint in government financial support.
- ii. To achieve academic excellence.
- iii. To motivate the faculty and staff to gear up its changing and progressive paradigms in Higher Education.

9. FUTURE PLANS

- i. Augmenting Faculty Exchange Programmes in collaboration with Foreign Universities.
- ii. Publishing International/National journals and books by all research departments.
- iii. More 'E-learning content'.
- iv. More collaborative research to be taken up with research institutes of international and national repute.
- v. Need of more faculty member in some subject like Commerce, English, Hindi, chemistry, Tassar.
- vi. Taken over of Jan Bhagidari running course (like PGDCA, MSW, MA English, M.Sc, Maths) by the government.

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Govt. M.M.R. P.G. College Champa (C.G.)	
Address :	Ward No. 21, Jagdalla, Champa	
City : Champa	Pin : 495671	State : Chhattisgarh
Website :	www.gmmrcg.co.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Y. N. Jha	O:07819-201262 R:	9425229884	07819245807	gpgc_cph@yahoo.com
Vice Principal		O: R:	NA	NA	NA
Steering Committee Co-ordinator	Dr. V. K. Sharma	O: 07819-201262 R:	78986-33848	07819245807	subhank7vicky@gmail.com

3. Status of the Institution

Affiliated

Affiliated College Constituent College

Any other (specify)

4. Type of Institution

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 12-07-1974 (dd/mm/yyyy)
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Bilaspur university, bilaspur (C.G.)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	11-05-1992	
ii. 12 (B)	11-05-1992	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized
 a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban Area
Campus area in sq. mts.	40469 m ²
Built up area in sq. mts.	3911.07 m ²

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities – indoor and outdoor game facilities
 - play ground
 - swimming pool
 - gymnasium – gym facilities available
- Hostel
 - Boys’ hostel
 - i.Number of steels ii.Number of inmates
 - iii.Facilities (mention available facilities)
 - Girls’ hostel
 - i. Number of hostels - 01
 - ii. Number of inmates – 60 sheets
 - iii. Facilities (mention available facilities)
 - Working women’s hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give bers available – cadre wise) – Nil
- Cafeteria – 01
- Health centre – 01
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance...

Health centre staff -

Qualified doctor	Full time <input type="checkbox"/>	Part-time <input type="checkbox"/>
Qualified Nurse	Full time <input type="checkbox"/>	Part-time <input type="checkbox"/>

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff- Nil
- Animal house - Nil
- Biological waste disposal - Nil
- Generator or other facility for management/regulation of electricity and voltage - 01
- Solid waste management facility - YES
- Waste water management - YES
- Water harvesting - Nil

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	UG	HSSC or equivalent	Hindi	200X3=600	519
02		B.Sc – BIO	UG	HSSC or equivalent	Hindi	160X3=480	292
03		Tasar	UG	HSSC or equivalent	Hindi	30X3=90	49
04		Maths	UG	HSSC or equivalent	Hindi	120X3=360	92
05		Comp.Sc.	UG	HSSC or equivalent	Hindi	40X3=120	72
06		B.Com	UG	HSSC or equivalent	Hindi	100+120	211
07		B.J.M.C.	UG	HSSC or equivalent	Hindi	20	20
08	Post-Graduate	M.A. English	PG	Graduation	English	40	16
09		M.A. Sociology	PG	Graduation	Hindi	40	28
10		M.A. History	PG	Graduation	Hindi	40	08
11		M.A. Pol.Sc.	PG	Graduation	Hindi	40	22

12		M.A. Economics	PG	Graduation	Hindi	40	14
13		M.S.W.	PG	Graduation	Hindi	50	59
14		M.Sc. Maths	PG	Graduation	Hindi	25	17
15		M.Sc. Chemistry	PG	Graduation	English / Hindi	25	29
16		M.Com	PG	Graduation	English / Hindi	40	50
17		P.G.D.C.A.	PG	Graduation	English / Hindi	50	50
18	Integrated ProgrammesPG	Nil	Nil		Nil	Nil	Nil
19	Ph.D.	Nil	Nil		Nil	Nil	Nil
20	M.Phil.	Nil	Nil		Nil	Nil	Nil
21	Ph.D	Nil	Nil		Nil	Nil	Nil
22	Certificate courses	Nil	Nil		Nil	Nil	Nil

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

05

14. New programmes introduced in the college during the last five years if any? - Nil

Yes		No	<input checked="" type="checkbox"/>	Number	
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List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	B.Sc. M.Sc.	(Bio., Maths, Tasar, chemistry Comp.Sc)☐	(Chemistry, Maths)	
Arts	B.A. M.A.	History, Sociology, Economics Pol.Sc, Hindi Lit. English Lit	History, Sociology, Pol.Sc, Economics, English	
Commerce	B.Com. M.Com	Accounting, Management Applied Economics, Taxation	Accounting, Management Applied Economics, Taxation	
Any Other (Specify)	M.S.W., P.G.D.C.A.	-	-	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:.....
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:.....
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F	
	*M	*F	*M	*F	*M	*F					
Sanctioned by the UGC / University / State Government <i>Recruited</i>	06	Nil	Nil	Nil	19	Nil	17				
<i>Yet to recruit</i>	Nil	Nil	Nil	Nil	13	02	15	02	Nil	Nil	
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>											
<i>Yet to recruit</i>											

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	
Ph.D.					09	01	
M.Phil.					02		
PG					03		
Temporary teachers							
Ph.D.					01		
M.Phil.							
PG					03		
Part-time teachers							
Ph.D.					01		
M.Phil.							
PG					07		

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	53	62	78	68	100	79	367	527
ST	51	42	74	52	97	86	102	89
OBC	236	246	278	274	292	359	143	105
General	49	59	34	55	49	88	70	123
Others	-	-	-	-	-	-	-	-
Total	389	409	464	449	538	612	682	844

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1233	293	-	-	1526
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	1233	293	-	-	1526

25. Dropout rate in UG and PG (average of the last two batches)

UG - 20%

PG - 04%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 44,370.00

(b) excluding the salary component

Rs. 43,789.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

1	B.A. – 1/43
2	B.Sc – 1/58
3	B.Com – 1/50
4	B.J.M.C. – 1/6
5	M.A. English – 1/11
6	M.A. Sociology – 1/26
7	M.A. History – 1/14
8	M.A. Pol.Sc.- 1/10
9	M.A. Economics – 1/38
10	M.S.W. – 1/43
11	M.Sc. Maths – 1/10/
12	M.Sc. Chemistry – 1/17
13	M.Com – 1/26
14	P.G.D.C.A. – 1/25

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4
Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 27/02/2007 (dd/mm/yyyy) Accreditation Outcome/Result **Grad- B**

Cycle2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

200

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

192

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 25.02.2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) NIL (dd/mm/yyyy)

AQAR (ii) NIL (dd/mm/yyyy)

AQAR (iii) NIL (dd/mm/yyyy)

AQAR (iv) 01-03-2014 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) - NIL

Criterion I:

Curricular
Aspects

1. Criterion I: Curricular Aspects

1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

Vision: Government M.M.R. P.G. College, Champa is a pioneering institution of education with a vision which emanates from its motto “sa vidya ya vimuktaye” (“सा विद्या या विमुक्तये”). Government M.M.R. P.G. College, Champa envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

Mission: We, as one of the largest workshops of middle Chhattisgarh region, serve the cause of education with grit and vigour to reach out to students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. Government M.M.R. P.G. College Champa, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Objectives: In order to achieve this mission our Objectives are to:

- a) Provide a comprehensive emancipator training to successfully achieve the ways of living in a multi-cultural society.
- b) Emphasize all round physical, mental and spiritual development.
- c) Provide competent and motivated faculty to breed successive generations of well shaped, well versed and well spoken youngsters.
- d) Groom the students to evolve into responsible citizens.
- e) Enable students to develop life-long learning skills.
- f) Orient students to their social responsibilities through various co- curricular and extra-curricular forums such as., N.S.S., Scouts and Guides, Women Cell, Y.D.C, Human Rights club and Red Cross Society.
- g) Create new generation of responsible young leaders through representative training of good political culture.
- h) Pursue an academic calendar with regular workshops, lectures and seminars.

- i) Contribute towards the up-gradation of curricula in response to contemporary changes and demands.
- j) Promote and facilitate Research Environment for the betterment of society and enrichment of body of knowledge.
- k) Upgrade and introduce the concepts of independent and cooperative group learning, book clubs, literature circles, student book blogs, traveling libraries, E Classes and E Learning.
- l) Create opportunities for students to engage in pedagogical evaluation and redress their grievances.
- m) Inculcate and nourish values and ethos to promote equality, unity and respect our nation.
- n) Make our immediate surroundings and the world at large a greener and cleaner world.
- o) To create ‘Change- tool’ creed, which makes the ‘World a Better Place’ to live.

The vision, mission and objectives of the institution are communicated to the students, teachers and other stakeholders through the college prospectus, college magazine “YUGANTAR”, and college website.

The goals and objectives are made known to the stakeholders through the meetings with Students, Parents, Alumni, Extension Service, Placement Cell and the Media. The display of Vision Statement and Mission Statement in prominent places on the campus helps the stakeholders identify the goals and objectives of the college. Activities planned and conducted by the Student’s Union and various subject societies and clubs also serve to reiterate the mission and vision of the college

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college meticulously plans and develops action plans for effective implementation of the curriculum which is in line with the institution’s goal to empower society through quality education. Teachers prepare schedule of work for each subject term wise. This schedule of work is made available in the department for reference. The curriculum delivery is effectively done through lectures, supported by Power Point Presentations, LCD Projectors and e-content development. Printed study material is also given to students. This is supplemented by Group Discussions, Seminars and Interactive sessions.

E-learning facility (INFLIBNET) service is made available for the faculty and students to further ensure effective delivery of curriculum. Each department prepares the calendar of activities like extension lectures, Power Point presentations, Group Discussions etc. for the term to achieve the desired outcomes. The quality of the education imparted to students is monitored and ensured through Internal Quality Assurance Cell. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

As the College is affiliated to Bilaspur University Bilaspur, it follows the University designed curriculum. The College operates at UG & PG levels keeping in mind our goals and objectives, that is, to make every student employable through holistic education and development of right skills through Industry oriented practical approach.

- The Directorate Higher Education, Chhattisgarh, Raipur forms an Academic Calendar that specifies the duration of the term, the date of commencement, and the Annual examination.
- Several institutions conduct Refresher Courses through UGC Academic Staff College for the benefit of the faculty members. This includes the latest trends in teaching pedagogy, trends in the use of ICT, Blended Learning, Creative Reading, etc. that helps in the up dating and upgrading the subject knowledge.
- The college sends the faculty to Faculty Enhancement Programs and Quality Improvement Program conducted by the university and other institutions and agencies.
- In-house workshops, seminars and discussions are further organized to disseminate the inputs gained from the above orientation and refresher programmes.
- Research Journals are subscribed to inculcate and promote research culture among faculty and students alike, the faculty is encouraged to publish articles in journals of national and international repute.
- The Institution provides library and e-learning facilities (INFLIBNET) to the faculty to effectively deliver the curriculum.
- Student feedback on teachers and curriculum is taken to make teaching-learning more effective.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college ensures effective curriculum delivery and transaction on the curriculum provided by the university and facilitates the development of high order cognitive skills such as critical analysis, problem-solving, evaluation and synthesis by:

- Implementing Academic Calendar and Schedule of work
- Using ICT based pedagogical tools
- By integrating Hands-on work experience in almost all the practical subjects
- Organizing Industrial Visits
- Holding national and international seminars
- Organizing workshops
- Organizing Guest Lectures
- Organizing interdisciplinary and interdepartmental programmers

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operation allocation of the curriculum.

The college networks and interacts with stakeholders from industry, research bodies and the university in effective operation alizarin of the curriculum. The Mahavidyalay Janbhagidari Samiti includes experts from the service sector, small and medium scale industry, and civil society who ensure effective implementation of the curriculum. Internal Quality Assurance Cell includes experts from Industry and Research Bodies as Special Invitees.

Field Visit:

For quality enhancement the students are given exposure to the field and industry. Regular field visits are organized by the departments for imparting first hand practical knowledge to the students.

Placement Cell – Companies and corporate houses of repute are invited for recruitment and for better industry interaction.

University– Regular formal Board of Studies meetings conducted by the University and informal departmental meetings throughout the academic sessions help the faculty (in each department some faculty members are conveners/members of Board of Studies) to keep themselves abreast of the latest trends in their fields of study. Visits to the departments and the University Library are also organized. Professors from the University are invited for discussions, workshops and for professional interactions with the faculty members.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ department represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.)

Designing and restructuring of courses mainly lies on the Affiliating University. The college, however, makes significant contribution in the curriculum design and development through its staff members who are on the Board of Studies. Around thirty five members of staff from all seventeen departments represent the college on the Board of Studies of various subjects. Inputs from alumni and employers are also taken into consideration. Members of staff on statutory academic bodies communicate the suggestions/recommendations to the Board of Studies meeting held at the University for redesigning the programs for appropriate and effective inclusion.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.)

NO

1.1.8. How does institution analyses/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation. The college ensures the achievement of the stated objectives of the curriculum through the critical analysis of the following:

- Student Feedback on Teachers
- Student Feedback on Curriculum
- Student Performance and Result Analysis
- **Quality of Placement**– the number of students placed in reputed corporate houses/industries and the remuneration packages offered.
- **Quality Enhancement of Faculty**– regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions etc.
- **Achievements of Faculty** – Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals
- **In-house Research activities** – Minor and Major projects undertaken in collaboration with various government agencies.
- **Overall Performance of the Institution** – University results and top ranks obtained at the University level, participation in various cultural and sports activities, competitive exams, progression of alumni.
- **Extension Activities**: Participation in social outreach and extension activities

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The college being the pioneer in science, arts commerce and social science education develops curricula which addresses the needs of society and are in line with and reflect the institution's goal to empower students through quality education.

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Not Applicable

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core /Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The college follows annual examination system and the academic calendar of Directorate Higher Education, C.G. Raipur.

Core options: The College follows the curriculum prescribed which is mandatory. There are four core options – General English, General Hindi and Elementary Computer Applications, Environment Studies--at Under Graduate level within the framework of university rules.

Elective options: The College offers wide range of elective options within the framework of the university. There are as many as 08 options in the faculty of Social Sciences and Humanities and Arts, 5 in Sciences.

PG Courses: M.A and M.Sc. in various. and M.Com in Commerce discipline. Academic flexibility in terms of time is available for the students to complete their programs of study as per the norms of the affiliating university. Flexibility to the students to move from one discipline to another: The College allows a change from one discipline /faculty to another within the time frame of one month. The college also permits changes between elective subjects within the time frame of one month.

Faculty Change Provision: 20% of seats at PG level in Social Sciences, Arts and Humanities for the students who desire to pursue MA after graduating from any other faculty (Science /Commerce) Flexibility to pursue the programs with reference to the time frame is in conformity with the university rules.

1.2.4. Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Currently M.Sc Chemistry, MSc Maths, MA English, B.Sc Computer Sci., M.S.W. and P.G.D.C.A. Programmes are running by Janbhagidari Samitti, through self financing process, is running in the college. The process/structure of the programme in terms of admission, curriculum, and teacher's qualification are same as the regular programmes. The fee for these programmes is slightly higher as the regular programme. Rules regarding admission attendance and examination are same as for the regular students.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, the college provides skill oriented programmes relevant to regional and global employment markets to keep pace with the changing global trends and requirements. Add-on course is Certificate Course, Advance Certificate Course, PG Diploma Course is running in our College. Entry into Services: Special secession is given to SC/ ST/ Minority or economically weak sections. The employability enhancement programme – Personality Development programme is specially designed to sharpen the soft-skills of students, as under YDC activities.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The College being affiliated to the University does not have the their relevance to the institutional goals and objectives. The college aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline. Students are inspired to aspire for higher level of academic achievement by

mastering the subject chosen to study. The institution strives towards overall development of students and quality enhancement of learners through various aspects of holistic personality development, orientation programs and life skill enrichment programs conducted during their period of studies that focuses on managerial skills, communication skills, leadership qualities, analytical skills, etiquettes, group discussion, global warming, awareness on environment through guest lecture, moral and ethical values, role and scope of students in uplifting the society. The college ensures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared as per University calendar every session with the active involvement of the College faculty member and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and necessary remedial measures are incorporated in the future.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college, being affiliated to the university, does not have the option of formulating its own curriculum. Nevertheless, a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, department and other stakeholders. Faculty Members who are on Board of Studies take initiative to modify, enrich and organize the curriculum.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Government M.M.R. P.G. College Champa, has always actively responded to the momentous issues of our society and socio-political environment of the world, to integrate the cross cutting issues like gender, climate change, environment education, human rights, ICT etc. positively into the curriculum.

Gender Sensitization: Committed towards the all-round physical as well as mental development of all students including girl students. Women cell has been since its inception conducting awareness programmes comprising lectures, events, workshops and functions for fulfilling the above mentioned objectives. The enthusiastic response as evidenced by the presence of the number of girl students in all the programmes conducted in promoting awareness on gender equality and other issues. Bares testimony to the efforts and committeemen on the part of the college administration and members of the women cell in their endeavour. For the session 2014-15 brief review of the activities is mentioned below:

- Slogan / poster competition (on water conservation and women).

- Poster competition on women's contribution on deaddiction.
- Essay competition on concern and reflection; increase I crimes against women.
- Extension lectures (women harassment and human rights).
- Group discussion on role of gadgets in development of women.
- One day workshop on self defence.
- Bone density check up camp.
- Personality refinement camp.
- Folk song competition.
- Mehnadi competition.
- Student forum talk on victim Nirbhaya.

Climate change: Extension lectures on Global warming, Ozone layer depletion, and Carbon emission organized to spread the message across all sections of society.

Environmental Education: Environmental studies subject istaught in the university syllabus. Students are given inputs regarding the concept and taken tofield visit as part of their assignments and project work. The College celebrates World Environment Day, Earth Day, Ozone Day and other important days to drive home the significance of environment.

Human rights: Legal Cell, Anti-Ragging cell, Grievance Redressal Cell are active in the college campus. Talks on Consumer Rights organized, women's rights are organized and Human Rights

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community Orientation**

Our mission being to ensure holistic development of students, the college offers the following value-added programmes:

- **Inculcation of Moral and Ethical values:**
- The Students are motivated by way of special lectures so as to instil moral and ethical values in them.
- **Employable and Life Skills:**
- As per orders of directorate Higher education Raipur Chhattisgarh, Youth Development Center was setup in the college in the year 2009. In the year 2013 its ambit and scope was vastly increased as per new guidelines issued by directorate college education with the convergence of various cells/ programmes/ committees in YDC namely
 - Women cell.
 - Human right cell,
 - students advisory bureau,
 - placement cell.
- Activities of Youth Development Centre is marked by implementation of a core programme for all regular students of the college with the aim to develop various aspects of their personality, equipped them with diverse skills and to provide valuable career guidance to propel them towards a bright future. Efforts are made to strengthen students connection with the community by maximizing their living skills in preparation for a smooth transition into independent living and in order to become productive member of the society.
- Activities of the YDC can be classified as the follows:
 - Instructional activities
 - Study tours
 - Social concerns
 - Adventures activities
 - Cultural activities
- In government M.M.R.P.G. College Champa the centre is fitted with internet and computer facilities. Books on relevant topics are made available to the students through a rich library at the centre. Response and feedback by the students is invited to make the programmes/ activities more oriented towards, the needs and the demands of the students. It also gives an opportunity to evaluate and improve the programme/activity. A certificate of participation in the end is given to students to encourage them towards such activities.
- A brief inside into the various activities for the session 2014-15 is given as follows:
 - A. Instruction activities
 1. Meeting with successful alumni
 2. Yoga training
 3. Career counseling lectures

4. Classes for calligraphy, photography
5. Basic computer and internet classes
6. Lectures on soft skill and personality development
7. Physical fitness awareness programmes
8. Dialogue with students (ex. Nirbhaya Struggle sacrifice awareness etc.)

B. Social concerns

1. Tree plantations
2. Blood donation camps (with NSS)
3. Women issue like women harassment, bone density etc.
4. Lectures on environmental pollution and health etc.

C. Industrial Study Tours:

1. To M.B.L., PIL, Lanco Ltd. Etc by MSW Students.
2. To attend job fairs held in district head quarter

D. Career Counselling and Job placement activities:

1. Employability test
2. Campus employment test and interviews

E. Cultural Activities

1. Menhadi competition
2. Folk song competition
3. Story telling sessions
4. Slogan/ poster competition

Better career options

Career Counseling workshops are organized to orient the students. It is a regular practice of the institution to invite expert resource persons to conduct workshops on the development of interview competence among the students.

Community Orientation

Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way, they improve their team building and organizational skills.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college networks with the stakeholders to collect and document responses on curriculum from the stakeholders. The students express their opinion on curriculum through response sheets/ feedback. Responses on curriculum are also collected from Alumni, peers, and industry. The feedback thus obtained is communicated to the University for Appropriate Action through the faculty members who are part of the Board of Studies & Board of Examiners in the particular faculty in the University. The feedback has been utilized in enriching the curriculum.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The college uses education as the tool for empowering students it has adopted it seeks to address the all-round development of the students enrolled in the various academic programs it offers. The feedback on various programmes in the form of interactions, discussions and suggestions as received through response sheets is analyzed by external coordinators and a summative report of the same submitted to the Principal. The IQAC monitors and evaluates the efficiency and success of these enrichment programs. The Institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Required important suggestion is communicated to university. When board of study meeting is called upon by the university. These suggestion is fully based on view received from students, alumni and other stake holder.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

The existing programs are reviewed and new age programmes introduced to create better opportunities for students. Feedback from students, alumni, parents, academic peers and community are obtained for formulation and introduction of new courses.

1.4.3. How many programmes / courses were introduced by the institution during last four years? What was the rationale for introducing new courses/ programmes?

NONE

Any other relevant information regarding curricular aspects which the college would like to include.

Our College provide to offer dual degree programme form Ignou and Kushbhaw Thakre Patrakarita University as study center of booth these university is running here. Within the college campus Apart Form B.A., B.Sc, B-com. M.A., M.Sc and M-com regular student can offer BJMC, DNHE, PGDRD etc. degree and diploma courses from above said university.

An International Project for AIDS, T.B. & Malaria (GFATM) :

An International project for enhancing institutional and counsellor training institutes funded by Global Fund for AIDS, T.B. and Malaria (GFATM) was sanctioned in post graduate department of Social Work in our institution during the period 01.09.2008 to 31.08.2010, The project name was **“Sakchham phase 1”**

Our institution trained 18 master trainer with the help of TATA INSTITUTE OF SOCIAL SCIENCE (TISS) Mumbai, The project also worked for different programmes of GFATM Project like AIDS and Red ribbon express activities, In this project five days residential training programme was also organized for ANM with the help of CGSACS from 03.05.2010 to 07.05.2010

Criterion II:

TEACHING-LEARNING AND EVALUATION

2. CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

Admission Process

The college has a transparent admission process. The dates of admission for various courses as per Commissioner higher education Chhattisgrh Raipur, guidelines are displayed on local new paper, Admission Notice is also notified in College notices board. Providing the online admission form is proposed to be started very soon. The Prospectus and Application form is available in book form in our College booklet through College booklet student can full fill application form and know deferent scheduled dates and dataline necessary eligibilities and requirements,

College Prospectus

Since online admission was not in practice, the college used to ensures wide publicity of the admission by printing College Prospectus containing the campus profile, details of Academic Programmes designed to fulfill the needs of students in the contemporary scenario, the vision, mission and objectives of the institution; the facilities/ scholarship for meritorious students and the host of opportunities the college offers.

Institutional Website

Institutional website: <http://www.mmrcg.co.in> has been developed and it is fully functional and updated regularly from time to time. Complete details are placed on the website to facilitate online access to the requisite information about the college.

Advertisement in Regional/ National Newspapers

Advertisement is given in leading local New Papers for centralized admission process. Handbills listing is the salient features of the college, The admission process are also circulated in regional newspapers as well as at the display boards in the campus to ensure smooth process of admission.

Any other (specify)

Courses offered in the college are popularized through media advertisements, distribution of pamphlets and participation in educational fairs and events.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) Common admission test conducted by state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Aspirants from diverse backgrounds seek admission in Govt M.M.R.P.G. College Champa. The plethora of courses offered along with the quality of academic input attracts applicants for admission into the college. Students with excellent academic credentials as well as first generation learners from disadvantaged sections of the society seek admission in the college. Student enrolment procedures are in strict accordance with the norms laid down by the State Government. The process of admission is strictly merit based. No common admission tests are conducted for the admission. The merit of admission seekers is created on the basis of marks obtained by them in their XII Board Examination in accordance with the Reservation Norms of the Government.

At P.G.Level

- Strictly according to merit.
- Women candidates are given reservation benefit as per govt. norms.
- Faculty Change Provision facility is given to PG level in Social Sciences, Arts and Humanities for the students who desire to pursue MA after graduating from any other faculty (Science / Commerce)

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

S.N.	Level	Course	Min %	Max %
1.		B.A.	40	73
2.		B-COM	48	87
3.		B-Sc (Bio)	48	82
4.		B-Sc (Maths)	60	88
5.		M.A. ENGLISH	50	62
6.		M.A.HISTORY	48	60
7.		M.A. POLITICAL SCIENCE	51	58
8.		M.A. ECONOMICS	50	60
9.		M.Sc MATHEMATICS	58	64
10.		M.Sc- CEMISTRY	61	72
11.		M-Com	49	73
12.		P.G.D.C.A.	55	63
13.		MSW	55	65
14.		M.A. SOCIOLOGY	50	62

For General courses, the cut off percentage for admission at the entry level is as prescribed by the Commissioner higher education Chhattisgrh Raipur, Our mission being to provide the benefit of education to the lesser privileged and marginalized sections (SC/ST/OBC/SBC), there is no cut off percentage for admission at the entry level.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution has a mechanism to review the admission process and student profile annually. Admission Process has been automated and the profile of the students admitted is obtained. Our admission committee makes an analytical study about their academic background and economic status from the statistical data (number and composition of the candidates applied and admitted in the undergraduate programme) obtained. Review of the admission process and the subsequent analysis of the student profile help in providing equal representation from all sections of the society. Student performance record in all the fields, academic, extra-curricular and sports is maintained in the office. The students, who bring laurels to the institutions in academics, sports, extra-curricular are given bonus marks as stipulated by norms made by the Commissioner higher education Chhattisgrh Raipur, at the time of admission in the following years.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST and OBC**
- **Women**
- **Differently Abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

SC/ST and OBC: Reservation policies of the government are followed in letter and spirits to ensure that the strategies adopted by the government in the creation of equity and provision of access to the SC/ST and OBC applicants are implemented. Help desks are set up at the college entrance to assist applicants from the most backward sections in the admission processes. Career Guidance and Counseling Cell units are also set up to help the new entrants make the right choice and fill up the application form.

Different Categories of Persons with Disabilities: Physically challenged students are admitted adhering to Government norms of reservations.

Economically Weaker Sections: Students from economically weaker sections are provided assistance in the form of various scholarships such as SC/ST scholarship, OBC scholarship, Merit scholarship etc. Old Boys Association of the college also

awards the scholarship to merit holders in MSW/Sociology students. The students from weaker economic background are also assisted through books form college Book Bank. Apart from this brother-sister concession is also given to student as per C.G. govt. norms

Outstanding Achievers: The College provides scholarships to Outstanding Achievers in Sports and Extracurricular Activities as per Government Norms.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

DETAIL OF VARIOUS PROGRAMMES

B.A.

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	155	155	1:1
2011-12	150	147	1:1
2012-13	230	197	1.15:1
2013-14	256	194	1.28:1
2014-15	248	200	1.24:1

B.Com

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	135	122	1:1.1
2011-12	160	129	1:1.24
2012-13	200	150	1:1.33
2013-14	295	214	1:1.37
2014-15	275	211	1:1.30

B.Sc

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	209	200	1:1

2011-12	214	168	1.27:1
2012-13	248	169	1.46:1
2013-14	314	247	1.27:1
2014-15	337	250	1.34:1

M.A. English

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	4	4	1:1
2011-12	5	5	1:1
2012-13	2	2	1:1
2013-14	11	11	1:1
2014-15	13	12	1:1

M.A. Sociology

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	9	9	1:1
2011-12	4	4	1:1
2012-13	9	9	1:1
2013-14	21	21	1:1
2014-15	17	17	1:1

M.A. History

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	5	5	1:1
2011-12	2	2	1:1
2012-13	10	10	1:1
2013-14	6	6	1:1
2014-15	3	3	1:1

M.A. Political Science

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	10	10	1:1
2011-12	7	7	1:1
2012-13	17	17	1:1
2013-14	21	21	1:1
2014-15	8	8	1:1

M.A. Economics

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	8	8	1:1
2011-12	7	7	1:1
2012-13	11	11	1:1
2013-14	8	8	1:1
2014-15	7	7	1:1

M.Sc Maths

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	23	23	1:1
2011-12	3	3	1:1
2012-13	5	5	1:1
2013-14	10	10	1:1
2014-15	17	17	1:1

M.Com

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	16	16	1:1
2011-12	16	16	1:1
2012-13	27	27	1:1
2013-14	13	13	1:1
2014-15	35	35	1:1

M.Sc Chemistry

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	35	25	1.4:1
2011-12	38	25	1.5:1
2012-13	32	25	1.2:1
2013-14	34	23	1.47:1
2014-15	36	23	1.56:1

P.G.D.C.A.

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	58	46	1.26:1
2011-12	64	50	1.28:1
2012-13	64	50	1.28:1
2013-14	63	50	1.26:1
2014-15	66	50	1.32:1

M.S.W.

YEAR	NO OF APPLICATION	NO.OF STUDENTS ADMITTED	DEMOND RATIO
2010-11	52	40	1.3:1
2011-12	58	40	1.45:1
2012-13	53	40	1.32:1
2013-14	59	50	1.18:1
2014-15	26	26	1:1

2.2. Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently - abled students and ensure adherence to government policies in this regard.

Students are encouraged to volunteer to support the visually impaired students. as readers. Teachers also take extra care for such students and hold extra clarify cattery sessions for the needy person. During the examination the writers, as per laid down norm, are allowed to assist such physically challenged learners. during admission reservation policy in accordance with Govt. norms are adhered to for differentially abled students.

2.2.2. Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the processes.

No

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Remedial coaching: Remedial coaching is being provided to bridge the knowledge gap. UGC has sanctioned Rs. 1.4 Lakhs in XI plan for these remedial coaching classes. In 2007-08 more than 100 students took the coaching class for English, Maths, Hindi, Commerce, and Environmental Studies. In 2008-09, 110 odd students participated in these remedial coaching and clarified their difficulties in various subjects.

Study Tours: Our college students use to go prominent places of National and Regional importance in there study tour visit this tour comprises industrial visit such as MBPL Champa, PIL Champa, NTPC Madawa, Lanco Ltd. Korba, etc, Our college student also participates Khrishi Mela, Rajyotsav organized by state government in

Janjgir-Champa District, Our student strongly participate in Rojgar Mela held at District headquarter Janjgir

Career Counseling and Job placement activities: Employability Test Campus Employment Test and Interviews (companies like Vedanta, MBPL, PIL etc., organize written test, interview and selection,)

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

Different cells have been established with the avowed aim of interpreting staff and students experience as well as changing their condition through a transformation of consciousness. Some of them are women cell, human right cell, Red Cross Society, Employment Cell, Grievance Redressal Cell.

Women Cell: To sensitize women about their status, identity and role, the college has established Women Cell. Seminars and workshops on problems relating to women like female foeticide, dowry, and violence against women, Breast Cancer, Bone Density Camps are organized to prepare them to face challenges untrustingly. Similarly, Awareness Rallies on Female Foeticide, Crimes against Women, AIDS Awareness organized to enlighten the students about momentous issues concerning society in general and mankind at large. Time relevant and contemporary issues are explored for improving the status of women under study and the intervention is undertaken as per the outcome of the studies by organizing Awareness Programmes, Issued Based Advocacy, and by providing them a free access to counseling.

Human Right Cell: In order to spread Human Rights awareness among various sections of society and to promote awareness of the safeguard for the protection of Human Rights, Government MMR PG College Champa has constituted a Human Rights Club. The club consists of members of college administration, faculty and eminent personalities from various walks of life as well as students actively involved in social services. Club through various activities as briefly mentioned below promotes human rights issues and related issues for the benefit of the college and the society as a whole. To sensitize the students about their rights, a series of lectures are organized under the Awareness programmes of NSS as well as various activities of other committees.

2.2.5. How does the institution identify and respond to special educational/ learning needs of advanced learners?

Advanced learners are identified through interactive classroom teaching and classroom discussions. The college also has provision of class tests and term tests through which faculties can identify advanced learners. The marks obtained in annual exams is the final benchmark for identifying advanced learners for next classes. Various extension lectures are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several state events. They are constantly encouraged and guided for preparation of various competitions. Students are encouraged to communicate with their faculty at any time and discuss

their problems. They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

Admission Committee and Examination committee collect the data of academic performance of the students from the academic section. The data is analyzed and the following remedial measures are taken: Remedial Classes for the disadvantaged sections of society and slow learners are organized. Counseling of such students are done at departmental level to resolve related problems and are motivated to pursue academics in the college.

2.3. Teaching-Learning Process

2.3.1. How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar and Teaching Plan: The Academic calendar is decided and publicized by the affiliating university and commissionerate of Higher Education Raipur well in advance before the commencement of the session. The calendar outlines the session schedule, examination schedule and schedule of holidays.

Teaching Plan: Fitting in the given academic calendar the paper wise teaching plan is made by the respective paper teacher under the guidance and approval of the head of department. All teaching faculty members are required to prepare a teaching plan spread over the sessions and distribute units and topics of the prescribed syllabus in the plan. The course plan is made clear and understandable and reflects what the faculty is planning to do for the current session course.

Courses to be taught: The lists of courses normally remain same until and unless a new courses is to be added or one is to be stopped by the approving authority ie. Government of Chhattisgarh. and Bilaspur University Bilaspur, Content of these courses are contingent upon the course syllabi determined by the affiliating university. However, faculty members of the college play significant and active role in updating of these syllabi as members, conveners of the Boards of Studies instituted in the affiliating university.

Course Allocation: Based on the course competence, specialization and preference of teaching faculty, the Head allocates course papers for the faculty members. Faculty members prepare the schedule of work, assignment questions for their respective course and also give feedback and do mentoring for allotted course paper.

Time Table: We have a two tier timetable committee: one in each department headed by the HOD and other at central level comprising of faculty members from

all stream. Both the tiers work in tandem to accommodate time, space and papers to the best and optimum level.

Evaluation Policy: The evaluation policy for each course is fixed well in advance by the university and communicated to the students at the beginning of the year. Internal assessment has been introduced to promote attendance and feedback.

Attendance: A minimum of 75% of attendance for each student is required in each course.

2.3.2. How does IQAC contribute to improve the teaching learning process?

IQAC take following measures to improve the teaching learning process –

- Organizing training programmes in relevant computer aided teaching and e-content development.
- Motivating faculty members periodically to attend programs on new and emerging technologies.
- Ensuring access to computers, internet and computer-aided packages are available at the department and college level.
- Introducing the feedback on curriculum obtained from students and other stakeholders like peers, research bodies, industry and parents.
- Organizing Workshops on ICT based pedagogical skills to make the staff proficient in the use of ICT based tools and enhance teaching-learning process.
- Workshops on e-content development organized.
- Feedback on Teachers is also obtained to assure the quality of teaching-learning.
- Visual aids used to enhance teaching-learning.
- Educational tours organized to make teaching more effective.

2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student-centric by laying stress on specific learning outcomes for all courses and making it more participatory and interactive through Group Activities like Group discussions, Model Making, Brainstorming, Field survey/Field work, Role Playing and Academic Debates, which while strengthening the knowledge base contribute to skill formation and managerial skills both at personal and interpersonal level. The language departments also organize Quizzes, workshops, Creative Writing Competitions, Debates and Poetry competitions. Almost all the departments organize various types of co-academic and cultural events like quiz,

poster-making, poetical symposia, paper-reading, debates, skits, etc. that help students in chiseling their personality. The Inter-college and interdepartmental academic and extracurricular programmes besides enhancing creativity bring a competitive edge to the academic endeavour of the students.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

First of all, we at Government MMR PG College Champa firmly believe in and stress on a pedagogy which is dialogic. Prolonged, sustained and recurrent interactions happen in the classrooms. In classroom interactions, we instead of harping upon chalk and talk method, try to engage students in discussion, group learning and reasoning. Efforts are made to promote criticality through questioning. The college promotes creativity amongst students by encouraging them to publish their articles and thoughts in the college magazine and News Bulletin. A major annualized publication of the college is —Yugantar—a multilingual magazine comprising various subjects and subject sections.

This magazine enables our promising young writers to explore their creativity, articulate their thoughts and sharpen their linguistic as well as artistic skills. Creative endeavors like articles, stories, poems by students find a place of prominence in the magazine. Besides providing an opportunity to publish their creation, Various clubs and societies function in the college and keep the college brimming with numerous activities that extend beyond syllabus and text books. Student-centric in nature, these clubs aim at tapping, nurturing and promoting the creative energy that bubbles out of every individual student. Almost all the departments actively engage themselves in arranging various types of co-academic and cultural events like quiz, symposia, poster-making, paper-reading, debates, etc. that help the students in refining and redefining their personality. In addition to this, the College takes special efforts to instil and nurture creativity and scientific temper among the learners by providing opportunities for the following:

- Academic projects
- Field work / Internship
- Seminars & Power Point Presentations
- Creative Assignments viz. Story writing competition, Slogan Writing, Essay Writing Competition
- Assessment of Higher level Cognitive ability through MCQs and Quiz
- Participating in Academic activities at Regional level
- Organising Academic activities at Departmental and Intercollegiate Level
- Research paper presentation at the Regional / National level

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Setting minds free, allowing them the pleasure of exploring the subject without the barrier of blind, rote teaching is the basic principle governing our teaching methodology. We have, therefore, introduced innovative practices in pedagogy in addition to the lecture method to assure and enhance our academic quality.

- Computer Aided Learning (Internet, Power Point Presentations) is provided for further learning.
- Provision of the facility for online access to latest e-material for faculty members and students.
- Access to multi-media learning material.
- Students' participation in symposium/seminar (conducted by the college & other institutions).
- Class room presentation and term tests.
- Group Discussions and Seminars for P.G. Students.
- Educational trips are organized to give firsthand knowledge to students.
- Exposing students to industrial environment through industrial visits and industrial training.
- Exposing students to various social settings and making themselves abreast with various social issues and problems.
- Organizing Seminars /extension lecture by experts in their respective fields to share their knowledge with students.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Organizing National.
- Organizing Extension lectures by experts in their respective fields to share their knowledge with students.
- Group Discussions and Seminars for P.G. Students.
- Educational trips are organized to give firsthand knowledge to students.
- Exposing students to industrial environment through industrial visits and industrial training.

Exploiting students to various social settings and making themselves abreast with various social issues and problems e.g. Sociology, Social Problem classes and social issue oriented field visit, data collection and report writing.

Student's participation in symposium/seminar conducted by the college & other institutions.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?

Career Guidance and Counseling Cell: A Counseling Cell has been established for academic counseling. The faculty also participates in personal counseling:

- To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with the milieu.
- To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment.
- To help students, help themselves.
- Organizing examination and Campus recruitment interviews for the students.

Mentoring:

Mentoring of the students is our top priority. Each teacher takes keen interest to mentor students under their charge.

Teacher-student mentoring is a regular feature but we also promote student-student mentoring. Members of student union take the initiative to mentor fresh students.

Student Welfare cell's members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance personal, professional and so on. Students come with a burden and special endeavors are made to see that they get relief.

Career Guidance Cell :

The Career Guidance Cell of the college helps the students take charge of their career development from exploring their options to securing the ideal job. The Cell not only offers help with career choice and job hunting but also helps in developing skills that employers look for by conducting training workshops. Numerous employers participate in on-campus presentations, talks and workshops. Campus recruitment fairs and interviews are organized to help the students find placements in companies of repute. Institution organizes various placement drives at the campus by inviting many National level based industry houses of repute. It has been a matter of honor for our College to have MBPL (Madhya Bharat Paper Limited), PIL (Prakash spange Iron Limited), Vedanta, Lafarge India Limited, etc. to conduct placement campus drives from time to time,

Student Welfare Cell:

Student Welfare cell's members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavors are made to see that they get relief. In 2014-15 about 150 students were provided health check up by doctors, Aadhar card, Ration Card, Driving License Camps are organized. Number of students benefited from Student Welfare Cell is about Two Hundred and Fifty.

Grievance Redressal Cell:

There is a well established and fair procedure for redressing grievances regarding academic matters, hostel accommodation, health services, library, transportation and other services. A cell is functioning under the guidance of the Principal in consultation with members of committee and legal expertise (if and when necessary):

- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of students regarding Canteen and other amenities.
- To promote healthy student-student and student-teacher relationship.
- To promote & maintain a conducive and unprejudiced educational environment. To uphold the dignity of the college by ensuring strife free atmosphere in the college.

The following mechanism takes care of the grievance of the students:

A Complaint Box has been installed in the campus. Any grievance may be given in writing by the students and dropped into the complaint box. The grievances are then taken up at the appropriate level and addressed accordingly.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds. The college encourages the faculty to complement the academic system with practical skills through various teaching methodologies that extend beyond the classrooms. Various and multifarious activities in almost all the practical subjects are integrated into the academic agendas.

Activities undertaken:

- Power Point Presentations and use of internet to make teaching-learning more interactive and interesting.
- Field trips
- Educational trips
- Sociological surveys concerning social problems and Issues
- Visits to industrial houses
- National seminars organized
- Workshops and extension lectures by eminent scholars and subject experts
- Hands-on work experience in almost all the practical subjects are integrated into the academic agenda
- Help of models and experimental kits is taken to explain certain concepts.
- Feedback on lectures obtained by faculty members from students
- Students are allotted topics to prepare power point presentations and class seminars are held
- To encourage the visit to library, students are also given assignments which they complete using books from library
- Supplementary classes are held for slow learners
- Teachers in their free periods are available in their departments so that students can discuss their individual subject problems
- Students are encouraged to maintain wall magazine
- Experimental workshops are held for students
- Educational visits are organized from time to time

2.3.9 How are library resources used to augment the teachinglearning process?

The library caters to the needs of teachers and students by providing access to books and journals. The college has a general library and departmental libraries that cater to the needs of the teachers and students alike. There is a separate section for Reference Books. Text books are kept in separate book shelves/ almirahs. The books from the General library are issued to the students. The General library functions on all days

except Sundays and Government Holidays. There is Book Bank facility to cater exclusively to the needs of the underprivileged students and are issued for one year as the case may be. Books for Competitive Examinations are issued to the students. Faculty members encourage their research scholars to use Faculty members also extensively use the Library Resources for their literature review and class-notes. The departments actively participate in procurement of the latest edition of the books in the library as per the requirement of the teachers. On Departmental recommendations academic journals are also subscribed in the library on individual as well as centralized subscription basis. These journals are made available to faculty members, research scholars and students in the library. Book exhibitions on campus are organized from time to time to facilitate faculty members to select the books needed for teaching.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

NO

2.3.11 How does the institute monitor and evaluate the quality teaching learning?

A committee of Head of Departments has been established to monitor and evaluate the quality of teaching-learning. A systematic mechanism has been developed to ensure and enhance the quality of teaching learning. Feedbacks relating to teaching and learning, received if any, from the students, parents, academic peers alumni and other stakeholders and the recommendations /suggestions received are discussed and incorporated to the extent it is possible to make it more relevant and effective. Class teachers attempt to get feedbacks on their teaching from students and try to incorporate it to assure quality in teaching learning. If the any feedback or complaint directly reaches to the HOD, Principal, it is promptly analyzed by the concerned authority and if needed the concerned teachers is appropriately counseled to improve academic standards. Teachers are required to undergo mandatory refresher and orientation courses to upgrade their teaching skills and refresh their knowledge in the field. Workshops are also organized to apprise them with the technological advancement. Term tests are conducted assess the performance of the students and give appropriate feedback to them and to identify slow learners and take necessary steps like special classes and extra coaching for such students to improve their studies.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

All faculty positions are filled as per the norms laid down by the Department of Higher Education C.G. Government after selection by CGPSC. The college has the required number of qualified and competent teachers to handle all the courses of all departments. For certain courses, temporary teachers/ professional experts are employed. To start any new programme the college sent the request to Directorate Higher Education. If it is accepted by the authorities then the directorate is responsible for appointment of the required faculty.

No of Professor	Highest Qualification	Male	Female	Remarks
02	M.Sc., Ph.D.	01	01	04 Post lying vacant

No of Asstt. Professor	Highest Qualification	Male	Female	Remarks
13	Ph.D.	12	01	02 Post lying vacant

No of Temporary Professor	Highest Qualification	Male	Female	Remarks
09	Ph.D.	06	03	Nil

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)?

Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Faculty positions are filled by Directorate Higher Education by means of posting/transfer. This is done on the basis of student strength/ workload which is annually evaluated at the college level. Number of positions in each subject is then made. Based on this assessment, numbers of qualified teaching personnel are provided by the Directorate Higher Education, by means of transfers, new postings, deputations or by providing Atithee teachers on contract. Over the years most of the positions in this college have been filled leading to smooth academic cocurricular, extra- curricular work, activities being conducted in the best possible manner for the students and the institutions.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty development programmes			
	2011-12	2012-13	2013-14	2014-15
Refresher courses	02	01	01	01
HRD programmes	-	-	-	-
Orientation programmes	01	-	-	-

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college administration strives to promote professional development of faculty by:

- Encouraging the faculty to attend General Orientation Courses, Refresher Courses, Training Programmes and Workshops
- Organizing national /international seminars on crucial issues
- Granting Leave for attending national/ international Seminars organized by the reputed institutions
- Granting Study leave to the faculty for pursuing Ph.D.
- Encouraging faculty to apply for research grants
- Organizing Guest lectures in various upcoming areas in different disciplines for faculty
- Providing support for attending international conferences also on a case by case basis

2.4.5 Give the number of faculty who received awards recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NA

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No. However, system of Annual Confidential Reports and Self Appraisal Forms of faculty members provide detailed, confidential tangible base for evaluation of faculty member's academic and teaching performance.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

It is mandatory for all regular staff to annually submit their ACR and Self Appraisal form to be reviewed by the Reporting and Higher Authorities and for any adverse remark or performance the reportee has to give appropriate explanation or face consequences as per well defined service rules and conduct. The Service Rules of the Government of Chhattisgarh Higher Education Department is a public document and accessible to all stakeholders in public domain.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

□ According to University Rule, a U.G. and PG student has to get 75% attendance to qualify for the final examination. This criterion is well publicized through prospectus, press notes and website. The attendance of students is periodically reviewed at the end of every term and students who report shortfall are informed through notices and letters.

□ In order to improve the performance of the student's remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged in the improvement period.

□ Faculty members as a part of their duty, take term tests at end of every term in order to encourage the students to be regular in classes, work hard and give better performance in annual examinations and also to identify weaker students needing special attention. Some other reforms / measures taken by the university to improve the efficiency are:

□ To check the use of any unfair means in the final examination the supervisory staff on duty are put on supervisory duties.

□ Keeping in view the changing scenario the syllabi are designed as per UGC Model Curriculum along with global and local needs accordingly from time to time to maintain its relevance for students and society.

2.5.3 How does the institution ensure implementation of the effective evaluation reforms of the university and those initiated by the institution on its own?

Since our college is affiliated to Bilaspur University, Bilaspur, the examination system of the college is inclusive of syllabus designing, setting of question papers, conduct of examination is according to the pattern of the university:

- We strictly adhere to university norms with regards to evaluation. We maintain very strict, impartial, impersonal, confidential and vigilant conduct and administration of university examination aided with in-house and external supervision.
- All possible attempts are made to dissuade any use of any unfair means during the examination.
- College faculty members participate in evaluation and correction of answer books within strict confidentiality framework of the university.
- Conduct Remedial/ coaching classes for weak students
- Special Classes for Advanced Learners
- Awards/ Medals for Students placed in University Merit List
- Review of term attendance of students and necessary action pertaining to insure minimum 75% attendance.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practicals. Summative Evaluation is conducted through term tests and final university examination.

Impact on the System

Motivated by this system, the students of Science have undertaken innovative research projects. students of MSW and Sociology have conducted surveys on very pertinent social issues such as “Age at Marriage among Newlyweds”, “Economic Impact on the family due to Daughter’s Marriage”, “Extent of Screen Engagement among Youth” and other issues. They made their presentations before student and faculty and are motivated enough to work on it further for publishing research articles on the subject in research journals.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course programme? Provide an analysis of the student’s results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes courses offered.

The college monitors the performance of the students through University TR (Tally Register) received by the college after the exam results are published by the university. Success and failure rates, University Positions and paper wise

performance of students and in turn of the concerned teacher are determined on annual basis.

S.No.	Programme	2010-11	2011-12	2012-13	2013-14
01	B.A.	98	95	98	94
02	B.Sc.	87	93	94	83
03	B.Com	100	100	100	100
04	M.A. English	100	100	Nil	66
05	M.A. Sociology	100	100	100	64
06	M.A. History	Nil	100	100	80
07	M.A. Political Sci.	89	100	94	79
08	M.A. Economics	100	Nil	88	71
09	M.Sc Maths	100	100	Nil	Nil
10	M.Sc Chemistry	89	92	50	77
11	M.Com	100	93	94	96
12	PGDCA	80	84	82	86
13	MSW	68	65	100	97

An analysis of the results of the UG and PG programmes reveals that the institution has consistently maintained an enviable position in its achievements in the University examinations every year. The brilliant results of the college bear out amply that the learning level of our students has been consistently high. It is a clear indicator of the efficacy of the teaching methodology employed by the faculty.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal Assessment (IA): As there is no provision of Internal Assessment (IA) by the university. However, to encourage the students to be regular in classes and perform better in the examination, we conduct term tests on our own as a good academic practice. Students are motivated to undertake the exams and detailed feedback is given to the students for further improvement.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

As educators are increasingly held responsible for student achievement, teachers are finding different ways to effectively document student responsiveness to intervene and track progress toward important outcomes and focusing on high stake tests.

Seminars on the various important topics of the subject are conducted and evaluated.

Assignments are given to the students to induce a self learning habit in students and are checked by the teacher after a given time. The record of these evaluations is maintained by the respective teacher.

Term tests are conducted at the end of each term to assess the progress of the student and highlight the scope for further improvement.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college ensures full transparency in the process of internal evaluation. Evaluated and marked term test answer books are shared and given back to students with detailed feedback for their improvement and clarification. If there is any, grievance relating to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires intervention, then the student is aptly guided with necessary documentary support from the college to get the problem resolved at the earliest.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Government MMR PG College Champa’s vision and mission statement include learning outcomes for all programs. The college encourages students to develop attitudes of intellectual curiosity and motivation for independent thinking and a commitment to ethical and sustainable practices. Appropriate to its level of study and discipline composition, each program is designed to ensure that students develop their knowledge and understanding as well as a range of generic skills. These are listed below.

Academic Excellence:

- In-depth knowledge of their discipline and a strong sense of intellectual integrity
- High level of achievement in writing, problem-solving and communication
- Critical and creative thinkers, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines
- Be adept at learning in a wide range of ways.
- Ability to initiate and formulate viable and relevant research questions contribute to new knowledge, or an original interpretation and application of existing knowledge

- Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems

Skills:

- Have a set of flexible skills for different types of employment
- Have excellent interpersonal and decision-making skills
- Socially responsible citizens with leadership qualities:
- Be well-informed and sensitive citizens with a profound awareness of community needs
- Accept social and civic responsibilities and be involved in a meaningful public discourse
- Initiate and implement constructive change in their communities
- Mentor future generations of learners

Imbued with Nationalistic Spirit:

- Have an understanding of the social and cultural diversity in our community
- Respect indigenous knowledge, cultures and values

Active global citizens:

- Improving the sustainability of the environment

2.6.2 How are the teaching, learning and assessment strategies of the institution facilitate the achievement of the intended structured to learning outcomes?

Along with the two term tests for all the students - one in the last week of November and the other in the last week of January, and one Pre annual test at the end of the session and just before the preparation leave for the annual exams, the teachers focus on article wise tests, monthly unit tests, assignments, and seminars. They evaluate the students on the basis of their performance in these events and review the result of each student. The student's strengths are assessed and special classes are designed for them according to the result outcomes. The support needed to the student is provided to improve their caliber in the respective subject. It enhances the confidence of students and prepares them to face the final examinations without getting nervous.

2.6.3 What are the measures/initiatives taken up by the institution to social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college ensures that the courses being offered are in sync with the present day needs of a globalize world by introducing the latest courses of study through its members at Board of Studies at Universities. These new-age programmes have a sound and well-charted curriculum in varied disciplines and are carried out by the most professional and qualified faculty, in a very conducive environment. Recognizing the need for higher level of skills and competencies required to support national development, especially in the era of globalization, the college provides wholesome programmes for holistic development of its students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

On the basis of term tests, the students are categorized by concerned teachers into three categories: weaker, average and advance learners. In order to improve the performance of the student's; remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged in the improvement period. Institution head conduct meetings with academic faculty to discuss the need to develop a formative assessment plan.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

After each term the respective teacher has a complete report of all the activities of student, i.e. marks in term tests, class test, absentees, lecture shortage, efforts made by the students in the class etc. The teacher categorizes the students accordingly and students are asked to attend the special classes designed for them depending upon their outcome in the house examination. During these classes, the students are provided assignments and seminars keeping in view their present level of their learning. The teacher monitors the academic growth of the students and design further tests, assignments, seminars accordingly. Student centric teaching-- learning methods are adopted to ensure the achievements of these learning outcomes.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students? Graduate Attributes of Govt. MMR PG College Champa as specified by the

college:-

- Academic Excellence
- World class citizens with knowledge and understanding as well as a range of generic skills
- Attitudes of intellectual curiosity and motivation for independent thinking

- Critical and creative thinkers, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines
- Capacity to participate fully in collaborative learning and to confront unfamiliar problem
- Ability to initiate and formulate viable and relevant research questions

Skills-

- Critical analysis, problem solving, and creative thinking
- Communicating effectively and appropriately in a range of contexts
- Developing, planning and managing independent work
- Working effectively as part of a team
- Effectively using information and communication technologies
- Practical application of knowledge acquired

Socially Responsible citizens

- Awareness of ethical issues, social responsibility and cultural diversity
- Awareness of environmental sustainability issues and the contribution of the field of study to address such issues

Imbued with Nationalistic Spirit

- Adept to address the larger issues of life and become effective in building a strong and modern India The college ensures the attainment of these attributes by including them in handbook descriptions, induction programs, unit guides, course materials, assessment criteria, assignment feedback and other media as developed by Course Teams. The students are encouraged to document their achievement of the specified attributes by compiling individual portfolios.

Criterion III:

RESEARCH,
CONSULTANCY
AND
EXTENSION

3. CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

N/A

3.1.1. Does the institution have recognized research centre/s of the affiliating University or any other agency / organization?

No, yet our college is not registered as recognized research center though Bilaspur University Bilaspur although some of our Faculty member is registered research guide in Bilaspur and Sarguja university.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

An Academic Enhancement and Research Promotion Cell (AERPC) have been constituted to facilitate and monitor all research activities. The Composition of the cell is as follows:

1. Dr. B.D. Diwan (Convener)
2. Dr. Alpana Sharma (Coordinator)
3. Dr. S.P. Bhardwaj (Member)
4. Dr. V.M. Dandekar (Member)
5. Dr. V.K. Sharma (Member)
6. Dr. U.S. Kurrey (Member)
7. Dr. B.R. Mahipal (Member)
8. Dr. D.N. Banjare (Member)
9. Dr. Manish Sao (Member)

The main responsibilities of the committee are:

- The committee encourages proposals submission for Minor and Major Projects funded by the University Grants Commission.
- It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute.
- Pro actively facilitates the planning and organization of national and international conferences.
- It has established linkage with Research bodies of national and international repute.
- It also encourages and ensures enrolment and registration of our faculty members for Ph.D.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- ✓ **Autonomy to the principal investigator**
- ✓ **Timely availability or release of resources**
- ✓ **Adequate infrastructure and human resources**
- ✓ **Manual for self-study report**
- ✓ **Affiliated/constituent colleges**
- ✓ **Time-off, reduced teaching load, special leave etc. To teachers**
- ✓ **Support in terms of technology and information needs**
- ✓ **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
- ✓ **Any other**

The college administration encourages the faculty members to pursue M.Phil. / Ph.D. or other research programs on part time basis. To facilitate smooth progress and implementation of research in the college:

- Faculty members are provided with funds to attend seminars and workshops related to research.
- Faculty members who have registered for research are given flexibility in the time table to carry out data collection and analysis, library work and laboratory experiments.
- Giving autonomy to Principal Investigator in carrying out research.
- Utilizing the overhead charges sanctioned by funding agencies for enhancing the infrastructural facilities, supply of continuous electricity and water usage for research.
- By ensuring timely availability or release of resources/ grants.
- By providing adequate infrastructure and human resources.
- By sanctioning study leave/special leave for Research Programmes i.e. TRF.
- By sanctioning purchase of books in the concerned areas.
- By providing the facility of INFLIBNET.
- By providing Audio studio, Video studio for recording.
- By providing the facility of video conferencing.
- By facilitating interface meetings with eminent intellectuals, scientists of national and international repute.
- By establishing linkage with industry and corporate sector.

- By facilitating timely auditing and submission of utilization certificate to the funding authorities.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged to do short term research projects so that they can pursue career in research.
- Various camps are organized time to time to promote research culture and aptitude among students.
- Wide participation of students in National and International conferences encourage them to do research and gain knowledge in latest developments.
- Workshop on Report Writing, Paper Writing and Referencing is organised.
- Luminaries from Research Centers, reputed international and national institutions are invited for interactive sessions on recent developments in the concerned areas.
- International and national conferences on topics of global significance are organized to provide world-wide exposure to students.
- Individual and group projects on topics of emerging areas.
- Educational tours, Industrial exposures and field visits.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

College teachers are active in research and guiding Ph. D. and M.Phil. students. some faculty members are registered as research supervisors.

On-going Research Projects:

S. No	Name of Department	Name of Faculty Member	Major/ Minor	Funding Agency	Duration	Amount in Rs in Lacs
01	Economics	Dr. S.P. Bhardwaj	Minor	UGC	18 Month	1.40
02	Hindi	Dr. B.R. Mahipal	Minor	UGC	18 Month	1.60
03	Commerce	Dr. G.R, Patley	Minor	UGC	18 Month	1.50
04	Library	Dr. Bharti Sharma	Minor	UGC	18 Month	1.50

New Proposals Submitted Awaiting Approval

- 5 faculty members have submitted their proposals for major and minor research.
- Faculty is actively engaged in research and publishes research paper in journals of national & international repute. No. of Research Publication:
 - National Journals & Seminar Proceedings: 17
(List with title and other details is given with the department profile.)
- No. of Books published by the faculty: 08
(List with title and other details is given in department profile)

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

College organizes interactions of faculty with luminaries from time to time and encourages and guides them for latest developments in research methodology. Such as National Workshop on Contemporary Research And Practice In Sociology, Economics, English etc.

3.1.7. Provide details of prioritised research areas and the expertise available with the institution.

S.No	Subject	Area Of Research
01	Commerce	Economic effect of Industries
02	Economics	Child Labor
03	Sociology	Drug Addiction
04	Chemistry	Env. Studies
05	History	Historical Importance
06	Political Science	Socio-Political effect
07	Zoology	-

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has made concerted efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through various means such as organisation of international conferences, allocation of funds to the departments to conduct workshops and seminars, visits of scholars, students and faculty members from various international institutions to interact with their counterparts at Govt. M.M.R.P.G. College Champa providing a platform for consultation with the research experts in the college during their visits. The College offers hospitality to visiting scholars by providing boarding and lodging, internet facilities, access to library and computing centre and drawing up schedules for

departments to invite the scholars to give guest lectures in their respective areas of specialisation. As a special feature of these events, separate interaction sessions are organized in which one to one interaction with students and teachers takes place.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

8-10 % of the faculty has utilized leave for research activities. Leave with pay is given to the faculty members for completion of research. Teachers desirous of pursuing doctoral programme are awarded TRF. This facility has contributed in a significant way to the promotion of research culture on the campus. 12 faculty members have successfully obtained the Ph.D. degree while 01 members are registered for Ph.D. some teachers have submitted their proposal for minor research projects. This provision has also been conducive to quality research through publications in research journals of repute.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- To transfer research findings the faculty members publishes their research in various National and International journals.
- Findings such as water-soil analysis are used in local contexts.
- Survey reports on social issues like dowry problem, screen addiction, Problems of the elderly etc. are presented in written form.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Budget for Research and Development: The College has allocated some funds for Research and development. The College received substantial grant from UGC, and other Govt. organizations also for research.

Research Budget Provision (2010-14). (In Lakh Rupees)

	2010-11	2011-12	2012-13	2013-14	2014-15
Major Project	-	-	-	-	-
Minor Project	-	2.60	1.50	-	1.50
DST Projects	-	-	-	-	-
Ministry of Environment & Forests	-	-	-	-	-

(Details of Major/ Minor Projects listed in Q. No. 3.2.7) Major expenditure that was done in last four years

(Other than Research Projects) (In Thousand Rupees)

Heads	2011-12	2012-13	2013-14	2014-15
Books and Journals	35000	8000	-	25000
Comp. and software	75000	65000	-	35000

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3. What are the financial provisions made available to support student research projects by students?

- Development of infrastructures: College purchases all the latest instrumentation required for student's research projects.
- Internet facility is made available both in the college labs and departments.
- INFLIBNET Services are made available and passwords issued to facilitate research.
- Library up gradation with research journals.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Aligning with the present trend of interdisciplinary approach in Higher education various departments of the institute interact and undertake interdisciplinary research. Some of the examples are Zoology, Chemistry Various research projects are undergoing in collaboration and Ph.D. students are being supervised.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Periodic updating and up gradation of the scientific equipment is made.
- Training is provided for lab attendants and students in the efficient handling of laboratory equipment in science departments.

- Need based repairs and maintenance of equipment is carried by technical staff appointed by College or by sending the equipment to the manufacturer.
- As per requirement equipment of other departments are also used.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

S. No	Name of Department	Name of Faculty Member	Major/ Minor	Funding Agency	Duration	Amount in Rs in Lacs
01	Economics	Dr. S.P. Bhardwaj	Minor	UGC	18 Month	1.40
02	Hindi	Dr. B.R. Mahipal	Minor	UGC	18 Month	1.60
03	Commerce	Dr. G.R, Patley	Minor	UGC	18 Month	1.50
04	Library	Dr. Bharti Sharma	Minor	UGC	18 Month	1.50

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3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The following major facilities have been developed and are available in the college to facilitate research.

- Internet connectivity on the campus.
- Computers to all the department.
- Well-equipped central library.
- Provision of the facility of INFLIBNET.
- Well-equipped labs.

- Availability of major equipment like

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Recommendations are sought from the Departments on requirements for infrastructure for research, by initiating research infrastructure and specific user-meetings through interaction with Heads of Departments and faculty members. Periodic updating and up gradation of the inventory of scientific equipment is made. The expertise of technical assistance and equipment are available to the broader research community, which includes industry, academia and private organisations. The faculty members of various departments which are equipped with adequate infrastructure such as Research laboratories, Computer facility, LED, necessary civil fittings in the laboratories etc, are guiding research.

Strategies to meet the needs of researchers:

- Allotment of Partial funds is given for the purchase of eresources and print journals for research.
- Installation of Internet facilities at College to enhance the computational facility.
- Application based software installed at dedicated network Computational facilities.
- Resources (journals, publications, Books) can be accessed with desktops and laptops through internet.
- Uninterrupted power supplied to some of the departments by installing the Inverters and UPS.
- The college has a general library and e-resources to cater to the needs of researchers.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

The College library has received No of Books from MRP sanctioned for faculty members. similarly The College has also received e-resources like laptop and HD Camera.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

N/A

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has a well-established library to enable researchers to review the literature and thesis writing. In this context the library is well-stocked with 1,24,008 books and 08 journals. The research scholars and faculty members are provided with networking, in their respective departments to facilitate their research. The library facility is available till 5:00 p.m. to enable the research scholars to pursue their research work.

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

A computer network lab has been set up in the College campus with 15 computers and a server.

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product).
- Original research contributing to product
- improvement.
- Research studies or surveys benefiting the community
- or improving the services.
- Research inputs contributing to new initiatives and
- social development

List of some Departmental research is given below:

S. No.	Name of Department	Title of Research
01	Commerce	Dairy udyog ka arthik mahtva
02	Economics	Child labor
03	Hindi	Sadri and Uraon Bhasaa ka Hindi se Sambandha
04	Library Science	Bunkaron kee Samudaik Suchna

In the Department of Sociology the survey examined the development of attitude towards women among high economic and low socio-economic status women. The sample consisted of fifty high economic status women and fifty low-economic status women-their age ranged from 18 years to 40 years. The questionnaire consisted of 21 questions representing issues affecting the current status of women in society: family planning decision making power, discrimination, girl child's education, social status and suppression. The study reflected the values of society in relation to women and their attainment. The findings suggested that high socio-economic women showed more favorable attitude towards planning of family budget, taking independent decisions, raising a child on their own. On the other hand, results revealed that low socio-economic status women had no right to terminate the pregnancy they did not wish to carry forward. Women from labor class were of the opinion that they were not even given any encouragement to get education. The survey also brought to light the disturbing fact that girls from low economic status were forced willy-nilly into prostitution.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3. Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national/international)Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

3.4.3. Give details of publications by the faculty and students:

Name of the Faculty	National Papers	International Papers	Chapter in Books	Total
Commerce	08	-	-	08
Economics	03	-	-	03
Hindi	03	-	-	03
Political Science	03	-	-	03
Library Science	04	-	-	04

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The Placement Cell and of the college initiates the interface talks with the industry as well as training institutes oriented towards the technical skill set and soft skill improvement of the students so as to enhance their employability skill. The cell also at times designs the modules according to the requirement of students.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Principal/institution encourages and supports the faculty to utilize their expertise and facilities for consultancy services. Faculty members from departments like Zoology, Physics, Maths and English have been prompted to extend consultancy services in their field. The College publicizes the expertise available for consultancy service and facilitates these by collaborating with NGOs and village officers.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college motivates the staff to utilize their expertise for consultancy services by networking with institutions, organizations and other agencies

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Major Consultancy Services and Revenue Generated:

Most of the consultancy services are voluntary. There is no revenue generation. Some of faculty members of Mathematics, Physics, Chemistry, Botany and Zoology were the resource persons for Indian Institutes of handloom technology Champa.

Beneficiaries:

- Faculty and Students of the college
- Faculty and Students of Indian Institutes of handloom technology Champa
- Class III, Class IV Employees
- Women from the adjoining Areas and villages

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not Applicable

3.6. Extension Activities and Institutional Social Responsibility**3.6.1. How does the institution promote institution – neighbourhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Govt. M.M.R. P.G. College Champa is fully aware of its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participation. NSS, and a team of committed faculty members engage students in the community development programs.

- Rallies under the aegis of NSS and Red Cross society to protect the environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day are flagged off by Principal.
- Rallies for celebrating a pollution free, cracker-free Diwali are a regular feature here at Govt. MMR PG College Champa
- Rallies along with NGOs were carried out to Say No to Polythene.
- Some social issues leave a lasting imprint on the minds of the citizens. The brutal rape case of Delhi was vociferously condemned by Govt. MMR PG College Champa. We participated in a rally starting from lions chowk Champa. It was a candle march in which the students, staff & principal participated holding placards candles and shouting slogans.
- An in house rally was also organized by student welfare cell in Govt. College Champa. Media was invited to cover the same. The students got a suitable platform to express their views.
- Govt. College Champa regularly organizes Blood Donation Camps. It is in collaboration with NGO's like Lions Club, Rotary Club, and the team of doctors is from Govt. hospital.

- Whenever seminars and rallies are organized by bodies like Govt. Hospital, Champa, Govt. College Champa makes itself readily available for participation.
- AIDS awareness is one of the major chores of societies, the college is working under the aegis of NSS.
- The Civil Surgeon has also been often invited to govt. college Champa. He has expressed invaluable views on communicable or seasonal diseases.
- Staff and students of college effectively participated in SWEEP programme of Lok Sabha Election 2014 and Rajyasabha Election 2015. Almost 1500 citizens of Champa participated in this programme.
- The annual ten day NSS camps conducted in selected villages creates a healthy rapport between the college and the community. The college adopts a village in the neighborhood for social reconstruction work.

3.6.2. What is the Institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?

The college strives to instill civic responsibility in the young minds of students through extension programmes and value based courses so that they develop into sensitized, socially responsible men. The college offers extension programmes in addition to those supported by the university. Students are encouraged to complete any one of these activities: extension activities:

Directorate Programmes:

- National Service Scheme (NSS)
- Human Right Cell
- Women Cell
- "Green Campus" programme

College Programmes:

- Environmental Awareness Programme (EAP)
- Gender Sensitization Programmes The college is incessantly organizing a number of outreach activities which relate to academic, social, cultural, community, training and international service, and adventure etc., all culminating in building a healthy society contributing to our nation building. The NSS units makes Annual Programme Planner and finalizes various projects to be undertaken which directly benefit students, society and the nation. Saplings of Life club, Women Empowerment Cell, and other societies function round the year to involve the students in various social movements and activities which promote citizenship roles. Field visits are organized in which students visit the community/neighborhood to get a foretaste of real life situations and become socially sensitive. All departments organize Service-Learning programmes. They also celebrate important days of national and international importance. The students in collaboration with various NGO's like Rotary, Lions, organize many

events like Tree Plantation, Blood Donation, Traffic Awareness seminars, female feticide awareness rallies, Say No to Drugs campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. They also celebrate important days of national and international importance.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution always solicits the stakeholder perception (like the students, parents, Alumni and the eminent persons from the city) on the overall performance and the quality of the education being imparted by the institution. The guardians of students can directly put forth suggestions and complaints to the head of institution through letters, drop boxes, emails, which are very well taken care of while implementing any new policy or reform. There is provision where the parents, students and key citizens of civil society meet the Principal to give valuable inputs regarding new courses, extra-curricular activities, innovative ideas and programmes which help the students in their professional efficiency and holistic development. The stakeholders are always keen to see that quality of higher education improve in the institution.

- The comments of eminent educationists and prominent personalities are evaluated and implemented as and where required.
- Proper focus is laid to bring teaching and studies at par with any institution of National/ International repute.
- Regular meetings with staff, Heads of Department and Advisory Board are conducted in order to keep every member updated about changes and developments in the college. The decisions taken are implemented after discussion.
- Inter and Intra departmental meetings are regular feature to monitor the progress of student, and the performance and requirements of the child is communicated to parents through SMS.
- Parents/Guardians have frequent interaction with the H.O.D. Opinion of parents is considered with respect. Key aspects like industrial visits, discipline, placements, are given utmost priority.
- Days and timings are fixed for Parents to meet the teachers, Coordinators and Principal. Their complaints, suggestions and clarifications are addressed to in the best possible manner.
- Old Boys Association organises meetings and has regular formal and informal interactions wherein any alumni is free to give his/her suggestions.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.

The college has several Cells to coordinate Social Outreach and Service-Learning Programme. These Cells and clubs take care of all logistics like the orientation for students and faculty members, annual plan, schedules for every regular/special camp activities, guest lectures, budget and communication with other organizations and agencies. The centers collaborate with Government hospitals (for Health Check-up Camps, blood donation), district administration, village officers and other NGOs for organizing of survey, rallies and awareness programmes. They are evaluated on the basis of three components namely Participation, Cooperation and Leadership in various camps and extension activities.

The students participate in many cultural Programmes and competitions like Essay writing, Quiz, Story writing, poetry, singing, dancing, acting, painting, modeling, mobile Quiz, Debate, Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance. The students in collaboration with various NGO's like Rotary, Lions, Champa Blood Bank, many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female feticide awareness rallies, Say No to drugs campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

- Training Programmes for teachers, students and corporate participants organized from time to time.
- Literacy Camps in Villages
- Cleanliness drive camps in slum areas and adjoining Villages
- Free Medical Check Up Camps in slum areas
- Free counseling camps in village and city Schools.

These activities positively impact students' emotional, intellectual, social, and interpersonal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens. Taking part in these extension and outreach activities students understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities. These activities help them to become good leaders.

Budgetary details for co-curricular, extension and outreach programme

2011-12	2012-13	2013-14	2014-15
Rs. 26952	28925	26475	29875

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YDC and other National/International agencies?

Our institution is keen on extension activities to the neighboring villages. Therefore, the students are motivated to actively participate in NSS and other NGO related activities. Servicing to the neighboring villages is actually the service to the families of our students too. We have different organized bodies and teachers in charge for extension activities. Membership For NSS open to both undergraduates and post graduates. students, Many undergraduates serve as volunteers. Their contributions of the faculty and students who are actively involved in extension programmes are adequately recognized and considered for awards. These provisions help to motivate students to participate in these programmes. Special prizes and awards are given to students for their outstanding contribution to extension programmes with certificate of merit. Students involved in extension activities, are also recommended for NSS special award based on the norms given by the University/National/State. The college encourages students to take part in NSS and other extension activities through:

- Advertisement on the notice boards
- Announcements about the upcoming events in the college assembly
- Honoring the Student Achievers of NSS and other extension activities in the College Assembly
- Awarding 'B' & 'C' certificates at the end of NSS course to motivate the students even further
- Awarding Certificate of Merit to Student Volunteers in recognition of the services rendered
- Career Counseling Programmes on various aspects.
- By inviting eminent social workers, representatives of NGOs, for discourses / interactive sessions with students.

NSS

As part of our mission to actively respond to the momentous issues and to reach out to the less privileged and deserving sections of our society, the college has NSS in which comprehensive projects are undertaken by the students in collaboration with the community.

The National Service Scheme aims at the involvement mainly of undergraduate students on a voluntary basis in various activities of social service and national development which while making a contribution to socio-economic progress would also provide opportunities to the students to understand and appreciate the problems of the communities, awaken social consciousness and inculcate in them a sense of dignity of labor The NSS Unit of our college has good number of enthusiastic volunteers. The sincere and dedicated student organizers work under the able

guidance of our teachers. The department of NSS adopts a village and at regular intervals they render all possible service to the villagers. One week camp is organised in the adopted village twice a year, Extension service is part of the curriculum and all U.G. and P.G. (volunteers) students spend seven days in the village adopted by their department.

Placement lectures were held on various dates for students.

In our College the Following Committee and cells are also Functioning –

- Women Cell.
- Human Right Cell,
- Students Advisory Bureau,
- Career Counseling cell.

Activities of these Committee can be classified as the follows:

- Instructional Activities
- Study Tours
- Social Concerns
- Adventures Activities
- Cultural Activities

Instruction activities

- Meeting with successful alumni
- Yoga training
- Career counseling lectures
- Basic computer and internet classes
- Lectures on soft skill and personality development
- Physical fitness awareness programmes
- Dialogue with students (woman harassment)

Social concerns

- Tree plantations
- Blood donation camps (with NSS)
- Women issue like women harassment, bone density etc.
- Lectures on environmental pollution and health etc.

Study Tours:

- To Industry of Social and Economical importance
- To Job Fairs
- To Social Survey

Career Counseling and Job placement activities:

- Employability test
- Campus employment test and interviews

Cultural Activities

- Menhadi competition
- Folk song competition
- Story telling sessions
- Slogan/ poster competition

Other Activities

Organizes a number of activities viz.:

- Spreading message of Keep your City Clean & Green‘
- Drive against Female Foeticide.
- Plant more trees
- Collaboration with National and International Agencies

The students in collaboration with various NGO’s. Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say no to drugs campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

A research work on migration of labor in Chhattisgarh with special reference to Janjgir Champa district is carried out by the department of economics. The research work was based on the questioner given to three hundred family residing to six administrative blocks. Five villages are taken from each blocks. Actual cause of migration is trading to find out non availability of regular employment and underdeveloped agriculture condition is the major cause for migrating labor from this district. Some preventive major like better education facilities, providing employment use of technology in agriculture sector can stop the migrating tendency in labor.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The extension activities/community experience followed by guided reflection enhances their social commitment together with personal, civic and academic learning. The Foundation Course incorporating Women’s Studies, Human Rights Education, Environment & Society and Value Based Courses exposes students to

issues of Gender equity, Eco-consciousness and self-esteem which inculcate a sense of social responsibility among students. The first important aspect is that students learn to think beyond themselves. They have an urge to do something productive for others in the Society. The classroom studies more or less being theoretical, the students get wonderful opportunity to apply these things practically.

Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes.

The students get wonderful platform to mingle with each other and learn about culture, traditions and values of people. NSS help students to imbibe national values and skills. Some activities are particularly suited for inculcating national values in our youths. For instance, students participate in community programmes to promote civic responsibility. National Education activities like heritage trails help student is followed by a discussion and joint publication of research papers.

By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence.

Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals allows for students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution organizes Awareness programmes, Health Care programmes and environment friendly initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development:

Awareness Programmes:

- Medical officers from Govt. Hospital invited for awareness programmes on HIV/AIDS, Bone density test, Blood Group test.
- Health Care Programmes Teams of doctors from Local hospitals participate in Health care programmes organized by the college.
- Environment friendly Initiatives: Environmentalists invited for tree plantation drives. Bank and NGOs sponsor Tree Plantation Drive.

- Blood Donation Camps: NGOs sponsor Blood Donation Camp.

Community participation in extension work:

- In NSS Camps, students work with the Community in infrastructural developmental work for the village.
- Blood donation camps along with hemoglobin test and bone density tests are organized.
- Inter-School Competitions are periodically conducted on Social and Environment related areas which help in building an inclusive and eco-conscious community.
- Professionals like doctors, lawyers, social activists and NGO representatives share their experiential knowledge about community service through invited lectures and workshops to our students.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nil

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years

Nil

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

International and national seminars were organized and research activities undertaken to enrich the intellectual and research quotient. The college has organized 3 National seminar/Conferences in different departments. Eminent Scholars who participated in the national events.

National SEMINARS/ CONFERENCE /

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

MBPL, PIL, LANCO Ltd and other small Industries like crusher mill, Bricks industries are our fellow partner for employability of our students, these industries enhance the employability skills of the students,

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages /collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Quality sustenance and enhancement are the two major objectives of the Institution. The college makes systematic and concerted efforts to establish linkages with International/National institutes, industries and Research Centres for creating an academic environment for promotion of quality. Strong initiatives are taken to promote interdisciplinary Learning. National and international conferences are organized to provide a platform for healthy exchange of ideas; luminaries from across the globe are invited to share their views on issues of global significance. Industry academia interface is promoted through industrial visits, invited talks by business experts, interaction with successful entrepreneurs, exhibitions by women entrepreneurs, training programmes etc.

Criterion IV:

INFRASTRUCTURE
AND
LEARNING
RESOURCES

4. CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. The following initiatives have been taken to meet the growing needs of the college in view of the expanding new age programmes and changing pedagogical skills in the global context:

The college building comprises with 25 rooms of various sizes 3 rooms or occupied for administrative purpose, 7 rooms are engaged for science lab 01 room is engaged for computer lab, 2 rooms are engaged for sport department and 2 rooms is used as a store room. Remaining room are available for Study to students, the college has newly Constructed building in its campus-

01. New library building
02. Health center
03. Canteen, canteen hall
04. Cycle stand
05. Cultural Hall
06. Girls hostel
07. Laboratory, separate for boys and girls and staff also

Apart from above the Following building construction is on going -

01. 05 Lecture hall besides Chemistry lab
02. Science lab for PG students
03. Indoor game hall besides lecture hall

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Curricular and co-curricular activities: The college has separate class room for different classes —Arts, Science, Commerce and Computers. Spacious and airy classrooms invite the students to embark on an intellectual odyssey

Seminar Hall: An echo-proof Seminar Hall with a seating capacity of seventy-five is in function

Computer Labs: A fully equipped state-of-the-art Editing lab computer lab at Mathematics Department. Laboratory for teaching the elementary computer application course with more than 15 computers.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports: Health Club for physical fitness of students equipped with motorized treadmill, multi-gym, other devices like jogger, vibrator, twister, massager etc.

Gymnasium: for training students in a variety of games like Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, and Weight Lifting etc. The college also has a spacious playground, with the provision of indoor games.

NSS: A well-furnished office with necessary facilities.

Cultural Activities: The College has a multipurpose cultural halls, named Sanskritik munch which are used for the major cultural events of the college.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

As per the Figure given at next page.

The college has augmented the infrastructure to keep pace with academic advancement and growth. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipments in existing labs, computers software. As some part of our original structure has been in existence since 2006-07, it was decided to spend resources on refurbishing the classrooms, labs and administrative area

keeping the need of students appeared for exams, teaching and some big events including cultural programmes, conferences/ seminars/symposia. New Library building, cultural hall, new science lab, new girls common room and indoor sport hall is constructed during the year 2011-12 to 2014-15, The expended amount on above construction is given blow-

Year	2011-12	2012-13	2013-14	2014-15
Amount (in lakh)	62.82	10.66	18.00	46.00

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute is committed to make the stay of differently-abled students comfortable. It ensures that the infrastructure facilities meet the requirement of the students with physical disabilities by accommodating their classes on the ground floor, providing comfortable furniture and attendant facility. The library facility is provided to them in the multipurpose all located on the ground floor. The needs of the physically challenged are further taken care of by the supporting staff. During the examinations extra attention is paid to them by providing them seats on the ground floor and any other assistance, if needed.

4.1.5. Give details on the residential facility and various provisions available within them:

▪ Hostel Facility Accommodation Available:

Women hostel: A newly constructed women hostel has the capacity of 50 inmates on twin sharing facilities. Mess hall, Common room and necessary amenities are available in the hostel. One post for warden. Two Chawkidar and one assistant is sanctioned by department of higher education Chhattisgarh Raipur. Recruitment in this post is still awaited. However the process in this direction is in progress.

Recreational facilities, gymnasium, Yoga Center etc.

Recreational facilities and gymnasium are available at sports department for the students.

▪ Computer facility including access to internet in the college.

Computer and net facilities are available in the college only, if any student wants to use his/her computing or net facilities they are allowed to do so.

▪ Facilities for medical emergencies:

The College is very near to Govt. BDM hospital Champa, Mission hospital Champa, Oshodhara hospital Champa, Rathore clinic, Chandra clinic and Puspraj clinic Champa. In case of emergency they can move to these hospitals. But the first aid facilities are available in the college also.

▪ Library facility:

Library facilities are available in college library and department library only.

▪ Internet and Wi-Fi facility

Internet and Wi-fi facility is available both in library as well as in college.

▪ Available residential facility for the staff and occupancy

N/A

▪ Constant supply of safe drinking water

It is maintained in the entire college building

▪ **Security**

college administration is also providing the security during night the watchman always keep his duty for better security reason.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has arrangements for first-aid and medical care is fully available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to a nearby hospital- near to Govt. BDM hospital Champa, Mission hospital Champa, Oshodhara hospital Champa, Rathore clinic, Chandra clinic and Puspraj clinic Champa

4.1.7. Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- IQAC: A dedicated office with computing and internet facility
- Grievance Redressal unit: A well-furnished office with computing
- Counseling and Career Guidance/ Placement Cell: A well furnished office with computing and internet facility
- Safe drinking water facility: water filter fitted to provide filtered water
- Auditorium, etc. –mentioned above in extra-curricular facilities

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a library advisory committee. The Composition of Library Advisory Committee is as follows:

1. Dr. Y. N. Jha (Convener)
2. Dr. B.D. Diwan
3. Dr. Alpana Sharma
4. Dr. H.N. Bhardwaj
5. Dr. S.P. Bhardwaj
6. Dr. V. M. Dandekar
7. Dr V.K. Sharma
8. Shri H.R. Patel

Major responsibilities of the committee are as follows:

- The committee formulates development plans and recommends facilities for implementation
- The committee gives guidelines for the procurement of costly books, internet journals, hardware and software necessary for the library
- The committee ensures the optimal use of library facility by staff and students
- The committee organizes book fairs as well as visits to national and international book fairs
- It ensures the availability of latest syllabi in the library
- It takes up remedial actions towards the grievances expressed by the students and staff

4.2.2. Provide details of the following:

No	Total area of the library	4066 Sqft
1	Total seating capacity	150
Working hours		
2	On working days :	10AM to 5 PM
3	Before examination days :	10AM to 5 PM
4	During examination days :	10AM to 5 PM
5	During vacation:	10AM to 5 PM.
6	Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for assessing e-resources)	Student are allowed to assess e-resources

Computers are available with internet connectivity for accessing e-journals. The library subscribes to 08 journals and periodicals of national and international repute. Separate reading zones cater to the scholastic needs of the faculty, post graduate, under graduate, Arts, Science students exclusively.

A Reading Room has been established to facilitate research for Postgraduate students	
Reprographic facility—Xerox machine: subsidized Xerox facility to both the students and faculty are available at library.	
Total carpet area of the Central Library	3760 Sqft
Number of departmental libraries	06
Average carpet area of the departmental libraries	150 Sqft
Seating capacity of the Central Library (Reading room)	150

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Any faculty member can suggest the titles of book and journals needed for study and teaching. This is forwarded to the Head of the Department. The library procures these after cross checking the availability of these in the library. In case copies are available but are not sufficient or not of the latest edition, procurement is done in consultation with the concerned faculty.

Amount spent on new books and journals w.e.f. 2011-2015

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost						
Text books	747	214823	213	81912	214	56557	297	77100
Reference Books	376	216480	212	67498	-	-	69	54000
Journal Periodicals	04	6500	04	6500	-	-	06	8500
e- resources (INFLIBNET)	-	-	-	-	-	-	02	480000
Any other (Reference Books)	-	-	-	-	-	-	-	-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Under the process of establishment. The INFLIBNET access is provided at each department.

4.2.5. Provide details on the following items:

Average number of walk-ins	200
Average number of books issued/returned :	200
Ratio of library books to students enrolled:	
Average number of books added during last three year	
Average number of login to e-resources downloaded/printed :	Faculty member and research scholars can login the e-respective department
Number of information literacy training organized	01 Seminar Problem and prospectus of academic library
Details of weeding out of book and other materials	

4.2.6. Give details of the specialized services provided by the library

Manuscripts	NIL
Reference	20
Reprography: Photocopiers and scanner	01
ILL (Inter Library Loan Service)	NIL
Information Department and Notification	01
Download:	01
Printer:	01
Reading list/Bibliography compilation	Accession register is available
In-house/remote access to e-resources :	01
User Orientation and awareness :	
Assistance in searching Database	Available
INFLIBNET/IUC facility	Available

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

For Faculty Members: Books are issued to faculty members as per their needs without any restriction

For students: Books are issued on first come first served basis

The library staff is always accessible and ready to assist students and staff in finding books. The supporting staff is also available to help the staff as well as the students in the library.

The departments and the central library have created a book bank & needy students are given books for the whole session.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The college does not have visually challenged persons as of now. As regards the physically challenged persons, the staff and library staff assist the physically challenged person in obtaining materials/ documents. They are also given top priority while issuing books.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

No, but the IQAC suggested for the same and the library committee is planning to implement the same from the next academic session.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution

S.No.	No.	Description
1	Number of computers with Configuration	Some of the computer are quite old (Pentium 4 etc). But most of the Computers are purchase in last 4 years. The new systems are branded and with following configuration Core I3 or higher, 2GB RAM or higher 300 GB Hard disk or higher with all

			necessary accessories and LCD/TFT monitors of higher.
2	Computer-student ratio	1:100	
3	Stand alone facility	Nil	
4	LAN facility	02	
5	Wi-fi facility	02	
6	Licensed software	Nil	MATLAB,ARC-GIS,ERDAS-Imagine
7	Number of nodes/computers with Internet facility	20	
8	Any other		The whole college and Library campus is set up as Wi-Fi zone

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides central computing facility at Network Resource Centre. It is used by staff members and students from 9:00 a.m. to 5:00 p.m. on all working days for their subject based/ research based/ assignment based solutions. Besides this every department is provided net facility and Laptop for internet facility.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute intends to upgrade IT infrastructure and associated facilities by purchasing of New Hardware as well as software for different departments/offices/cells and providing them with subject/research related solutions. The college intends to upgrade the PCs with latest configuration available in the market. There is proposal for college automation system.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college allocates funds for procurement, upgradation, deployment and maintenance of the computers and their accessories The annual budget for the last four years is as follows:

Details of the budget allocated during the last four years

Year	2011-12	2012-13	2013-14	2014-15
Computer	68100	43257	28020	24400

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Faculty and Programmers of the PGDCA organize Faculty Improvement Development Programs to assist the faculty of the college to prepare computer aided teaching/ learning materials. Various programs are organized from time to time within the campus, in which know-how of computers and working of all peripherals like printer, scanner, multimedia aid etc. is provided. Internet based usage is encouraged through the leased line connection, on-line exchange of information is also encouraged.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution is aware of the fact that with a paradigm shift in teaching-learning, student voice has become central to the learning experience and a teacher at best acts as a facilitator.

Keeping the students 'learning at the centre of everything, the college reorients its teachers from time to time and encourages them to undergo training on the computer-aided teaching skills. The college has been conducting Workshops for the faculty on the use of computers. Training sessions on the use of Internet as a learning resource are also organized. Well-equipped computer Labs, LCD and OHPs are available to facilitate computer aided teaching and enrich the teaching learning experience. The computer faculty is always available for any need based assistance in the use of ICT.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the institution does not avail itself of the National Knowledge Network connectivity directly or through the affiliating university.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session. The Heads of the Departments prepare the proposals as per the requirements of their respective departments. Based on the need assessment equipments, furniture, labs, classroom, budget, provisions are optimally made. Review committee meetings are held to monitor the progress.

Details of budget allocated during the last four year

S.No.		2011-12	2012-13	2013-14	2014-15
a)	Buildings (other than new construction)	Nil	Nil	Nil	Nil
b)	Furniture	300000	Nil	Nil	150000
c)	Equipment	59135	58703	58614	57258
d)	Computers	68100	43257	28020	24400
e)	Vehicles	Nil	Nil	Nil	Nil
f)	Any other	Nil	Nil	Nil	Nil

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The College construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The college administration approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated.

Wherever the need arises, the concerned department raises a maintenance indent stating the nature of repair/ maintenance required. The store section takes care of the regular purchase needs. The indents raised by the concerned department are sent to the store section after being sanctioned for necessary action.

Computer maintenance:

As far as maintenance is concerned, outside vendors are contacted for major repairs and minor repairs. Software problems are taken care of by computer faculty and lab staff. Non-repairable systems are dumped in store.

The institution purchases the new upgraded computer systems from time to time as per the needs.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development Fund and annual grants received from the UGC and government. The computers and electronic devices are maintained and repaired through the funds available in the institution. Outside vendors are contacted for major repairs and for minor repairs the institution has UGC instrumentation and maintenance lab.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The College has regular power supply from CSPDCL within the College Campus. Voltage Stabilizers have been installed for the safety of sensitive equipment. For e.g. Physics Lab, Computer Lab (Online UPS) Maintenance of equipment is done through the Annual Maintenance Contract while minor repair works are carried on request through the complaint register system which has recently been automated. The college has provision for the accommodation of essential NTS – namely electricians, plumbers.

4.4.5. Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

None

Criterion V:

STUDENT SUPPORT
AND
PROGRESSION

5. CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated

prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, every year, the college has been publishing its updated Prospectus annually in hard copy. It used to carry details of the college and other related information like courses, facilities, admission criteria, procedures and fees, examination system, hostel, college rules and other information. The information provided was in accordance with the rules and regulation of Government of Chhattisgarh and Directorate of Higher Education, Raipur, Chhattisgarh, All these information is available through the college website in soft form which is economic, eco-friendly and widely accessible.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarship	2011-12		2012-13		2013-14		2014-15	
	No. of Students	Amount Thousands						
SC Scholarship	131	738624	149	765511	197	1024431	218	1280139
ST Scholarship	76	321250	79	377252	161	559057	165	846020
OBC Scholarship	372	956069	450	1485821	631	1844746	743	2428930
B.P.L. Scholarship	19	61000	24	85000	32	19200	25	88100
Merit Scholarship	01	1530	01	1500	04	4500	08	13000
Minority Scholarship	Nil	Nil	01	-	05	-	05	-

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	2011-12	2012-13	2013-14	2014-15
% of Students	58.32	60.68	89.02	76.08

5.1.4. What are the specific support services/facilities available for Students from

▪ **SC/ST, OBC and economically weaker sections**

Following measures are taken up by the institution to provide support to students from the above mentioned category:

- a) Financial assistance in the form of concession in admission fee.
- b) Reservation in Admission as per norm.
- c) Scholarships and free books.
- d) Faculty members are encouraged to put more efforts and take extra classes to make them capable to compete with other students.
- e) Provide information to prepare for competitive exams.

▪ **Students with physical disabilities**

Necessary facilities are available in the college like ramps, drinking water facilities, toilet facilities and special assistance at library facilities in the college. Applicants with physical disability are also given horizontal reservation in the admission in various courses. Applicants who are deaf, dumb and blind are given outright admission in the courses. NSS students are also encouraged to volunteer as readers for blind students. Besides, examinees with physical disabilities are given special attention regarding the sitting arrangements and blind as well as incapacitated persons are allowed for writers and extra time as per norm.

▪ **Overseas students**

N/A

▪ **Students to participate in various competitions (National and International)**

Along with academics, students are encouraged to participate and involve in literary and cultural activities, at State as well as National Level. Subject Societies, associations, clubs, cells, and forums cater to student's divergent tastes, personality development and extracurricular needs. The college invites experts to improve the skills of the students in different areas so that they can excel at local, State and National level.

- **Medical assistance to students: health centre, health insurance etc.**

In case of any health related minor events the first aid is provided in the college and in case of emergencies the students are sent to nearby hospitals Govt. BDM Hospital Champa, Mission Hospital Champa, BL Home Champa, Nayak Clinic, Chandra Clinic, Rathore Clinic and Dewangan Nursing Home Champa.

- **Skill development (spoken English, computer literacy, etc.)**

The college shapes not only the future but also the personalities through skill development activities, programmes in Personality Development, Spoken English, and Computer literacy (through PGDCA Course).

- **Support for slow learners**

Special Classes are organized for slow learners, special needs such as further clarification for additional academic support are provided by the teachers beyond their class hours.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Trips to corporate houses, Industries are organized to provide exposure to manufacturing process and help our students to develop entrepreneurial skills. Interactions with academic luminaries during extension lectures and seminar-conferences also provide the necessary impetus and exposure to our students to learn and perform well.

- **Publication of student magazines**

College Magazine “Yugantar” – a multi lingual and comprehensive annual magazine is a regular feature of the college. Through its publication, students do not only learn to master the editorial skills but also find a suitable platform to adequately express their creativity and knowledge through their imaginative as well as factual write-ups. They also get further the opportunity for their creative urges in the form of Wall Magazine maintained by some departments.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college encourages and develops entrepreneurial skills among students in the following ways:

- Organizing exhibitions.
- Organizing industrial trainings for our students.
- Internship programmes with local industries.
- Study tours/ Camps and Field visits in Sociology and MSW department.
- These activities equip the students with vocational skills

- that are helpful in setting up their own small entrepreneurship or working in small units.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

Student participation in extracurricular activities (ECA) has been identified as an important aspect of the higher education experience. Students get involved in extracurricular activities not only for entertainment, social, and enjoyment purposes, but most important, to gain and improve skills. A wide and diversified range of extracurricular activities exists with college campus, meeting a variety of student interests. The college focuses on ECA to ensure the all-round development of students. Along with academics, students are encouraged to participate and involve in activities within the college, at State Level and National Level.

Our students participate in various literary and cultural events. Most of the departments of college have associations, clubs, cells, societies or forums which cater to student's divergent taste. The students also participate in inter college and Intra college competitions. The students actively prepare for inter Collegiate, Inter-University, and National Events. The college invites experts to improve the performance of the students so that they can excel at various levels.

The students are encouraged to participate in cultural programs and competitions like Essay writing, Quiz, Story writing, poetry, singing dancing, acting , painting, modeling, mobile Quiz, Debate ,Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance. The students in NSS, organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to Drugs campaign and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

The students who participate in ECA throughout the year are given special attention by the teachers in their studies. They get awards and recognitions from the college authorities. These activities positively impact student's emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interactions, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals provides the students with opportunities

to gain self-confidence, self-regulation, and appreciation for differences and similarities.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGCNET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The college provides support and guidance to the students in preparing for the competitive exams and for Entry into Services for SC/ST/OBC under the UGC Scheme. Lectures on Computer Fundamentals, Problem Solving, Mathematics, Interview Skills, Spoken English have been delivered to facilitate entry into banking, Railways or other private jobs under the Youth Development Cell. This has resulted into many success stories as reflected into individual departmental profiles, however, exhaustive list of successful candidates is yet to be maintained at the college for a number of practical problems.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The Career guidance cell of the college provides career guidance to students through:

- Assessing knowledge and skill needs of students
- Chalking out skill and personality enhancement roadmaps for them.
- Acquainting them with various career options through seminars and expositions by experts.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has Career Guidance and Placement Cell to help students with career choice and placements. The cell not only offers career counseling services to the students but also helps in developing skills that employers look for by conducting training workshops, with the help of Youth Development Centre. Employers and their representatives participate and guide our students in on-campus presentations, talks and workshops. Campus recruitment interviews are organized to help the students find placements in companies. Coaching for competitive exams, recruitment in various industries is given under the aegis of NET/SET/ Entries in Services coaching with the assistance of UGC . Similarly remedial coaching for SC/ST and Minority students are also organised.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a regular, well established and fair procedure for redressing grievances regarding academic matters, hostel accommodation, health services, library and other central services. A cell is functioning under the guidance of the Principal in consultation with members of committee and legal experts (as and when necessary):

- To encourage the students to express their grievances freely and frankly.
- To promote healthy student-student and student-teacher relationship.
- To promote & maintain a conducive and unprejudiced educational environment
- To uphold the dignity of the college by ensuring strife free atmosphere in the college.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has established a Anti Women Harassment Cell comprising of senior women faculty members and women representative from the staff. Grievances regarding gender discrimination on the campus including sexual harassment, if any, are sternly and appropriately dealt by the cell. Anti- Ragging Cell, Grievance Redressal Cell and the Discipline Committee of the college also work in tandem to keep vigil and prevent any such occurrences.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also assure them of full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee comprising the Heads of the departments to oversee & ensure that campus life completely free from any form of ragging whether mild or sever. The anti-ragging directions of the Central Government are

given wider publicity through the college prospectus and website. Till date, no incident of ragging of any kind has been reported in the college.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

The college ensures social justice through various welfare schemes made available to the students. Details about the welfare schemes are displayed on the notice board of the institution.

Academic:

- Extra Classes for slow learners/SC/ST Students (No Fee charged).

- Problem solving and after class consultations by the faculty.

Career Counselling and Youth Development Centre Activities:

- Organizing lectures concerning career planning
- Inviting companies for campus recruitment
- Personality Development Programme
- Spoken English Classes

Scholarships:

- As per table given with the point 5.1.2
- Travel Schemes
- College provides fair concession slips through Concessional travel for college students for daily travel bus pass and train concession for appearing in various competitive exams through Travel Concession Committee.

Women Study Cell:

- Focusing on embedded gender inequality in social and cultural structures, the cell make conscious efforts to sensitize against taken for granted discriminations and creates awareness about the socio-cultural, political and biological complexities of the issue. It enhances and enriches the understanding of the other gender.

Human Right Cell:

- The Human Rights Cell apart from undertaking various programmes and activities to raise Human Rights Awareness keeps vigil on any Human Right Violation of Students and Employees and dissuades any such occurrence in the campus. There is no reported/convicted incident of any caste and human right discrimination in the college.

5.1.14. Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an Alumni Association called “Old Boys Association” which was founded in 2007. Presently there are 250 registered members of the association. It plays a significant role in colleges functioning apart from organizing annual Alumni Meet and Rewarding subject-wise outstanding performers of annual University Examination.

Some of the alumni of the college have the distinction of serving the college as faculty members and support staff.

Some of the alumni of the college are eminent politicians and a good number of alumni are serving in General administration and are helping the state through formulation and implementation of government policies and decisions. The Association contributes to the growth and development of the College as follows:

- Bringing their career experience to the classroom as guest faculty.
- Providing valuable inputs in curriculum design to make learning more meaningful.

- Rendering useful service for women empowerment.
- Instituting prizes, scholarships for meritorious and deserving students.
- Participating in exchange of ideas on academic, cultural, and social issues of the day.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Students Progression	%			
	2011-12	2012-13	2013-14	2014-15
UG to PG	20	20	22	25
PG to M.Phil	-	-	-	-
PG to Ph.D	-	-	-	-
Employed	25	27	24	38
Remark: the progression figures are based own students taking admission in this college only. Students taking admission outside are not accounted for.				
Campus selection	Data are not available			
Other than campus recruitment	Data are not available			

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programmewise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

S.No.	Programme	2010-11	2011-12	2012-13	2013-14
01	B.A.	98	95	98	94
02	B.Sc.	87	93	94	83
03	B.Com	100	100	100	100
04	M.A. English	100	100	Nil	66
05	M.A. Sociology	100	100	100	64

06	M.A. History	Nil	100	100	80
07	M.A. Political Sci.	89	100	94	79
08	M.A. Economics	100	Nil	88	71
09	M.Sc Maths	100	100	Nil	Nil
10	M.Sc Chemistry	89	92	50	77
11	M.Com	100	93	94	96
12	PGDCA	80	84	82	86
13	MSW	68	65	100	97

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

The College's Career Counselling and Placement Cell organize Placement drives, Lectures on Career opportunities. The College also organises the lectures of eminent scientists/ personalities/ counsellors on careers after graduation/post-graduation in various fields of Commerce, Media, Sciences, IT and Humanities, time to time to ensure proper guidance to students. Personality development programmes are also made available to maximise the potential of the students and ensure progression to higher level of education or employment.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission in regular courses is very low. There are various Socio-economic or cultural issues which constitute reasons for the dropouts. To deal with the issue, the counselling cell and Grievance Redressal Cell intervene; address the problems of the students and counsel. There are a number of teachers in the college who extend financial support to the needy students.

The college makes an effort to minimize the dropout rate by:

- Conducting two Class tests to enable the students to clear the conditions laid down by the university
- Special classes and Tests are held for those who were not able to take the regular classes or exam due to participation in various co curricular activities or due to medical reasons to facilitate the students to complete the course
- Organizing extra classes for weak students to facilitate completion of the course

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports Events

S.No.	Name of Event	Eligibility	Time of occurring of event
01	Inter Department Sports Event	Regular Student UG.: 05 PG.: 04	Dec. to Jan.
02	Inter Collegiate Game	----do----	July to Jan.
03	Inter University Tournament	----do----	Academic Year
04	Zonal Tournament	----do----	Academic Year
05	Other National and International Events	----do----	Academic Year

The sports department has many achievements in various sports activities starting from college level till national level tournaments. Some of the highlights as are as follows

Year	Name of students	Class	Tournament	Sport	Award /position/ title
2010-11	01. Kanradas Mahant	UG	State	Chess	
	02. Toofan Yadav	UG			
	03. Nilesh Tiwari	PG	Inter University	Basketball	
	04. Babu Ram	UG	State	Kabbaddi	
	05. Chhabi singh	UG			
	06. Rajesh Kumar	UG			
	07. Vishal Kedia	UG	State	Vallyball	
	08. Karam Das	UG			
	09. Vimal Kumar	UG	State	Athletics	
	10. Mohan Patel				

2011-12	01. Kamal Kishor 02. Kamal Narayan 03. Babu ram 04. Ramesh Kumar	UG	State	Kabbaddi	
	05. Ku. Preeti Soni	UG	State	Chess	
	06. Ravi Kumar Sahu 07.	UG	State	Cricket	
	08. Rajendra kumar	UG	State	Vallyball	
	09. Lokesh Agrawal	UG	State	T.T.	
	10. Ramesh Kumar 11. Rup Singh 12. Ku Gayatri	UG	State	Athletics	
	13. Surendra Baren	PG	Inter University	Cricket	
	14. Neelesh Tiwari	PG	State	Basketball	
2012-13	01. Aditya Saraf	UG	State	Chess	
	02. Ravi Singh 03. Chhabi Singh	UG	State	Kabbaddi	
	04. Fulesh Bareth	UG	State & Inter University	Athletics	
	05. Ravi Singh 06. Chhabi Singh	UG		Kabbaddi	
2013-14	01. Hemchand Shriwas	UG	Inter University	Chess	
	02. Ram Singh 03. Chhabi Singh	UG PG	State	Kabbaddi	Winner
2014-15	01. Narendra Kumar 02. Ravindranath 03. Ku. Chitra Yadav	UG	State	Chess	
	04. Ku. Kaushilya Mahant	PG	State	Kho-Kho	
	05. Rajendra Kumar	UG	State	Handball	
	06. Dhaneshwari	UG	State	Athletics	

	07. Chhabi Singh 08. Shyam Gopal 09. Rajaram	PG UG UG	State	Kabbaddi	Runner
	10. Chhabi Singh 11. Shyam Gopal	PG UG	Inter University	Kabbaddi	

Cultural and Extra/Co-Curricular Activities

S.No.	Activities	Available to	Time Period
01	NSS	All Students	Every Sunday
02	Cultural Week	All Students	Every Saturday

5.3.2. Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Cultural week are organized ever year. The objective of the week is to provide an opportunity to the youth to exhibit their skills and talents in the field of culture, literary, fine arts and other activities on a common platform and to promote integration and communal harmony among youth belonging to different communities.

Students from every stream are selected for Inter Collegiate and University level tournaments/ events via proper selection procedures, so that they can exhibit their skill to a wide audience.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Although the institute does not have a clearly set and well defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions, The Internal Quality Assurance Cell however try to seek the feedback through various informal channels like “Old Boys Association” and members of “Janbhagidari Samiti” and of course “Student Union”. The inputs thus obtained from the students and other community members are further used to improve the overall performance and quality of the institutional provisions.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions

The college promotes creativity amongst students by encouraging them to publish materials:

A major publication of the college is —Yugantar—the annual college magazine comprising different languages and subject section. Creative endeavours like articles, stories, poems by students find a place of prominence in the various sections of the magazine. Besides providing an opportunity to publish their creation, the magazine also involves them as Student Editors in all the areas of its publication right from editing, designing to printing.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has a “Student Union” consisting of 4 members chosen through an open election process. The Student Union comprising President, Vice President, Secretary, Joint Secretary also have different committees like Discipline, Cleanliness, Hospitality, Reception etc so constituted by mutual consent of the four office bearers. The Student Union is guided by formal committee comprising of faculty members, formed by Principal.

Major Activities by “Student Union”:

The union helps the college administration in many ways -

- Senior Students helps administrations effectively control the ragging, working along with the “College Anti Ragging Committee”.
- They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to decoration during the organizations of various conferences, seminars and other functions.
- The union forms a bridge between the students and administration especially the Principal, This helps in promoting healthy atmosphere in the college.
- The union plays a major role in the organization Annual College Function. Apart from this union has been very active in social outreach activities like collection of relief material and donation during national calamities like Flood in Uttrakhand and Kashmir etc.
- Cultural functions/Cultural Week
- Plantation Drives organized
- Blood Donation camp organized
- Social Outreach activities organized

Funding: The finances of the “Student Union” and their working are met by the college through “Student Union Fund”.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

Various academic and administrative bodies which have student representation:

- College Development Committee also known as “Mahavidhyalaya Janbhagidari Samiti” have two students representatives.
- IQAC: Does not have permanent student’s representative. But they are called as invited members in some specific meetings.
- Anti Ragging Committee: It includes 2 student representatives.
- Library Advisory Committee
- Cultural Committee
- Discipline committee
- Reception/ Hospitality Committee

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college alumni committee meet once or twice a year. The committee is always in touch with the members of the alumni club. Various activities taken up in the college are brought in the knowledge of alumni to keep the alumni apprised of the events organized in the college. The committee is also concerned about the teachers and staff of the non teaching who have retired. The retired faculty is also invited in the meetings. This adds to the experience of the committee.

Any other relevant information regarding Student Supportand Progression which the college would like to include.

None.

Criterion VI:

GOVERNANCE,
LEADERSHIP
AND
MANAGEMENT

6.CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Our Vision:

Government MMR PG College Champa is a pioneering institution of education with a vision which emanates from its motto "sā vidyā yā vimuktaye". Government MMR PG College Champa envisions a system that strives for an emancipatory education which shapes objective, empathetic, unprejudiced and enlightened beings.

Mission:

We, serve the cause of education with grit and vigour to reach out to students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. Government MMR PG College Champa thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Our Objectives

- To make every student employable through holistic education and development of right skills
- To emerge as a centre of academic excellence and research
- To focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness
- To produce young citizens who, along with being job skilled, are adept to address the larger issues of life and become effective in building a strong and modern India
- To actively respond to the momentous issues of our society and socio-political environment of the world
- To reach out to the less-privileged of our society and end a helping hand to them
- To inculcate national spirit and respect for our culture
- among our students and society at large

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this college are from rural areas and are first generational learners. They are from economically weaker section of the society. The college has thus made higher education accessible to the hitherto deprived lot.

The college ensures that the vision and mission of the Institution is in tune with the higher education policies of the nation by introducing modern, professional and

technically career-oriented courses, offering the benefit of education to all without fixing any cut-off list, facilitating economic empowerment of students through higher education, by Skill Development Programmes paving the way for economic, social and educational empowerment of under privileged sections of society.

The college translates its vision into its activities by:

- By imparting quality education
- By establishing a number of cells and committees to deliberate on quality related issues pertaining to higher education
- by fostering a vibrant atmosphere conducive to all round development of students
- by undertaking capacity building initiatives
- by identifying areas of cooperation/collaboration with institutions of civil society and establishing a link with society

Committed to the radical idea that under privileged/ women cannot be excluded from the domain of education, Government MMR PG College Champa provides quality holistic education to young students to transform them into empowered leaders of the future.

The college is built and stands on the core values of nationalism, dedication, commitment to social causes and integrity, service before self in all academic and administrative affairs of the college. These values are explicitly reflected in the ethos of the college in its quest for excellence, student centric approach, pro women centric practices, social outreach, promotion of use of technology and international linkages as it serves the society.

The supportive administration facilitates its faculty members in updating on the latest trends in higher education and teaching pedagogy. It ensures that the lecturer is a continuous learner, who motivates students to become lifelong learners by enhancing the specific professional competence of faculty through enrichment programmes.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Government MMR PG College Champa is governed by Ministry of higher Education (CG), College Education Department. The Directorate of College Education, Principal and faculty work in conjunction to formulate and implement its policy and plans for assurance and sustenance of quality in higher education. The Principal, the academic and administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. Various committees such as Construction Committee, Examination Committee and Academic Enhancement and Research Promotion Cell (AERPC) , UGC cell, IQAC also have lecturer representatives. These committees meet prior to any meeting, discuss various matters within their purview (like expansion of programmes, infrastructural facilities, fee structure and academic improvement etc.) and present their reports and recommendations to the Head of the institution.

During staff council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken or implementation for the growth of the college. Actions taken recommendations from the previous meeting are also reviewed

to monitor and evaluate the progress and necessary action is taken accordingly. The head of the institution communicates the policy decisions to the faculty in the staff meetings. The college follows a policy of inclusiveness. The administrative staffs are also entrusted with responsibilities. list of infrastructure requirements from Departments is sent to he Principal, which after careful scrutiny, is included in the annual budget and implemented from time to time. The principal is the Head of the Institution and he bears the ultimate responsibility for the smooth running of the College. The role of he Principal of a College is multi-dimensional. As the Head of he Institution, the Principal is responsible for both the cademic and administrative functioning of the College. He prepares the agenda for Staff Council meetings. He places before the council, academic and administrative matters equiring the Staff Council's approval and he is responsible for executing its decisions. He is also responsible for all

correspondence with the Directorate, Higher Education Department Chhattisgarh Govt. the Central Government, University Grants Commission, University which conduct its examination and different take holders of the College. The Principal receives reports from he different College Committees, which offer advice to him in matters defined in the terms of reference of their functions.

The College has constituted different Committees with lecturers and members of the non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning. The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, the guardians play an important role in this. This apart, information available in student feedback forms and information available in self-appraisal forms of lecturers help the authorities plan proper support for the policies. The participatory role of the staff encourages and sustains the involvement of the other staff, which is necessary for the efficient and effective running of the College.

6.1.3. What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Directorate college education gives enlightened leadership to the Principal, who in turn leads the college for the fulfillment of the stated mission. Feedback is facilitated by the IQAC and Academic Enhancement and Research Promotion Cell (AERPC) every year for all faculty members who are later assessed by the Principal. The faculty members, whose performance is below the desired minimum level of expectancy, are counselled by the Principal. Continuous improvement in the academic process is ensured through participation in seminars and conferences at national and international level. The Principal constantly deutes faculty members for various seminars /conferences at the national/international level to enable the

faculty to update their knowledge base and be exposed the recent trends in higher education.

Interaction with Stakeholders:

The college makes conscious efforts to build a healthy relationship with its stakeholder namely-Students, parents, alumni, industry.

Interaction with Students:

Interaction with the student body is initiated by Student advisory Council with student union to orient and induct the student body into Govt. M.M.R. P.G. College Champa ethos and make them feel as a part of the institution. A time slot is made available for the students to meet the Principal. The Principal also meets the members of the Student union as and when needed to address any matter of concern pertaining to the student body. All students freely approach the Principal for matters related to their academic life.

Alumni (Old Boys Association):

The annual Old Boys Association meet gives an opportunity for the old students to feel as part of the institution. Even after leaving the college they continue to contribute to the overall development of the institution through the provision of becoming lifetime members of the Alumni.

Teaching and Non-teaching Staff:

The college considers its faculty team and the support staff as one of its strong pillars. Programmes like community lunch, celebration dinners etc. are arranged to bring in a sense of belonging for the faculty members. Personal or Professional needs or grievances of the staff members are addressed by the college administration in the best possible manner.

Industry:

Linkages have been established with industries and their involvement in college activities is encouraged and facilitated. Campus placement programs, employability exams and direct interviews are conducted on a regular basis apart from industrial tours and student entrepreneurs/ industrialist meet.

Society:

The Principal values the opinion of the public and makes specific efforts to reach out to the public and interact with the public whenever possible. Press meet is organized to make public any significant achievement made by the institution. The college flashes the upcoming events that are planned in the departments or centers through its website. Nominees of elected representatives (MP/MLA) are placed on 'Mahavidhyalay Janbhagidari Samiti' and IQAC.

Reinforcing the culture of Excellence:

Participatory Leadership is ensured at every level to promote the culture of excellence. A fair representation of all the faculties-Humanities, Sciences, and Social Sciences is kept in mind while constituting committees for various aspects of

college's functioning. Faculty Development Workshops are organized with the guidance of the Principal, to keep the faculty abreast of the recent trends in teaching, learning & evaluation, and their specialized area of interest, thereby reinforcing a culture of excellence. As an institution moving towards paperless governance, most of the communications are sent to the Departments as soft copies through e-mail.

Championing Organisational Development:

The Principal invites proposals for new programmes. The Academic Enhancement and Research Promotion Cell (AERPC) undertake a feasibility study prior to implementation of the new programme and introduce suitable modifications if necessary. Changes in the existing rules and regulations are brought about after a thorough discussion in Apex Committee based on the needs of the present generation. At the end of annual examinations, the Principal discusses with the Heads of Departments the proposed workload for the next academic year and can request for additional faculty members by way of posting/deputation or appointing adhoc/contract faculty.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a clear and well-defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the IQAC.

IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. Various committees like Examination Committee, Academic Enhancement and Research Promotion Cell, and Students Advisory Committee which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal.

The committees are directed to prepare action plans and submit the same to the principal for approval. The head of the institution appoints the conveners for various committees and nominates the members of committees based on the potentials of the staff members. The guidelines defining the roles and responsibilities of the committees are communicated to the members. The committees carry out the projects taken up and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. Feedbacks on various aspects of the functioning of the college are obtained from stakeholders namely students, parents, researchers, industry, and Alumni to evaluate the efficacy of policy decisions.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The Director of College Education at the highest level is in constant touch with the head of the institution through Assistant Directors posted at each Divisional headquarters and gives informed leadership to the Principal for the smooth functioning of the college. The members of the head of the departments meet frequently to discuss the problems and issues pertaining to college development,

administration, appointments and infrastructural needs and student disciplines. The role and responsibilities of the staff are communicated to the staff for efficacious functioning of the college. Meetings with the staff are held, if and when necessary in the interest of the institution. The members of different Committees are easily accessible for any guidance required by the officers of the college.

6.1.6. How does the college groom leadership at various levels?

The supportive administration always encourages the involvement of the staff in the quality assurance and enhancement process of the institution. Various members are involved in developmental activities of the college such as Building Committee, Discipline Committee, Examination Committee, Admission Committee, Sports Committee etc. through the head of the institution. All committees are constituted with a judicious mix of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle level faculty members with potential are groomed for leadership roles by entrusting them with the responsibility of convening some important committees. Such an arrangement is conducive to institutional harmony and growth, mutually beneficial and has a synergetic effect for the institution.

Training Programmes:

The Principal, administrative officers and coordinators of various committees are encouraged to attend leadership training programmes organized by national and international organizations. Faculty members from different levels and departments are deputed to national and international seminars and training programs to strengthen leadership roles.

Student Leadership:

The Student's Union consists of students from all streams, UG and PG to represent the whole student body. The office-bearers discuss and deliberate on student problems on campus and suggest solutions to student problems. They work on issues related to the campus and disseminate the decision to the entire student body. The role of the student's advisory committee acts as an important buffer in airing student's grievances directed towards the college administration.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments/ sections of the college. The Principal with the support of Heads of the Departments and various committees participate in decision-making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to lecturers on the basis of their competence, commitment and aptitude to meet the institutional objectives:

- To balance workloads and provide development opportunities to staff.
- To create positive and motivating environment.
- To build team among staff to speed up the process of target achievement and accomplish assignments.
- To allow staff to take initiative.
- To make task more interesting and work a rewarding experience.

The institution collaborates with different sections/departments of the institution by holding periodical meetings of different departments to improve the quality of its educational provisions. The Conveners plan and monitor the projects undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the Apex Committee.

This decentralized functioning mechanism empowers the departments and individual faculty to formulate based on the vision and mission of the college and is the guiding force that helps departments to plan their activities.

6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

As one of the best governed institutions of higher education in the state of Chhattisgarh, the college is governed by a participative management which is actively involved in the administrative, academic and co-academic activities of the institution. The highest decision making body is the staff council which consists of entire faculty members. All important policy and operational issues are discussed and decided by the council. Thus the functioning of the staff council, aptly epitomizes the participatory management. The Directorate of College Education interacts with the staff and inspires them to achieve excellence in their respective fields. It communicates the decisions taken by the Government concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. To facilitate quick and smooth communication between Government/ Directorate and Head of the Institution, Assistant Directors at divisional headquarter levels play an important role. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, College has formally stated quality policy which has been formulated based on the vision and mission of the college and is the guiding force that helps departments to plan their activities.

Quality Policy Statement:

“We at Govt. College Champa Endeavour to impart highest standards of education; developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values. Sustainable models of innovative teaching learning process are constantly devised to evolve our students as global citizens, with national pride. Excellence is the watchword in all areas of curricular and co-curricular activities in the “Mahavidyalaya”. The Principal ensures that this policy embodied in quality objectives is communicated to all the personnel. The IQAC prepares perspective plans and policies based on the quality policy and activities proposed by various departments for the calendar year.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college is propelled by a visionary management which has well-defined goals and perspective plans for developmental work. The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Industry Interaction, Community engagement, Human Resource Planning, and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources.

6.2.3. Describe the internal organizational structure and decision making processes.

The organisational structure of the college facilitates its smooth functioning. The Directorate College Education is the policy making body. The Assistant Directors at the Divisional level is the official link between director and the concerned college. The Staff Council comprising of academicians, educationists, professionals, and philanthropists shape the academic policy keeping in view the National policies in Higher education, existing priorities and local needs. The feedback obtained from the experts, students, alumni and their employers, industries, faculty and NAAC Peer team constitute the major inputs for the perspective planning. These inputs are carefully analyzed by the Heads. The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with the Directorate College Education. The plans proposed are discussed at the respective committees, fine tuned and then implemented. The resources involved and the possible roadblocks are thoroughly looked into before finalizing any plan. The developmental activities are according to a master plan. The Principal and the Heads of Departments monitor the efficient implementation of these policies. Appropriate financial allocations on priority basis are made for various schemes.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**

- **Industry interaction**

Teaching & Learning:

The administration ensures effective and efficient transaction of the teaching-learning process by:

- Promoting professional development of faculty by providing support (i) to undergo refresher courses (ii) to equip themselves in modern pedagogical tools (iii) to pursue doctoral programmes (from 2011-15) 03 Assist. Professor in including a librarian have received Ph.D degrees and 01 have registered themselves for doctoral programmes) and (iv) to attend and organize National and International Seminars.
- By replacing faculty proceeding on leave with substitute lecturers to ensure teaching-learning process is unaffected.
- Providing State-of-the-Art infrastructure conducive to intellectual growth and all-round personality development.

Research & Development:

The college has established Academic Enhancement and Research promotion Cell (AERPC) to promote research aptitude among faculty and students.

- More than 50% of our faculty is actively engaged in research activities.
- As many as 04 lecturers have completed their Major/Minor Projects
- As many as 05 lecturers are working on Major/ Minor Projects
- 04 lecturers has submitted her Major/ Minor Project
- As many as 04 lecturers are guiding research
- National and International Seminars are organized to promote research
- Eminent scholars and speakers invited for talks The College through the facility of INFLIBNET has been subscribing to online journals to promote research environment. The facility of INFLIBNET is available for all the research scholars and lecturers. The Principal has been UGC etc. for research schemes.

Community Engagement:

The college has 01 units of NSS. The college encourages students to take part in NSS and other extension activities. Comprehensive projects are undertaken by the students in collaboration with the community.

The college organizes various outreach programmes to enable the students to respond to the larger issues of society. Our College has performed various works of social importance like,

- Tree Plantation Drives
- Blood Donation Camps
- Awareness Programmes on vital issues like Female Foeticide
- Drives against Drug Addiction
- HIV/AIDS awareness lectures
- Inter college competitions
- Youth Festivals
- Counseling Programme

- Various days of importance like World Animal Day, International Day of the Aged, International Peace Day, International AIDS Day, International Environment Day, World Water Day, National Integration Day.

Human Resource Management:

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on lecturers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of lecturers. Effective system of appraisal of performance of lecturers is there.

Industry interaction:

- Linkage with local industry like MBPL, PIL, units established to provide exposure to our students and help them develop entrepreneurial activities
- Industrial training programmes to provide practical orientation to UG and PG Students and prepare them for career in I.T. Industry. Linkage established with industrial units for hands-on training.
- Industrial visits and tours organized to provide exposure to manufacturing process

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management in the following ways:

- By holding periodical meetings to review the overall progress of the institution.
- Through personal interactions with students at both formal and informal level
- Through personal interaction of the principal with the faculty and non-teaching staff
- Through interaction of the principal with the guardians
- Through information available in student feedback forms

The head of institution gets the feedback from various stakeholders, lecturers, students, parents, industry, Alumni, and the public with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural requirements and communicates it to the members of the Directorate College Education through Assistant Director or directly. After thorough discussion and deliberations, the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation. The available resources and modalities are also considered thoroughly.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The administration encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes:

- by having staff representatives in the college's Staff Council
- by constituting committees with lecturer representatives, which play an important role in planning and implementation of activities in different spheres of institutional functioning

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The College is a Government College. The proposals made by the committees and head of the departments are finally given approval by the Principal.

Approval of expenditure of such proposals made by committees and departmental heads, are finally taken by the head of the institution thereby involving staff for efficient working of institutional processes.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NO

6.2.9. How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institute has well-defined grievance redressal mechanism to address and redress the grievances of all the members.

A Grievance Redressal Cell has been established to address the problems of the students and staff and promote a healthy atmosphere in the college. The overall objective of the cell is:

- To uphold the dignity of the college by ensuring strife free atmosphere in the college by promoting healthy student and student-lecturer relationship
- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of boarders regarding mess and other amenities
- To promote & maintain a conducive an unprejudiced educational environment.

To streamline the grievance redresses mechanism and ensure speedy justice, a committee has been constituted by the Principal, who is the chairperson of the committee. Suggestion/Complaint boxes have been installed in the college campus, hostel in which students put in writing their grievances. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee under the guidance of the Principal. The cell finds solutions for problems like, harassment-physical or mental, complaints regarding classroom teaching, grievances relating to hostel and administration.

The complaints are aggregated under different heads, the complaints

analyzed and resolved after consultation with the members of the committee. The suggestions/solutions are used for promoting healthy stakeholder relationship.

Redressal of Staff Grievances:

The Principal is accessible to all the members for sharing their grievances and concerns. Faculty members are free to express their complaints and problems privately. The Non-Teaching Staff bring their grievances to the officers of the college. Grievance against a colleague/HOD/ Officer expressed by a staff is referred to the Principal for appropriate redressal.

Redressal of Student Grievances:

There is a Grievance Cell to look into the grievances of the students. Grievance/suggestion boxes are placed at strategic locations. Student grievances related to academics are dealt with at the department level by the lecturers / members of Grievance Redressal Committee.

Redressal of Parents' Grievances:

Direct and timely access to the head of the institution for voicing grievances if any by parents are resolved through personal interaction by the head of the institution or redressal cell.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No court case has been filed by any individual / organization against the college as prima facie making it the first party.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Academic Enhancement and Research Promotion Cell consisting of the lecturers from all the faculties collects feedback from the graduates regarding learning process and other aspects of college functioning.

In order to seek feedback from prime stake-holders i.e. students and parents, the college has formed various bodies that operate at different levels with their formulated policies. These sagacious suggestions and much-valued opinions are highly appreciated for the direction they provide to the institution to ensure academic meritocracy.

The PG departments obtain inputs from its students who are employed in various organizations to improvise the overall competency of the students for employability. The information obtained through the feedback, be it the invaluable suggestions or views agreeable or disagreeable from both stake-holders as well as non-stakeholders

are considered by the management, their viability discussed and measures taken to make the optimum utilization of its resources.

Measures Adopted in Pursuance of Feedback obtained from students, faculty and non-teaching

Curricular Aspects:

- Regular engagement of classes
- Infrastructural Improvement
- Inputs from students and faculty considered in preparing the student charter

Extra Curricular Aspects:

- Initiation of personality development classes for students
- Soft skill development classes
- Remedial classes
- NET/SET coaching for SC/ST
- Coaching for entry in services for SC/ST

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The supportive administration is fully aware of the fact that updating of knowledge base and skills is not only desirable but also imperative to face the challenges of this constantly evolving world. The institution ensures the professional development of the staff by:

- Planning and executing programmes that address professional development, career development, personal development of faculty members
- Organizing new skill development opportunities and also where scope exists for re-specialisation
- Encouraging faculty members to enroll for or provide resources for training programmes and workshops.
- Appreciating innovations and recognizing and awarding performance
- Sponsoring for participation in national and International Conferences, seminars and workshops.
- Sponsoring for Publication
- Supporting membership and active involvement in local, state, national and international-professional associations

Our faculty members are active life members of various national and international Scientific, literary bodies and NGOs.

Development programmes for Non-teaching staff:

The college has implemented various programmes to enable the staff to function more effectively. Employees need training in advanced skills related to their works. In this regard college provided computer training to the staff.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The needs of the faculty development are assessed, keeping in view the changes taking place in Higher education and also institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery.

The head of the institution suggests the names of faculty who need to be trained for administrative positions. At the institutional level, the college motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self-expression. The College is committed to faculty welfare and it offers a platform for the talented and the aspiring.

The College organizes international and national seminars, workshops, conferences and symposia for its staff and for the faculty of other institutions in the state. The college administration sanctions Special Casual Leave to the faculty for attending seminars /conferences to keep them updated on the recent advancements in their respective fields.

- Training in the use of computers for Teaching as well as Non-Teaching Staff to motivate them to undertake self development
- Facilitation of faculty participation in programme for professional development organized by the college and other agencies
- Faculty and staff encouraged to pursue studies or attend advance administrative/academic training programmes
- Organization of health awareness programmes
- Career Advancement benefits for those with higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications as per the Government of Chhattisgarh rules
- The following social welfare schemes of the Chhattisgarh Government and the Affiliating University have been implemented:
 - o Medical leave are given to the employees during his/her job period.
 - o There is a provision of maternity leave for the staff.
 - o Duty leave is given, if applicable.
 - o State insurance and group insurance is provided to the staff members whose premium is directly deducted from the salary.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures also indicates the lecturer quality. The feedback form has a well-defined set of questions that help the students to evaluate the lecturer on the basis of knowledge base, communication skills and interest generated by the lecturer. The Principal analyzes the students reflections and shares it individually.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal report duly filled is assessed by the Principal and Directorate. The administration plays an active role in the performance appraisal of the staff. The college administration on behalf of directorate college education keeps a vigil on the professional behaviour and attitude of the members of the teaching as well as the non-teaching faculty.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Realizing that satisfied employee is an asset for the institution and can make the college a productive place, the administration has put several incentive measures in place for the teaching as well as Non-Teaching Staff them besides the salary package. The Chhattisgarh state service rules read in concurrence with pay commission recommendation of UGC provides respectable and satisfactory salary and job inducements.

- Provident fund
- State Insurance
- Medical reimbursements
- Medical leave
- Paid leave
- Study leave

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College is a state Government college. All the faculty members are appointed by Director College Education Chhattisgarh after selection by CGPSC Raipur. Salary grades and other emoluments / remuneration is as per UGC pay commission recommendation as implemented then by the state government.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. First of all for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/ official concerned to invite quotation of reputed concerns as per rules of purchase of the GF & AR. A meeting of purchase committee is held on the receipt of the quotation/tenders. All the official formalities are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record maintained.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Government of Chhattisgarh appoints a permanent Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. assigned and deput his faculty member to check college cash book, DFC, GFC, Register and Janbhagidari cash book for its internal audit

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college's major sources of funding are as follows:

- Total fee collected from the students.
- Grants (salary only) received from Chhattisgarh Govt. (Being a Government College)
- Various grants received from UGC
- Conference grants received from UGC.
- Various grants received from State Government

Expenditure Statement:

S.No.	Year	Non Plan	Plan
1	2011-12	66,38,405.00	3,71,031.00
2	2012-13	2,50,33,737.00	4,32,603.00
3	2013-14	2,52,70,247.00	18,93,248.00
4	2014-15	6,77,08,900.00	8,58,840.00

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are given below:

- The institution organizes seminars and conferences the expenditure for the conduct which is met by the grants received from the UGC and ICSSR.

- Sharing the needs of the college with Alumni and friends of the college for setting up of endowments – for scholarships and lectures
- Writing for grants for specific needs – UGC, DST, HRD etc.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution is having its Internal Quality Assurance Cell. Following is the composition of the same:

(A)	01. Dr. Y.N. Jha	Principal And Chairperson
(B)	01. Dr. B.D. Diwan	Member
	02. Dr Alpana Sharma	Member
	03. Dr. R.R. Sahu	
	04. Dr. S.P. Bhardwaj	
	05. Shri J.K. Diwan	Administrative Member
(C)	01. Shri Kiran Sharma	Industrial expert
	02. Shri Ganesh Shriwas	External expert
(D)	01. Dr. V.K. Sharma	Member secretary

Institutionalising Quality Assurance Strategies and Processes through IQAC:

IQAC has been actively functioning in the college since 2013 with the thrust on academic and administrative excellence. Quality sustenance and enhancement were the two major objectives of the Institution and the IQAC during the post accreditation period, 2007-2012. After creating an academic environment for promotion of quality and accountability, the IQAC has been evolving novel avenues to take the college nearer to its goals and objectives, focussing on the core values identified by NAAC. The institution has directed its activities in such a way as to contribute to national development, foster global competencies and inculcates a strong value system. Within the existing academic and administrative system, the college has evolved mechanisms of its own for the quality assurance. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective functions carried out by the various committees. The academic quality of the institution is evaluated on the basis of the curricular aspects, especially the performance of the students in their examinations. Curriculum is reviewed, redesigned (through the faculty members) and new age programs relevant to the needs of society introduced to keep pace with the changing scenario in the global context. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always ware of the administrative needs. The Advisory Committee, the Examination Committee, the Academic Enhancement and Research Promotion Cell (AERPC), Research Committee, the Construction Committee are all constituted and are well equipped for quality assurance of the institution’s administration. The academic and

administrative systems in the institution have been quite effective in enhancing the quality of education. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. Their participation in quality assurance is assured by having student representatives on academic and administrative bodies. It is also assured by involving them in cultural and extension activities.

The main task of IQAC being quality assurance, planning and monitoring the projects undertaken, it accomplishes through the following:

- Disseminating information on the various quality parameters of higher education
- Reviewing the existing Programmes and suggestion for introducing new age programmes relevant to the present educational scenario
- Promoting Research and creating an atmosphere conducive to research
- Promoting the use of technology for enhanced teaching learning
- Inculcating nationalistic/ patriotic sentiments
- Imparting value based education
- Documenting the various quality enhancing programmes/ activities of the college
- Consolidating the Feed Back responses from students, parents and other stake holders
- Facilitating the Academic Enhancement and Research Promotion Cell in creating a learner centric environment conducive for quality education

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Approved Proposals of IQAC:

- Upkeep of library facilities
- Up gradation of Labs
- Gender sensitization programmes and empowerment of women
- Establishment of AERPC for enhancement of research

Decisions Implemented:

- Evaluation Reforms
- Student welfare activities
- Innovative Teaching Learning
- Exposure and Interaction of students with visiting academicians from foreign universities
- International Conference with Resource person from various countries
- Social Outreach activities
- Introduction of New value-added programs and skill oriented programmes
- Faculty competency and development programs like Training in Computers, Pedagogical tools and Smart Class and workshops on Excellence in Higher Education
- Promotion of Research through Major/Minor Research Projects and publication of Research Journals
- Student mentoring activities planned and organized
- Feedbacks on lecturers, library, and overall functioning of the college implemented

- Industrial & Educational Visits - Education trips and industrial visits to supplement theoretical knowledge with practical awareness and application.
- Linkages with Industry and collaborations with research centres, industries and MNCs.
- Inter departmental cooperative programs implemented
- Community extension programs to reach out to society and make a difference

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has external members on its committee. They are from the field of education, academics and social welfare. Their comments and suggestions are well documented and passed on to the respective bodies like Examination cell, the Departments and offices for further consideration.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The Alumni of Govt M.M.R. P.G. College Champa can be found in all sectors of global economy from the top echelons of corporate headquarters to the ground floors of grass-root NGOs. As a mark of respect and gratitude to their alma mater which has shaped and chiseled their personalities, they render valuable service to the college by instituting scholarships, delivering lectures on their areas of specialization, giving their valuable suggestions on curriculum designing and other aspects of functioning of the college.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The composition of IQAC comprising of senior faculty members from different subjects. The IQAC meetings are conducted time to time as required for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students for effective execution.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

Government MMR PG College Champa has an inbuilt system of academic audit that includes curriculum review, peer review, integration, collaborations and team work to improve the educational quality system. This includes a continuous improvement process, better interaction among faculty, students and administrators and self-assessment that provides accountability.

This system is aimed at assessing the institutional processes for the purpose of identifying the strengths, limitations and challenges. The process helps in creating a synergy among the college community.

The IQAC-the planning body, collects inferences from the learners and various committees through participatory interactions, based on which it proposes

comprehensive perspective plan to the governing council for approval and implementation. The chain of committees is in charge of implementation of developmental and academic activities assigned by the college administration. The supervision by the apex committee ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

Policies for Periodic Review of Administrative and Academic Departments:

To ensure that quality is sustained in all the areas related to the functioning of an Institution of higher learning, the college has periodic reviews of its administrative and academic Departments:

- The IQAC meetings are conducted time to time that would provide for a comprehensive review on student's performance, infrastructure availability and academic conformance
- Subject experts of college, as Board of Studies of the university members, make a review once a year to evaluate the course content, transaction and evaluation practices for the courses they teach through course feedback from students
- The in-charge of computer application education analyses the hardware and software requirements to formulate the strategy for further action

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothed by the time to time training sessions being organized by the college for its teaching as well as the non-teaching staff. Small workshops in the form of interactive sessions, have helped the staff of the institution work in a better and more promising way.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

NO

6.5.5. How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

In the case of the institution the external regulatory authority is the Affiliating University, Bilaspur University, Bilaspur, and we make the compliances as per their needs and requirements.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Academic Enhancement and Research Promotion Cell (AERPC) is the body that continuously reviews the Teaching- Learning and evaluation process in the college. The functions of the Academic Enhancement and Research Promotion Cell (AERPC) are as follows:

- Introducing progressive academic changes through workshops and discussion sessions with experts in various fields
- Reviewing of feasibility study report of the department before the introduction of new courses/programmes
- Evaluating courses periodically and systematically, keeping in mind interdisciplinary approach, programmes of other colleges and universities of repute, the felt needs of students, adhering to international standards
- Providing guidelines for Formative and Summative Evaluation
- Integrating Extension Services with the Academic Curriculum

Methodology of Operation:

Specific Measures Taken by the College to Improve Teaching, Learning and Evaluation:

After the evaluation by AERPC, the committee highlight the best practices and suggest areas of improvement for all Departments. Effort is made to take time-bound corrective actions to improve teaching learning. The succeeding evaluations ensures the satisfactory completion of corrective and preventive action.

This process has enabled the college to take the following specific measures:

- Intensive remedial programmes for the courses where the performance is below par
- Added publicity for value-oriented course
- Arrangement of Guest lectures for courses in emerging areas

Outcomes:

- Progressive Curricular changes
- Designing and modifying the curriculum
- Evolving criteria for need assessment before
- implementing any new programmes formulated
- Planning of Interdisciplinary courses by the departments The institute has a clearly defined approach to the learning outcome assessment. Faculty is entrusted with the duty to determine the intended educational outcomes of their academic programs and activities. The institution has a well- defined mechanism to monitor the learning outcomes.
- Attendance is compulsorily taken for every lecture.
- Laboratory hours are fixed.
- At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the office for further action.
- Counselling is given to slow learners. The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution has evolved a strategy to network with the stakeholders on different platforms like various committees with a fair representation of students. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings of Staff Council and Alumni Meet. The reflections of the meetings are incorporated in the plan.

Criterion VII:

INNOVATIONS
AND
BEST PRACTICES

7. CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

Government College with its sprawling eco-friendly campus and lush green manicured lawns fenced with variegated multi colored flowerbeds is the cynosure of all those who enter its premises. To make the campus green NSS volunteer every year plants various green tree. That make green to the College surrounding.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The Eco Club of the college with the help of faculty and students apart from making efforts to keep the campus green and clean also undertakes the internal Green Audit of the campus. Various measures are taken up as a follow up of recommendations of these audits.

- The college has been declared Polythene Free Zone.
- The students are made aware of the drastic consequences which mankind will have to face in case we don't take steps to protect the environment.
- Students are not allowed to bring poly bags to Govt. College Champa. Instead they are motivated to use jute bags and paper bags etc.
- The college is declared as 'No Tobacco Zone'.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation:

- Save Water Days & Tilak Holi are also celebrated
- Pooling of vehicles to reduce petrol consumption and air pollution

Use of renewable energy:

Nil

Efforts for Carbon neutrality:

- Plantation of trees and green grass patches.

Plantation:

- Plantation drives are organized regularly to create clean and green campus.

Hazardous Waste Management:

- Solid Waste Management: Leaf litter from the college is used for vermin-composting and is also put on in the ground for its enrichment.

e-waste Management:

- After their lifetime, Computers and their accessories sold as scrap to local vendors.

Other initiatives:

- Rallies and awareness drives are organized to make the campus eco-friendly.
- Drives like Tree-Plantation, Campus cleanliness campaign and Say No to Crackers for pollution free Diwali are some such initiatives.

- Days like World Environment Day, Ozone Layer Protection Day, World Wild Life day etc. are keenly celebrated.
- National Seminars and extension lectures on topics pertaining to environment have been organized here from time to time.
- Integrating Environment education in Course curriculum: Govt MMR PG College Chmapa is harnessing ways to increase environmental awareness by introducing innovative programmes such as compulsory subject on environmental studies at the entry level (UG I year)

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced innovations in academic, administrative and other level of the college working as given below:

- Students give the feedback about the teachers at the end of session. Reports are collected and analyzed and it helps to enhance in teaching quality. The teachers introduced the skill of drafting question banks.
- The office room has been divided into three compartments. It helps in working of student's, establishment and account sections. Use of computer in office work with the help of Internet for regular office staff has been encouraged.
- Education CDS are projected by Science departments to make the teaching interesting.
- Leaflets are displayed on the bulletin board.

Evaluation –Examination: The three term tests at the end of every term are mandatory part of formative assessment of students apart from class tests, presentations, assignments, focus group discussion. The term test committee and department make full fledged paper for the third term and motivate students to take up the exam so that they are fully prepared for the summative examination as they get detailed feedback on the corrected answer scripts. The weak performers are identified and necessary steps are taken to further strengthen their knowledge with teacher-student and student-student mentoring and remedial measures.

Student Support Services: A host of centers to cater to the intellectual, psychological and social needs of the students have been established to enrich the teaching learning experience. Some of the Recent Student Welfare activities and Students Leadership Development Programmes initiatives are: Setting up of Women Cell and Setting up of Career Counseling Cell. Student's mentoring activities are planned and organized. Research and Extension: The following in iterative have been undertaken to research among faculty and students alike.

- INFLIBNET Services provided to facilitate research.
- Campus internet connectivity and Wi-Fi Connectivity established
- Major/Minor Research Project taken up by faculty

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (seepag...) have contributed to the achievement of the institutional objectives and/ or contributed to the quality improvement of the core activities of the college.

Best Practices I: Getting the grants sanctioned by UGC and govt. for infrastructure equipment

- Whatever grant is permissible from UGC Govt. the college is prompt in correspondence and tries to take the benefits for infrastructure equipments and library.

Best Practices II: Starting new faculty/ courses, subjects and PG. courses.

Format for Presentation of Practice

BEST PRACTICE

1. Title of the practice: 'Infrastructure Extension' through UGC & Govt.
2. Goal: Prompt correspondence is done with UGC and Government of Chhattisgarh for raising of fund's so that the institution can take benefits for infrastructure, equipment's , library, sports etc.
3. The context: Our College is the only college in Champa city and nearby places. The strength of the students is increasing every year. New subjects have been started for the benefit of the students. Hence, we require more classrooms, department's, books etc. for better arrangement.
4. The Practices: NSS, and Red Cross units are working in the college. Students are motivated to become registered in these units. NSS camps are organized every year. NSS Unit has adopted one village where different extension programs are done like Plantation and Sanitation, Health & Nutrition, Aids Awareness and Drug Addiction programmes were also arranged to make the people aware.
5. Evidence of Success: Students participate in various camps and cultural activities. They are encouraged to express their opinion on various functions. This raises their confidence level and they are prepared for their future career. B.Sc., B-com, B.A. Students are getting admission in PG college of Bilaspur, Raipur and Raigarh city. our Passed out Students are getting job in Police, Forest Revenue Electricity board and other depts.
6. Problems Encountered and Resources Required: Due to rising strength of students we require more rooms, departments' books, Computer Wi-Fi Facility etc. so we continuously correspond with UGC and Government of Chhattisgarh for more funds.

BEST PRACTICES II

1. Title of the Practices: "Career Guidance and Development".

2. Goal: Our goal is to prepare the students for their future career. To develop their personality through lectures, discussions, interactions and competitions.

3. The Context: Since the students come from rural background, they are lacking communication skills and presentation. We advice and motivate them to learn and operate computer which is now a must in every field. Hence, some use full courses like B,sc CS and B.Com. with Computer application is running successfully in our institution. On different occasions students are encouraged to speak on the relevant subject.

4. The Practices: The Career Counseling Cell advices the students for their career. The college organizes lectures on various topics like personality development and so on for the betterment of the students. Students are prepared for Bank, Railway, LIC, SSC Exam, pre-PSC examinations etc. Papers and magazines related to employment and career are available in the library. From time to time the vacancies are also displayed on the notice board. Information about NET, SLET and UPSC is also displayed.

5. Evidence of success: The students of the college appear in various competitive exam and many of them are respectable posts. This shows that our Counseling Cell is active and fruitful for the students of our college. Our students are working in Education, Police, Forest, Bank, Railway, LIC and Revenue departments etc. Many of the students are running parlours and working in boutiques some of our students are involved in self entrepreneurship and creating job opportunity for students.

6. Problems Encountered and Resources required: As most of the students come from rural and weak background they face difficulty in grasping, understanding and concentrating on their subject matter. We make efforts to make the study material easy for the students. If we have modern library (Computer with Wi-Fi facility) and more books then the students will definitely give a better result. Thus, these two best practices in the college have contributed to the better academic development of the college.

7. Notes (Optional):

Nil

8. Contact Details:

Name of the Principal : Dr. Y.N. JHA

Name of the institution Govt. MMR PG College Champa

City: Champa

Pin Code: 495671

Accredited Status: B.

Work Phone: 07819-245807 Fax: 07819-245807 Mobile : 94252-29884, 94252-30676

Website: www.gmmrcg.co.in E-mail: gpgc_cph@yahoo.com

Evaluative Reports of the Departments

Evaluative Report of the Department

1. Name of Department : **CHEMISTRY**
2. Year of Establishment: **DEPARTMENT :**
UG : 1982
PG : 2000
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG, PG,**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons:
Additional Subject – Industrial Chemistry, New state university yet not started The course

9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B.D. Diwan	M.Sc, Ph.D.	Professor.	Inorganic Chemistry	UG - 32 PG - 23	NIL

11. List of senior visiting faculty : **(1) Dr. D. Singh**
(2) Pro. S. kumar

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **UG – 60%**
PG – 50%

13. Student - Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	1:200	1:40
PG	1: 15	1:15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Assistance	-	02
Lab Techincian	-	02
Museum keeper	-	NIL
Peon	-	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	01
M.Phil.	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards : **NIL**

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	214	168	88	80	55%
2012-13	248	169	98	71	80%
2013-14	314	247	137	110	58%
2014-15	337	250	119	131	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	22%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- a. Library (Total No. of Books, No. Books procured in last 4 yrs) : **750**
- b. Internet facilities for Staff & Students : **Yes**
- c. Class rooms with ICT facility : **Central**
- d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **UG - 40**
PG - 25

31. Number of students receiving financial assistance from college, university, government or other agencies: **400**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **Guest lecture, Seminar, Group discussion**

33. Teaching methods adopted to improve student learning
: **Seminar, Group discussion**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- 01. Sports Competition
- 02. Cultural event
- 03. Youth Programme
- 04. Poster rally
- 05. Blood donation
- 06. NSS
- 07. Tree plantation

35. SWOC analysis of the department and Future plans:

Our UG practical lab is small comparative to the number of students We need and planning for constriction of specious laboratory and separate instrumentation room.

Evaluative Report of the Department

1. Name of Department : **PHYSICS**
2. Year of Establishment: **DEPARTMENT :**
UG :
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG,**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ku. Alpana Sharma	M.Sc, Ph.D.	Professor	Electricity	32	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	1:184	1:284

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Assistance	-	01
Lab Technician	-	NIL
Museum keeper	-	NIL
Peon	-	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	01
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16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

a) National committees	:	01 Anti Ranging committee
b) International Committees	:	02 Science Faculty committee
c) Editorial Boards	:	03. Time table committee
		04. Extra valuation committee
		05. Admission Committee
		06. Member of planning board

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students :

01. National scholarship scheme award
02. Teacher Fellowship award

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	125	69	44	25	45%
2012-13	148	82	43	39	53%
2013-14	150	90	51	39	53%
2014-15	155	100	51	49	Appeared in Exam

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	84%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	Data Not Available
Campus selection	
Other than campus recruitment	

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : 858 in central library
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility:

d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.)

: **No of Lab – 01 Capacity 40 Students**

: **Student load – 284 One laboratory of size 5.8x8.8 sqm + 70 apparatus**

31. Number of students receiving financial assistance from college, university, government or other agencies : **150**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **Workshop – 03, Seminar -04** ,

33. Teaching methods adopted to improve student learning

01. Question – Answer method

02. Workshop and Seminars by Students

03. Use of electronics Devices

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

35. SWOC analysis of the department and Future plans :

We have only one room for practical, stores and dark room. There are various 70 apparatus of B.Sc., I, II & III as per syllabus. We have plan for two practical rooms, one dark room, one store room and one room for teaching and laboratory staff. We have plan to procure 150 various apparatus in 12th five years plan.

Evaluative Report of the Department

1. Name of Department : **BOTANY**
2. Year of Establishment: **DEPARTMENT :**
UG :
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG,**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	01 by PSC 01 Guest lecturer
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Rajlaxmi Saraf	M.Sc, SLET	Asst. Professor	Plant Pathology	02 Year	NIL
Neelima Pandey	M.Sc,	Asst. Professor	-	-	-

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **26 Period per week**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	268:1	444:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Assistance	-	01
Lab Technician	-	01
Museum keeper	-	NIL
Peon	-	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

a) National committees	:	01 Anti Ranging committee
b) International Committees	:	02 Science Faculty committee
c) Editorial Boards	:	03. Time table committee
		04. Extra valuation committee
		05. Admission Committee
		06. Member of planning board

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National	:	NIL
b) International	:	NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	300	200	90	110	50%
2012-13	400	323	189	134	55%
2013-14	500	434	217	217	65%
2014-15	500	268	119	149	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs) : **3000 books in College library**

b. Internet facilities for Staff & Students: Available in Computer department

c. Class rooms with ICT facility: NIL

d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.)

: One laboratory of size 28x14 sqm.

: No of Lab – 01 Capacity 40 Students

: Student load – 1:120

: Microscopes and other facilities available

31. Number of students receiving financial assistance from college, university, government or other agencies : **200 Students**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **Seminar – 02**

: **Workshop - 02**

33. Teaching methods adopted to improve student learning

01. Question – Answer method

02. Workshop and Seminars by Students

03. Use of electronics Devices

04. Internet chart

05. Projector

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

04. Poster rally

02. Cultural event

05. Blood donation

03. Youth Programme

06. NSS

Evaluative Report of the Department

1. Name of Department : **ZOOLOGY**
2. Year of Establishment: **DEPARTMENT :**
UG : 1982
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG,**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	01 PSC. 01 Guest lecturer
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.M. Agrawal	M.Sc., Ph.D	-	-	-	NIL
Anita kaushik	M.Sc.	Asst. Prof.	-	-	-

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	1:268	1:444

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Assistance	-	01
Lab Technician	-	NIL
Museum keeper	-	NIL
Peon	-	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**

- a) National committees :
- b) International Committees :
- c) Editorial Boards :

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	300	200	90	110	50%
2012-13	400	323	189	134	55%
2013-14	500	434	217	217	65%
2014-15	500	268	119	149	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	Data Not Available
Campus selection	
Other than campus recruitment	

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) 3000 books in College library
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility:

d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.)

: No of Lab – 01 Capacity 40 Students

: Student load – One laboratory of size 5.8x8.8 sqm + 70 apparatus

31. Number of students receiving financial assistance from college, university, government or other agencies : **200**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **Workshop – 03, Seminar -04** ,

33. Teaching methods adopted to improve student learning

01. Question – Answer method

02. Workshop and Seminars by Students

03. Use of electronics Devices

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

04. Poster rally

02. Cultural event

05. Blood donation

03. Youth Programme

06. NSS

Evaluative Report of the Department

1. Name of Department : **TASAR**
2. Year of Establishment: **DEPARTMENT :**
UG : 1993
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG,**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	Appointed by JBS
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
S. Mathur	M.Sc	(J.B.S.).	-	-	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **B.Sc - 90%**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	1:50	1:50

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Assistance	-	01
Lab Techincian	-	01
Museum keeper	-	NIL
Peon	-	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**

a) National committees :

b) International Committees :

c) Editorial Boards :

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	50	20	14	06	55%
2012-13	45	20	13	07	50%
2013-14	50	30	20	10	53%
2014-15	60	30	12	18	Appearing in exam

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NIL
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- a. Library (Total No. of Books, No. Books procured in last 4 yrs) : 250 books in college library
- b. Internet facilities for Staff & Students: Available in Computer department
- c. Class rooms with ICT facility:
- d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.)
 - : No of Lab – 01 Capacity 30 Students
 - : Student load – 62
 - : Equipment available for Tasar Practical

31. Number of students receiving financial assistance from college, university, government or other agencies : **50 Students**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **Workshop – 02, Seminar -02** ,

33. Teaching methods adopted to improve student learning

- 01. Field visit,
- 02. Guest lectures
- 03. Regular assessment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- 01. Sports Competition
- 02. Cultural event
- 03. Youth Programme
- 04. Poster rally
- 05. Blood donation
- 06. NSS

35. SWAT analysis of the department and Future plans

Department requires permanent faculty to be appointed by state govt. Trained and qualified laboratory staff is also essential for students.

Evaluative Report of the Department

1. Name of Department : **Mathematics**

2. Year of Establishment: **DEPARTMENT :**
UG : 1982
PG : 2001

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,

Integrated Masters; Integrated Ph.D., etc.): **UG, PG.**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**

6. Participation of the department in the courses offered by other departments : **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri R.R. Sahu	M.Sc, M.Phil	Asst. Professor	Hydro Machineries Statistics Approximation theory	29	NIL

11. List of senior visiting faculty : **01. Dr. D.P. Sahu**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **98%**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	184 : 1	
PG	17 : 1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Assistance	-	NIL
Lab Techincian	-	NIL
Museum keeper	-	NIL
Peon	-	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	01

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards : **NIL**

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12 UG	125	69	44	25	45%
PG	3	3	3	-	33%
2012-13 UG	148	82	43	39	53%
PG	5	5	3	2	20%
2013-14 UG	150	90	51	39	53%
PG	10	10	4	6	20%
2014-15 UG	155	100	51	49	-
PG	17	17	11	6	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	84%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- a. Library (Total No. of Books, No. Books procured in last 4 yrs) : **1378**
- b. Internet facilities for Staff & Students: Available in Computer department : Ye
- c. Class rooms with ICT facility: Yes
- d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **150**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning

- 01. Question – Answer method
- 02. Seminars by Students
- 03. Black Board

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**

35. SWOC analysis of the department and Future plans : **M.Sc, more class room and teaching staff.**

Evaluative Report of the Department

1. Name of Department : **COMMERCE**
2. Year of Establishment: **DEPARTMENT :**
UG : 1981
PG : 1987
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,) Integrated Masters; Integrated Ph.D., etc.): **UG, PG.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	02
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Dr. V.M. Dandekar	M.Com, M.Phil, Ph.D.,	Asst. Professor	NIL	25 Years	05
Dr. V.K. Shrama	M.Com, M.Phil, Ph.D.,	Asst. Professor	Personal management	25 Years	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	1:112	
PG	1:38	

14. Number of academic support staff (technical) and admin. staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	02
M.Phil	-	02

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) :

One minor projects is under consideration of UGC

18. Research Centre /facility recognized by the University : **NIL**

19. Publications: 01. Effective Business Communication
 02. Insurance Risk Management and Public Policy
 03. Information Technology and Insurance Banking

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

a) National committees :

b) International Committees : **01 Anti Ranging committee**

c) Editorial Boards : **02. Time table committee**

03. Extra valuation committee

04. Admission Committee

05. Member of planning board

06. NAAC Assessment and Accreditation committee

07. Russa Committee

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
 b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	160	129	90	39	100
2012-13	200	150	80	70	100
2013-14	195	214	128	86	100
2014-15	275	211	120	91	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)

29. Student progression

Student Progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	5%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	NII
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- a. Library (Total No. of Books, No. Books procured in last 4 yrs)
- b. Internet facilities for Staff & Students: Available in Computer department
- c. Class rooms with ICT facility:
- d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.)

31. Number of students receiving financial assistance from college, university, government or other agencies : **267**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :

Workshop – 03, Seminar -04 ,

33. Teaching methods adopted to improve student learning

- 01. Question – Answer method
- 02. Workshop and Seminars by Students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- | | |
|------------------------|--------------------|
| 01. Sports Competition | 04. Poster rally |
| 02. Cultural event | 05. Blood donation |
| 03. Youth Programme | 06. NSS |

35. SWOC analysis of the department and Future plans :

We need more spacious lecture rooms for effective learning. More teaching staff is also required to engage all subjects in proper way. Despite of all above our department strictly need dark room with computer and net facility.

Evaluative Report of the Department

1. Name of Department : **HISTORY**

2. Year of Establishment: **DEPARTMENT :**
UG : 1974
PG : 1996-97

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,) Integrated Masters; Integrated Ph.D., etc.): **UG, PG.**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**

6. Participation of the department in the courses offered by other departments : **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Dr.D.N.Banjare	M.A., M.Phil, B.Ed, Ph.D	Asst. Professor	Medieval India	06 Year	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	77:1	
PG	8:1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	01
M.Phil	-	01

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications: 01. Research paper published in “Sodh Upkram” and “Sodh Sankalp” Raipur

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **NIL**

a) National committees :

b) International Committees : **01 Anti Ranging committee**

c) Editorial Boards : **02. Time table committee**
03. Admission Committee
04. Member of planning board

c) Editorial Boards : **NIL**

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	100	87	46	41	85%
2012-13	110	93	40	53	83%
2013-14	110	110	62	48	87%
2014-15	90	85	47	38	%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : 30
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility : **NIL**
- Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **UG - 03**
: **PG - 03**

33. Teaching methods adopted to improve student learning

01. Lecture Methods & other

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

35. SWOC analysis of the department and Future plans :

Department requires more teaching room and faculty to provide better education facility.

Evaluative Report of the Department

1. Name of Department : **HINDI**
2. Year of Establishment: **DEPARTMENT :**
UG : 1974
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,) Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Dr.B.R. Mahipal	M.A., Ph.D	Asst. Professor		27 Year	NIL

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	650:1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	01
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **“Chhaattisgarh Uraon Aum Sadri Lokgiton ka Antarsambandho ka adhyayan”**
UGC, 1.50 years, 1.20 lakh

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : Seminar Research paper 05

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in **NIL**

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards : Unit Board of study member : **University Board of study member**

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	797	797	420	377	95%
2012-13	912	912	554	358	98%
2013-14	1150	1150	835	315	97%
2014-15	1044	1044	788	336	%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : **NIL**
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility : **NIL**
- Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : NIL

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

01. Lecture Methods & other

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

Evaluative Report of the Department

1. Name of Department : **ENGLISH**

2. Year of Establishment: **DEPARTMENT :**
UG : 1973-74
PG : 2001-02

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.)

Integrated Masters; Integrated Ph.D., etc.): **UG, PG**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**

6. Participation of the department in the courses offered by other departments : **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Rajeev Tiwari	M.A., SLET	Asst. Professor	Linguistics and poetics	2 Year	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	1233:1	
PG	16:1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in **NIL**

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards : **NIL**

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	803	803	420	377	75%
2012-13	912	912	554	358	78%
2013-14	1150	1150	835	315	77%
2014-15	1044	1044	788	336	%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from The same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	6%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : 350 books in college library
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility : **NIL**

d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : 01 (Teaching Language lab)

31. Number of students receiving financial assistance from college, university, government or other agencies : 625

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

01. Audio Visual Techniques

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
NIL

35. SWOC analysis of the department and Future plans :

Future plan to enhance the knowledge of students through up lifting the way of traditional infrastructure and to set up new lab and instruments for learning English.

Evaluative Report of the Department

1. Name of Department : **ECONOMICS**

2. Year of Establishment: **DEPARTMENT :**
UG : 1974
PG : 1983-84

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,)

Integrated Masters; Integrated Ph.D., etc.): **UG, P.G.**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**

6. Participation of the department in the courses offered by other departments : **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	02
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Dr.S.P. Bhardwaj	M.A., Ph.D	Asst. Professor	-	28 Year	NIL
Dr.U.S. Kurrey	M.A., Ph.D	Asst. Professor	-	25 Year	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	67:1	
PG	7:1	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	02
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **“MRP-FHMH/02/201020/10-11 Bhopal Date- 31 March 2011”**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : **Research paper 03**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in : **College Committees**

a) National committees	:	Admission
b) International Committees	:	Internal Exam
c) Editorial Boards	:	Time Table

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **Dr. R.S. Chandal - Economics**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National	:	NIL
b) International	:	NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	103	96	63	33	54%
2012-13	110	127	82	45	58%
2013-14	154	140	91	49	53%
2014-15	160	149	87	62	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	26
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : **220 books in college library**
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility : **NIL**
- Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **149**

33. Teaching methods adopted to improve student learning

01. Lecture, Black Board & other electronics device

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

35. SWOC analysis of the department and Future plans :

01. Dark Room, - 02. Computer, - 03. Teacher - 01

Evaluative Report of the Department

1. Name of Department : **POLITICAL SCIENCE**
2. Year of Establishment: **DEPARTMENT :**
UG : 1974
PG : 1983-84
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,) Integrated Masters; Integrated Ph.D., etc.): **UG, P.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	02
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Dr. M.K. Saw	NET., Ph.D	Asst. Professor	-	02 Year	NIL
Dr.A. Yadav	Ph.D	Asst. Professor	-	02 Year	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	02
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in **NIL**

a) National committees :
b) International Committees
c) Editorial Boards :

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	345	345	145	200	87%
2012-13	429	429	187	242	92%
2013-14	504	504	173	327	89%
2014-15	541	541	206	334	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	25
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	Data Not Available
Campus selection	
Other than campus recruitment	

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : 322 books in college library
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility : **NIL**
- Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **541**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

35. SWOC analysis of the department and Future plans :

Department requires more class room and one teaching staff.

Evaluative Report of the Department

1. Name of Department : **SOCIOLOGY**
2. Year of Establishment: **DEPARTMENT :**
UG : 1974
PG : 1996-97
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,) Integrated Masters; Integrated Ph.D., etc.): **UG, P.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
H.N. Bhardwaj	M.A., Phil	Asst. Professor	-	28 Year	NIL

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG	120:1	-
PG	20:1	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	01

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in **NIL**

- a) National committees :
- b) International Committees
- c) Editorial Boards :

22. Student projects : Project works carried out by PG Students

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	325	305	118	187	98
2012-13	340	316	121	195	97
2013-14	365	330	123	207	98
2014-15	385	355	139	216	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	24
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) : 235 books in college library
- Internet facilities for Staff & Students: Available in Computer department
- Class rooms with ICT facility : **NIL**
- Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning Lecture, Black Board and electronics device.: **Project work by student, seminar and work shop.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

35. SWOC analysis of the department and Future plans :

01. Research Center

02. Projector – 01

03. Teacher – 01

04. dipt. Room -01

05. Class Room - 01

Evaluative Report of the Department

1. Name of Department : **M.S.W. (JBS)**
2. Year of Establishment: **DEPARTMENT :**
PG : 2000-01
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D., etc.): **P.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments :
Sociology with Social work
7. Courses in collaboration with other universities, industries, foreign institutions,
etc.: **Industries**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02	02
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
S.K. Soni	M.A., M.S.W.		H.R.P.M.	12 Year	NIL
S.K. Kumbhkar	B.C.A., M.S.W.		H.R.P.M.	3 Year	NIL

11. List of senior visiting faculty : **01**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Block placement workshop visit work structures Ex. In lab, Summer placement, Rural camp, Studytor project works**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG		
PG	35:1	35:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in **NIL**

- a) National committees :
- b) International Committees
- c) Editorial Boards :

22. Student projects : **Project works carried out by MSW Students**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	79	73	48	25	70%
2012-13	88	83	58	25	80%
2013-14	88	88	62	26	82%
2014-15	69	62	46	16	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	24
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs) :175 books in college library
- Internet facilities for Staff & Students: Available in Computer department

c. Class rooms with ICT facility : **NIL**

d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : 50

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **Workshop, seminar and field visit.**

33. Teaching methods adopted to improve student learning

Black Board, Field visit, Project works

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition

02. Cultural event

03. Youth Programme

04. Poster rally

05. Blood donation

06. NSS

07. Tree plantation

35. SWOC analysis of the department and Future plans :

01. Research Center

02. Computer Lab.

03. Projector

04. Teacher

05. Class Room

Evaluative Report of the Department

1. Name of Department : **PGDCA**

2. Year of Establishment: **DEPARTMENT :**
PG Diploma : 2000-01

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,) Integrated Masters; Integrated Ph.D., etc.): **P.G.D.C.A.**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**

6. Participation of the department in the courses offered by other departments : **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	02 (JBS)	02 (JBS)
Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Pankaj Dewangan	M.Sc. IT	A.P.	-	-	-
Lata Kriplani	PGDCA	A.P.	-	-	-

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **90%**

13. Student -Teacher Ratio (programme wise)

PROGRAMME	THEORY	PRACTICAL
UG		
PG	25:1	25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D.	-	NIL
M.Phil	-	NIL

16. Number of faculty with ongoing projects from

a) National	:	NIL
b) International	:	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no.) : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in **NIL**

- a) National committees :
- b) International Committees
- c) Editorial Boards :

22. Student projects : **NIL**

23. Award/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department. : **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12	100	50	24	26	100%
2012-13	85	50	28	22	100%
2013-14	102	50	23	27	100%
2014-15	100	50	27	23	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	NIL	NIL
2012-13	100%	NIL	NIL
2013-14	100%	NIL	NIL
2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List) : **Does not available**

29. Student progression

Student Progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed Campus selection Other than campus recruitment	Data Not Available

30. Details of Infrastructural facilities

- a. Computer lab - 01
- b. Computer - 25

c. Books : **300**

31. Number of students receiving financial assistance from college, university, government or other agencies : **50**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **project works by students.**

33. Teaching methods adopted to improve student learning

Practical approach

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

01. Sports Competition
02. Cultural event
03. Youth Programme
04. Poster rally
05. Blood donation
06. NSS
07. Tree plantation

35. SWOC analysis of the department and Future plans :

Department is running by J.B.S. with one lab and 25 computers,

P.G.D.C.A. must be taken over by the state govt. more faculty and lab assistant should be appointed by the authority more computer and books should be provided for student interest.

Evaluative Report of the Department

1. Name of Department : **LIBRARY.**

2. Year of Establishment: **DEPARTMENT :**

3. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for The last 4 years
Dr. Bharti Sharma	M.A., M Lib Isc, Ph.D.	Librarian		30 Year	NIL

4. Number of academic support staff (technical) and administrative staff; sanctioned and filled
: **Book Lifter - 01**

5. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
(Title, Duration, funding agencies and grants received, file no.) : **M.R.P. – U.G.C.**

6. Publications : **4 Book Published**

- (1) 2011 : Serial Management in Academic Library
- (2) 2012 : Practical Approach to Classified Catalogue code.
- (3) 2013 : Politics of Social movement.
- (4) 2014 : Indian Political Thought.

7. Seminars/Conferences/Workshops organized & the source of funding

a) National : **1. National in library Science**

b) International : **NIL**

a). National Seminars/Workshops

- (1) 2011 : जनजातियों में उच्चशिक्षा स्थिति समस्या एवं समाधान
- (2) 2011 : जनजातियां महिलाओं में शिक्षा के माध्यम से सशक्तिकरण एवं अध्ययन
- (3) 2011 : Capacity Building of Women Managers in Higher Education
- (4) 2012 : ICT Application in Academic Library
- (5) 2013 : National Workshop college librarian automation
- (6) 2014 : बदलते राजनीतिक परिदृश्य में राजनैतिक जागरूकता
- (7) 2014 : Agricultural information management in digital Era.
- (8) 2015 : Workshop INFLIBNET

b) International Seminars

- (1) 2012 : Leadership Ethics Accountability and Professionalism in Library Services.
- (2) 2013 : Leadership and professionalism for New Age librarians.
- (3) 2014 : From Brick to click : Transforming Librarian into Social Spaces.

8. Research Papers.

- (1) 2011 : April to June – LAB To LAND

“महिला राजनीतिज्ञ दशा ओर दिशा”

- (2) 2011 : July to September – Educational Waves

“भारत में महिलाओं का राजनीतिक विकास”

- (3) 2011 : June – Research Journal of Social and Life Sciences.

“भारतीय प्रजापंज और मानवाधिकार”

9. Departmental Project U.G.C.

- (1) 2013 : M.R.P.

“छत्तीसगढ़ के कोसा बुनकारों की सामुदायिक सूचना आवश्यकता : (जांजगीर-चाम्पा जिले के संदर्भ में एक अध्ययन) ”

9. National Seminar Organised.

- (1) 2013 : National Seminar : Library Science

“अकादमिक ग्रंथालय : समस्याएं एवं संभावनाएं”

10. Ph.D

- (1) 2014 : “हिन्दी भाषीय राज्यों की राजनीति में महिला मुख्यमंत्री की भूमिका (श्रीमती वंसुधरा राजे सिंधिया के विशेष संदर्भ में)”

11. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs) : **235**

b. Internet facilities for Staff & Students : **Year**

c. Class rooms with ICT facility : **NIL**

d. Laboratories (No. of Labs, infrastructure, capacity, student load, facilities, etc.) : **NIL**

12. Total Number of Books : 22268

13. SWOC analysis of the department and Future plans :

More spacious reading hall with wooden floor, more computer to access e-books and magazine, more number of books as per present curriculum.

Annexure

शासकीय एम.एम.आर. स्नातकोत्तर महाविद्यालय, चांपा (छ.ग.)
Government M.M.R. P.G. College, Champa (C.G.)

// Declaration //

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place - CHAMPA

Date - 27/03/15



(Dr. Y.N. Jha)

Principal

Govt. M.M.R. P.G. College Champa (C.G.)

Govt. Post Graduate College

CHAMPA (C.G.)

// Certificate of Compliance //

(Affiliated/ Constituent/Autonomous Colleges and Recognized Institution)

This is to certify that **Government M.M.R.P.G. College, Champa (C.G.)** (Name of the institution) fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body {such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc} and
3. The affiliation and recognition {if applicable} is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn It is also agreeable that the undertaking given to NAAC will displayed on the college website.

Place - CHAMPA

Date - 27/03/15

Y. N. Jha

(Dr. Y.N. Jha)

Principal
Govt. M.M.R. P.G. College Champa (C.G.)
Govt. Post Graduate College
CHAMPA (C.G.)

बिलासपुर विश्वविद्यालय, बिलासपुर (छ.ग.)

पुराना हाईकोर्ट भवन, बिलासपुर (छ.ग.) 495001
Tel. : 07752-214204, Fax : 07752-260294 Website : www.bilaspuruniversity.ac.in.
E-mail: bilaspur.university2012@gmail.com

दिनांक 31/12/2014



बिलासपुर दिनांक 31/12/14

TO WHOM IT MAY CONCERN

This is to certify that "Government Mayoordhwaj Mahadani Raja P.G. College, Champa, Dist. Janjgir-Champa (C.G.)" is affiliated to the Bilaspur Vishwavidyalaya, Bilaspur (C.G.) since 2012-13 and recognized by the University Grants Commission (If applicable) and following Courses / Subjects are taught in the said college as per approval.

S.No	Name of the Course(s) and Duration		Affiliation Permanent / Temporary
1	B.A. I,II,III	Hindi, English, Economics, Pol. Sc., Sociology, History, F. C.	Permanent
2	B.Com. I,II,III	All Compulsory Subjects Computer Application (Additional Subject)	Permanent
3	B.Sc. I,II,III	F.C., Physics, Chemistry, Maths, Botany, Zoology, English, Computer Science, Taser Technology	Permanent
4	M.Com. Pre/Final	All Compulsory Subjects	Permanent
5	M.A. Pre/Final	Economics, Pol. Science, Sociology, History	Permanent
6	P.G.D.C.A.	All Compulsory Subjects	Temporary
7	M.A. Pre/Final	English (Janbhagidari Samiti)	Temporary
8	M.S. W. Prev.	All Compulsory Subjects (Janbhagidari Samiti)	Temporary
9	M.Sc. Pre/Final	Chemistry, Mathematics	Temporary

7/4
PRINCIPAL,
Govt. Post Graduate College
CHAMPA (C. G.)

(Dr. Arun Kumar Singh)
Registrar
Bilaspur University, Bilaspur (C.G.)
Bilaspur University, Bilaspur (C.G.)

UNIVERSITY OF GURU GHASIDAS
KAMADUR SHAN ZATAK
NEW DELHI-110 002

Enck I

F. 6-46/89 (CPP)

11/10/92

The Registrar
Guru Ghosidas University
New Delhi - 110 002

Subj: Inclusion of Govt. Arts, Commerce and Science College,
Kota & Govt. Degree College, Champa under Section 2(f)
12-B of the U.G.C. Act, 1956.

Sir,

I am directed to refer to your letters No. 1091/Dev./92
dated 1.2.92 & 518/92 dated 1.2.92 on the subject cited
above and to inform you that the following colleges have
been included in the approved list of colleges under
Section 2(f) of the U.G.C. Act, 1956 under the head "Govt.
Colleges teaching upto Bachelor's Degree":

Name of College	Year of Estt.
1. Govt. Arts, Commerce & Science College, Kota, Distt. Bilaspur (MP) (Dr. H.P. Srinivastava)	1984
2. Govt. Degree College, Champa, Distt. Bilaspur (M.P.) (Shri S.C. Gore)	1974

It has been noted that the colleges are permanently
affiliated to Guru Ghosidas University, Bilaspur, Govt.
Arts, Commerce & Science College, Kota, Dist. Bilaspur and
Govt. Degree College, Champa, Distt. Bilaspur are debarred
to receive assistance from UGC and other central sources
in terms of Rules framed under Section 12-B of the U.G.C.
Act, 1956.

(Kishan Chand)
Under Secretary

Copy forwarded to:

1. The Principal, Govt. Arts, Commerce & Science College, Kota, Dist. Bilaspur
2. The Principal, Govt. Degree College, Champa, Distt. Bilaspur
3. The Secy, GOI M/HRD (Deptt. of Edn.) New Delhi
4. All Officers/Sections
5. SO (A/c) Section
6. Computer Cell
7. Card file.

[Signature]
Principal
Govt. Degree College
Champa (C.G.)
04-5-92

[Signature]
Principal
Govt. Degree College
CHAMPA (C.G.)
PRINCIPAL
Govt. Post Graduate College
CHAMPA (C.G.)

7/6
PRINCIPAL
Govt. M.M.R.P.G. College
CHAMPA (C.G.)

[Signature]
PRINCIPAL
Govt. P.G. College
Champa (C.G.)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Government Degree College

Champa, Dist. Janjgir

affiliated to Guru Shasidas University, Chhattisgarh as

Accredited

at the B level.

Date: March 31, 2007



[Signature]
Director

- This certification is valid for a period of *Five* years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C grade, 70-75- B grade, 75-80- B grade, 80-85-B grade, 85-90- A grade, 90-95-A grade, 95-100-A grade (upper limits exclusive)

Quality Profile

Name of the Institution : Government Degree College
Place : Champa, Dist. Janjgir
Chhattisgarh

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	63	05	315
IV. Infrastructure and Learning Resources	71	15	1065
V. Student Support and Progression	70	10	700
VI. Organisation and Management	70	10	700
VII. Healthy Practices	60	10	600
		100	Σ C _i W _i = 7280

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{7280}{100} = 72.80$$

Handwritten Signature
Director

PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF
GOVERNMENT COLLEGE, CHAMPA -495 671
CHHATTISGARH

Visit Dates

26th February – 27th February, 2007

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
GOVERNMENT COLLEGE, CHAMPA
DISTRICT: JANJGIR-CHAMPA
CHHATTISGARH**

SECTION I: INTRODUCTION

Government College, Champa aims to impart professional, vocational and scientific education in basic and applied subjects.

The college made a humble beginning on 12th July 1974 with student strength of 75 offering B.A Programme. Today it has an enrolment of 802 and offers B.A., B.Com, B.Sc, M.A., M. Sc. M.Com, MSW, and Postgraduate diploma courses. The college is funded by the Government and is affiliated to Guru Ghasidas University. It also runs self- financing courses. It is situated in an urban area and has campus area of 10 acres.

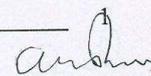
The college is recognized under (2f) and 12(B) by UGC since 1992. It offers three Undergraduate Programmes and eight Post Graduate Programmes, Job Oriented courses and several certificate courses. There are 15 departments comprising seven departments in the Science Faculty, five in Arts Faculty, two in the Language Faculty and one in Commerce.

There are nineteen permanent and seven temporary teachers in the college. Eight teachers hold Ph.D. and two hold M.Phil. degree. There is one librarian and one sports officer. The total number of ministerial staff comprising class III and class IV is 18.

There are 802 students in the college. 312 of them are girls and 490 are boys. There are 632 students in UG section, 155 in PG section and 15 in PG diploma. The drop out rate is about 32 % and the success rate is 81% in UG and 68% in PG. During the academic year 2004-2005, there were 284 working days and 205 teaching days.

The unit cost of education is Rs. 11,178/- (including salary component) and Rs. 381/- (excluding salary component).

NAAC for Quality and Excellence in Higher Education


27/7/07

The temporal plan of academic work is annual.

The support services in the college comprise a Central library, Computer Centre, Health Centre, Sports facilities, Canteen and a Grievance Redressal cell.

Government College, Champa, volunteered to be assessed and accredited by NAAC and submitted its self-study report in June 2006.

The Peer Team was constituted by NAAC for spot validation of SSR. The team consisted of Prof. Ashis Roy, Former Vice-Chancellor, Kalyani University, Kolkata, West Bengal, as Chairperson, and Prof. M.D.P Rao, Former Principal, Khallikote Autonomous College, Berhampur, Orissa, as Member-Coordinator and Prof. V. Ranganayaki Rao, Former Principal, M.E.S. College, Bangalore, as Member. The team visited the college on 26th and 27th February 2007.

The team carefully validated the SSR during its visit. It examined the relevant documents and visited the various departments and support services and verified the various facilities available in the college. The team interacted with the Principal, Management, the Faculty and the Non-Teaching staff, Students, Parents and the Alumni of the college. Based on their observations during the visit and on their interactions and within the framework of the seven criteria of NAAC the team has assessed and accredited Government College, Champa. The achievements of the college and the areas of concern are identified as follows:

SECTION II: CRITERION-WISE ANALYSIS

CRITERION I: CURRICULAR ASPECTS

Government College, Champa affiliated to Guru Ghasidas University offers Arts, Science and Commerce programmes. In Arts stream, Sociology, History, Economics, English and Political Science are taught both at UG and PG levels, while MSW is taught only at PG level. Hindi is taught at UG level only. In Science stream, Physics, Botany, Zoology, Computer Science are taught at UG level while Mathematics and Chemistry are taught both at UG and PG levels. In addition, the department of Computer Science offers a Post-Graduate Diploma Programme in

Computer Applications. Commerce is taught both at UG and PG levels. Tassar Technology at UG level is introduced during the last year. Diploma Courses in Sericulture, Industrial Chemistry and Agro Services are also offered.

Being an affiliated college, the syllabus prescribed by the parent University is followed and as such there is no scope for the college in formulating its curricular content.

The courses offered are consistent with the mission and goals of the college.

CRITERION II: TEACHING, LEARNING AND EVALUATION

The college had 284 working days and 205 teaching days during the year 2004-05. About 89% of the total budget is allocated for the academic programmes. The unit cost of education is Rs. 11,178/- (including salary component) and Rs. 381/- (excluding salary component).

Students are selected for admission into various courses through their academic records and admission rules laid down by the University in this regard are strictly followed.

Apart from class room teaching other avenues of learning such as projects, field training, and seminars are undertaken. UGC sponsored remedial classes are held for SC/ST students.

Unit tests, quarterly examinations and half yearly examinations are conducted to evaluate the students. The final examinations are conducted by the parent university and the results are published on time.

There are 19 permanent teachers, 8 of them with Ph.D. and 2 with M. Phil qualification. The ratio of full time teachers to part time teachers is 2:1 and 80% of the classes are taught by full time faculty.

All appointments are made by the department of Higher Education, Chhattisgarh Government, in accordance with Government policies. Teachers on contract basis are appointed by Janbhagidari Samiti.

Six teachers have participated in 21 National and State level seminars organized by various colleges. The college has organized two National Seminars,

one on environmental awareness and another on “Higher Education in Chhattisgarh - problems and remedial measures”, funded by the Govt. of Chhattisgarh.

CRITERION III- RESEARCH, CONSULTANCY AND EXTENSION

Out of the 19 permanent teachers, 08 possess Ph.D. degree and 02 possess M. Phil. Degree. During the past five years six members were awarded doctorate degrees. & three members have registered for Ph.D. There are no recognized guides for Ph.D. or for M. Phil. Though there are 8 P.G. Departments imparting PG courses and 40% of the staff members are Ph.D. holders, no research projects are undertaken and the research output is not satisfactory. Three papers in International Journals and five papers in National Journals were published by the teachers of the Department of Chemistry. However, a few teachers have edited some books: 01 in Chemistry, 01 in Hindi, 01 in English and 01 in Political Science. The P.G. Departments of the college may take up research projects funded by UGC, Science and Technology Department of the State Government and other funding agencies.

The college has taken up blood donation as an extension activity. Introduction of MSW has enabled the Institution to undertake outreach programmes on promotion of national literacy and adult education. Both teachers and students are encouraged to participate in such activities.

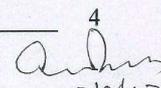
The Youth Red Cross Society of the college launched youth camp against superstitions. World Environmental Conservation day is being organised on 5th June of every year. Eye camp, Pulse Polio Programme and Malaria Eradication Programmes are some of the extension activities taken up by the Youth Red Cross Society of the College.

The college has established linkage with Bharat Aluminium Company, Korba which conducted campus selection for recruitment of B.Sc. Trainees.

CRITERION- IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college has a campus area of 10 acres and has its own building which houses laboratories, library, administrative section and classes in its 30 rooms. The

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built-in area is about 2606 square meters. The infrastructure is maintained by funds generated through fees and funds provided by the State Government.

The college library is open on all working days from 10.30 a.m. to 5.30 p.m. It has 17807 books. The college subscribes to six journals and eight periodicals. There is book-bank facility. The Library Advisory Committee monitors the functioning of the library. There is a reading room. Computerisation of the library has been just initiated.

There are 08 computers in the Computer Science department and one each in Chemistry, Botany, Zoology and Physics departments, Library and Office. The college has a LCD projector. Fax and Reprographic facilities are also available in the College.

Canteen and STD booth in the college are run by students on "no profit no loss" basis.

The college has a Health Centre that provides first aid and a few common medicines. The center conducts health check up and blood grouping for the students.

A few students have participated in sports meets organized at the State level. Students are encouraged to participate in sports by awarding them medals and certificates and also by allowing them 5 % weight age in marks at the time of admission. The college was ranked second at state level competition in kabbadi.

CRITERION-V-STUDENT SUPPORT AND PROGRESSION

The dropout rate in 2005-2006 is about 26% and the pass percentage is about 81% at UG level and 68% at PG level.

Students are given academic and career counseling. The college provides every student a copy of the prospectus that gives details about the administrative procedures and about the policies of the college.

Financial aid is distributed to students following Government regulations. During 2004-05 and 2005-2006, 470 and 464 students were awarded scholarships

and 7 students were awarded merit scholarships. Children of Government employees and agriculturalists are awarded concession in payment of tuition fee.

An Employment Cell is established to help the students secure employment. The placement officer displays relevant advertisements, and offers career counseling. He also arranges for campus selection. The Cell encourages students to seek self-employment. Three students of the college have secured employment through placement cell.

The college has an Alumni Association. The association helps to fight ragging. It also participates in the activities of the college and encourages students by offering them medals and prizes.

The college provides facilities for indoor and outdoor games. It also encourages students to participate in various extra curricular and cultural activities.

Computer coaching is offered to students on payment.

CRITERION VI- ORGANISATION AND MANAGEMENT

Government College, Champa has a total budget of Rs. 99, 75,100/- for the academic year 2005-2006 out of which Rs.96, 63,000/- is spent. A sum of Rs. 74, 93,800/- has been disbursed as salary grant and Rs. 1, 52,000/- as wages. Unit cost of education is Rs.11178/- (including salary component) and Rs. 381/- (excluding salary component.)

Tuition fee for B.A. and B.Com. Classes is Rs.115/ per annum, Rs.135/ for B.Sc. students and Rs.144/ for M.A., M.Sc. and M.Com. Students. The Government decides the tuition fee for aided sections. The tuition fee for the self-financing courses is decided by Janbhagidari Samiti. Rs.10 000/- was collected as donation from students and Rs.2, 60,000/was generated from self- financing courses.

The UGC Grant sanctioned under 10th five-year plan was fully utilized. There is an internal audit mechanism.

The college has a good coordination and monitoring mechanism. The Government appoints the Principal. 76 committees are constituted keeping in view UGC guidelines and State Government norms to monitor academic, administrative

and financial activities of the college. Every committee has a coordinator and 3 to 4 members.

College level Janbhagidari samiti comprising Samanya Sabha, Prabandh Samiti and Vitta Samiti has been in existence since 1997.

The college follows the academic calendar framed by the State Level Co-ordination committee.

CRITERION –VII –HEALTHY PRACTICES

The college attempts to strengthen its academic programmes through self-financing courses and through distance education. The IGNOU Study Center offers 04 different courses through distance education. Job oriented courses in tune with the changing times are also offered.

The college concentrates on organizing learner-centered activities like seminars, group discussions, quiz programmes and field trips to improve the academic standards of students. It also encourages students to participate in extra curricular activities and in Community development programmes.

NSS volunteers participate in various welfare programmes. They visit slum areas and educate the residents about the importance of education, hygiene and self-reliance. Students of MSW also participate in rural development programmes. Feed back from students is collected with regard to the performance of the faculty. Value based education is promoted by organizing lectures on National Integration, democratic values, cultural and social heritage of India.

The College has established linkage with Bharat Aluminum Company, Korba which conducts campus selection for recruitment of B.Sc. Trainees.

SECTION III – OVERALL ANALYSIS

The Peer Team made an in-depth study of the SSR and by the way of its validation examined various aspects of the functioning of the college during its two day visit to the college. The team places on record its commendations as follows:

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- The college is about 37 years old and is functioning in tribal belt. It has opened up postgraduate courses in 8 departments and some job oriented courses. This is an achievement which the college can feel proud of. The introduction of postgraduate courses in social work is indicative of its social commitment and is particularly laudable because of the location of the college.
- Introduction of some job oriented courses, the pro-active role of the institution in developing Industry-institution interface through its linkage with Bharat Aluminium, Jindal Steels, NTPC and other enterprises is also commendable. Its efforts for placement of students also deserve merit.
- The Peer Team is also impressed with the local roots of the college, its links with its alumni and guardians. Although the control mechanism is highly centralized, the system of Janbhagidari Samiti as a control mechanism is a step towards local participation in management.

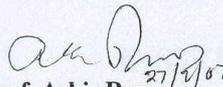
Despite the aforesaid positive aspects of the college, the Peer Team makes the following recommendations for the college to pursue to rise to greater heights in future.

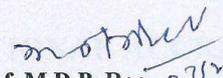
- Coaching classes may be introduced for motivating and preparing the students for various competitive examinations.
- The library may be strengthened by introducing more titles. Books in English medium may also be procured. The library may also be computerized for its efficient functioning.
- Conditions in the laboratories need immediate improvement.
- A compound wall may be erected to prevent encroachment of the college land.
- Market driven courses like BBA, BCA and BBM may be introduced.
- Necessary steps may be taken to fill up the existing vacancies of teachers.
- Hostel facility may be provided to the needy students.
- Transport facility for the students may be provided.

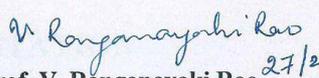
- Immediate steps may be taken for upgrading the computers in the Computer Department.
- More certificate and diploma courses on market-friendly vocational subjects may be started. Vocational courses sanctioned by the Department of Higher Education, Chhattisgarh, vide Order No. 1927/Hr.E/06 may be started immediately.
- Steps may be taken to develop communicative skills in English among the learners.
- Members of the faculty should take more interest in research activities. Efforts may be made to secure funds for research projects, both major and minor, from different funding agencies. This is necessary both for self-enrichment and for qualitative improvement in postgraduate teaching.
- Faculty members should have more academic exposure at National and International levels through participation in Seminars, Symposia, Workshops, etc.
- More publications in reputed journals should come up from faculty members.
- Faculty members may submit their self-appraisal reports highlighting their academic achievements.
- The college must create a more conducive academic ambience through grant of study leave and setting up of a research committee so that the faculty members feel encouraged for pursuing research.
- The college may try to obtain continuous feed back from the students, parents, alumni, academic peers and various employers of their region.
- Arrangement may be made to provide computer training to all the students and staff members.
- Steps may be taken for immediate computerization of office for providing quicker, effective and efficient service.

The Peer Team appreciates the efforts of the college to offer quality education and wishes the college success in all its future endeavors.

The Peer Team wishes to appreciate and thank the Management, the Principal, the Faculty, Non-teaching staff and the students of the college for the cooperation and courtesy extended to it during its visit.

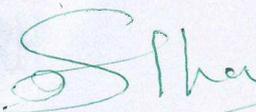

Prof. Ashis Roy 27/2/07
(Chairperson)


Prof. M.D.P. Rao 27/2/07
(Member Co-coordinator)


Prof. V. Ranganayaki Rao 27/2/07
(Member)

I agree with the observations made in the above report.




Principal 27-02-2007
Govt. College, Champa
Distt. : Janjgir (C.G.)

PRINCIPAL,
Govt. Post Graduate College
CHAMPA (C.G.)


27/2/07

10/- का नोटरो टिकट चस्प है



29/10/14
A.S. PATEL
Notary Janjgir

AFFIDAVIDE

“Government M.M.R. Post Graduate College” as mentioned in LOI dated 09/09/2014 is the same as “Govt. Degree College” as mentioned in the UGC 2f & 12b Certificate & “Government P.G. College” as mentioned in the UGC grants letter dated 31/03/2010 & 25/03/2014 and that there is no other college by the same name in Dist. Janjgir-Champa, Chhattisgarh and also that the College is solely responsible for any disputes arising out of minor variations in the name of the College. NAAC shall not be held responsible for any lapses on the part of the College”.



ATTESTED

SOLEMNLY AFFIRMED OR SWORN
BEFORE ME BY THE WITHIN NAMED.

मेरे समक्ष इस दस्वावेज पर संबन्धित व्यक्ति
के पदुकर/पढाकर शपथपूर्वक कथन आजकहा
बौर इस दस्वावेज पर हुस्ता/लंगुडा किया

29/10/14
Amir Singh Patel
Notary
Janjgir (C.G.)

Amir Singh Patel
PRINCIPAL,
Govt. Post Graduate Colleg,
CHAMPA (C. G.)



पहचानकर्ता